



Woodland School District CTE Four Year Plan 2026-2030



District Goal: The mission of the **Woodland School District** is to provide a collaborative learning community, which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens. (Quality Criteria indicators are referenced on the Career & Technical Education Evaluation Form.)

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
Educator Licensing <u>WAC 181-77-014</u> (Criteria 1)	•Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. •Ensure teachers are continuing PD to maintain or renew certifications. •All CTE teachers will maintain CPR/First Aid certification. •Ensure teachers on CTE Conditional Certificates are enrolled in a program and are working towards their initial CTE Certification. •Ensure teachers on CTE Conditional Certificates complete a CTE training plan.	•Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. •Ensure teachers are continuing PD to maintain or renew certifications. •All CTE teachers will maintain CPR/First Aid certification. •Ensure teachers on CTE Conditional Certificates are enrolled in a program and are working towards their initial CTE Certification. •Ensure teachers on CTE Conditional Certificates complete a CTE training plan.	•Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. •Ensure teachers are continuing PD to maintain or renew certifications. •All CTE teachers will maintain CPR/First Aid certification. •Ensure teachers on CTE Conditional Certificates are enrolled in a program and are working towards their initial CTE Certification. •Ensure teachers on CTE Conditional Certificates complete a CTE training plan.	•Ensure all CTE teachers are endorsed to teach the CTE course(s) they are scheduled to teach as outlined on the OSPI's V Code and CIP Code charts. •Ensure teachers are continuing PD to maintain or renew certifications. •All CTE teachers will maintain CPR/First Aid certification. •Ensure teachers on CTE Conditional Certificates are enrolled in a program and are working towards their initial CTE Certification. •Ensure teachers on CTE Conditional Certificates complete a CTE training plan.
Curriculum, Instruction, and Evaluation <u>RCW 28A.700.010</u> (Criteria 2)	•Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. •Specific review and revision for Agriculture programs.	•Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. •Specific review and revision for Skilled and Technical Sciences programs.	•Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. - Specific review and revision for STEM and Health Sciences programs.	•Evaluation of courses offered and updating curriculum and frameworks as needed from review process and industry partners. •Specific review and revision for Family and Consumer Science programs.

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	•Continue to work with advisories to ensure courses and programs maintain rigor and address skills gaps within our program. •Working with local colleges to align programs for dual credit opportunities. •Specific review for Skilled and Technical Sciences programs.	•Continue to work with advisories to ensure courses and programs maintain rigor and address skills gaps within our program. •Working with local colleges to align programs for dual credit opportunities. •Specific review for STEM and Health Sciences.	•Continue to work with advisories to ensure courses and programs maintain rigor and address skills gaps within our program. •Working with local colleges to align programs for dual credit opportunities. •Specific review for Family and Consumer Sciences.	•Continue to work with advisories to ensure courses and programs maintain rigor and address skills gaps within our program. •Working with local colleges to align programs for dual credit opportunities. •Specific review for Business and Marketing.
Student Access to Program RCW 28A.700.010 (Criteria 4)	•Work with staff and advisory committees to ensure input on student access to all CTE classes. •Work with the science department to explore adding Health Sciences courses. •Explore CTE interest with WMS admin and staff. •Create additional CTE graduation pathways in shop classes.	•Explore opportunities to expand course offerings in the high school. •Launch CTE pathways in shop. •Explore additional CTE graduation pathways. •Work with general advisory to find courses that reflect local industry needs.	•Explore opportunities to expand course offerings in the high school. •Explore additional CTE graduation pathways. •Work with general advisory to find courses that reflect local industry needs.	•Explore opportunities to expand course offerings in the high school. •Explore additional CTE graduation pathways. •Work with general advisory to find courses that reflect local industry needs.
Accountability RCW 28A.700.040(1)(c) (Criteria 5)	•Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. •Work with local and regional partners to ensure programs meet standards.	•Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. •Work with local and regional partners to ensure programs meet standards	•Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. •Work with local and regional partners to ensure programs meet standards	•Evaluate data to identify gaps in course and programs to support the development of CTE programs of study and graduation pathways. •Work with local and regional partners to ensure programs meet standards
Safe Practices RCW 28A.700.010 (Criteria 6)	•Evaluate potential facility and classroom safety issues yearly utilizing district staff.	•Evaluate potential facility and classroom safety issues yearly utilizing district staff.	•Evaluate potential facility and classroom safety issues yearly utilizing district staff.	•Evaluate potential facility and classroom safety issues yearly utilizing district staff.

