

Hi C Program Review Report

The Hi C Review Team met on 3 different occasions to complete OSPI's Highly Capable Self-Study. Five major program components were reviewed: (1) student identification and placement; (2) student program services; (3) staff selection, training and support; (4) program management; and (5) community involvement. Each criteria statement was evaluated. The results are as follows:

Not in Place=46

In Process =32

In Place=21

Exemplary=0

From this information the team identified the following areas of greatest priority:

Communication with parents and teachers

Notification of qualifying

Goals/purpose of program

Expectations

Referral and Appeal process

Opting out process

Instructional Practices

Academic goals for students-ie: process and content areas

Report card input

Accountability/Authenticity

Differentiated instruction should be an area of professional development

Model

If during school we need to have some sort of standardized make-up work policy

Narrow the grade band we serve based on funds we have and make sure wherever we start the program we continue offering highly capable services through 12th grade.

Scheduling lends itself to a middle school model

Identification

School psychologists should provide the testing

Referrals should be made at the end of the year so teachers have the most information about students.

Provide teachers with resources to assist them in making referrals

Provide parents and teachers the Renzulli-Harman Scale to use for identification

Students should achieve 95% or above to qualify for program

Referral process should be ongoing