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
	•Have all CTE teachers CPR/First Aid trained. •CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. •Provide support and resources for CTE teachers to maintain safe classrooms. •Invite program advisories to visit facilities and tools for industry safety improvements.	•Have all CTE teachers CPR/First Aid trained. •CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. •Provide support and resources for CTE teachers to maintain safe classrooms. •Invite program advisories to visit facilities and tools for industry safety improvements.	•Have all CTE teachers CPR/First Aid trained. •CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. •Provide support and resources for CTE teachers to maintain safe classrooms. •Invite program advisories to visit facilities and tools for industry safety improvements.	•Have all CTE teachers CPR/First Aid trained. •CTE teachers require students to pass written/performance safety tests prior to equipment usage related to their field of study. •Provide support and resources for CTE teachers to maintain safe classrooms. •Invite program advisories to visit facilities and tools for industry safety improvements.
Facilities RCW 28A.700.010 (Criteria 7)	•Yearly inspection and evaluations and updates where appropriate. •Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee. •Use Perkins funding to focus support on the program in renewal.	•Yearly inspection and evaluations and updates where appropriate. •Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee. •Use Perkins funding to focus support on the program in renewal.	•Yearly inspection and evaluations and updates where appropriate. •Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee. •Use Perkins funding to focus support on the program in renewal.	•Yearly inspection and evaluations and updates where appropriate. •Review equipment needs/facility remodel requests submitted by staff as supported by their Program Advisory Committee. •Use Perkins funding to focus support on the program in renewal.
Instructional Materials RCW 28A.700.010 (Criteria 8)	•Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study. •Focus on the Agricultural program, including attending conferences/PD.	•Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study. •Focus on the Skilled and Technical Sciences programs, including attending conferences/PD.	•Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study. •Focus on the STEM and Health Sciences programs, including attending conferences/PD.	•Work with teachers and program advisories to provide updates to instructional materials and use of best practices that support the alignment of programs of study. •Focus on the Family and Consumer Science programs, including attending conferences/PD.

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
Leadership and Employability RCW 28A.700.010 (Criteria 9)	•Review and approve leadership plans for each CTSO. •Leadership and Employability skills are embedded in course work. •Review these opportunities with Agriculture programs. •Provide leadership training for CTSO participants.	•Review and approve leadership plans for each CTSO. •Leadership and Employability skills are embedded in course work. •Review these opportunities with Skilled and Technical Sciences programs. •Provide leadership training for CTSO participants.	•Review and approve leadership plans for each CTSO. •Leadership and Employability skills are embedded in course work. •Review these opportunities with STEM and Health Sciences programs. •Provide leadership training for CTSO participants.	•Review and approve leadership plans for each CTSO. •Leadership and Employability skills are embedded in course work. •Review these opportunities with Family and Consumer Science programs. •Provide leadership training for CTSO participants.
Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	•Work with the science department to plan for Health Sciences in 2027/2028. •Explore opportunities for IRC's and/or dual credit. •Explore CTE interest with WMS admin and staff.	•Launch Health Sciences program at WHS. •Facilitate middle school and high school alignment meetings. •Get approvals for middle school courses.	•Continue evaluation and updates of programs to expand offerings in graduation pathways with IRCs and/or dual credit.	•Continue evaluation and updates of programs to expand offerings in graduation pathways with IRCs and/or dual credit.
Advisory Committee RCW 28A.700.020(1) (Criteria 11)	•CTE director is currently participating in 2 regional general advisories. •Each CTE teacher attends a program specific advisory.	•CTE director is currently participating in 2 regional general advisories. •Each CTE teacher attends a program specific advisory.	•CTE director is currently participating in 2 regional general advisories. •Each CTE teacher attends a program specific advisory.	•CTE director is currently participating in 2 regional general advisories. •Each CTE teacher attends a program specific advisory.
Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)	•Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. •Review the website to ensure it accurately reflects updates to the program.	•Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. •Review the website to ensure it accurately reflects updates to the program.	•Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. •Review the website to ensure it accurately reflects updates to the program.	•Working with regional partners and GAC to ensure courses maintain high quality POS and reflect the needs of our students and industry Partners. •Review the website to ensure it accurately reflects updates to the program.

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Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	Working with GAC, staff, regional partners, and CTE directors to learn and draft Elective Credit for Paid Work Experience.	Working with GAC, staff, and regional partners to launch Elective Credit for Paid Work Experience.	- Working with GAC, staff, and regional partners to expand Elective Credit for Paid Work Experience. - Explore Work Site Learning with regional partners	Working with GAC, staff and regional partners to launch Work Site Learning as part of WBL.
Career Guidance RCW 28A.700.010(3) (Criteria 14)	- Counselors will work with teachers to support and provide information to students about options and opportunities. - Career Center classified position will bring in industry, colleges, and host student drop in sessions - Launch of Schoollinks in GRIT 1 industry classroom presentations per CTE teacher will be encouraged. - Host fall College and Career fair and Port of Woodland Career Fair.	- Counselors will work with teachers to support and provide information to students about options and opportunities. - Career Center classified position will bring in industry, colleges, and host student drop in sessions - Launch of Schoollinks in GRIT 1 industry classroom presentations per CTE teacher will be required. - Host fall College and Career fair and Port of Woodland Career Fair.	- Counselors will work with teachers to support and provide information to students about options and opportunities. - Career Center classified position will bring in industry, colleges, and host student drop in sessions - Launch of Schoollinks in GRIT 2 industry classroom presentations per CTE teacher will be required. - Host fall College and Career fair and Port of Woodland Career Fair.	- Counselors will work with teachers to support and provide information to students about options and opportunities. - Career Center classified position will bring in industry, colleges, and host student drop in sessions - Launch of Schoollinks in GRIT 2 industry classroom presentations per CTE teacher will be required. - Host fall College and Career fair and Port of Woodland Career Fair.
Program Evaluation RCW 28A.700.020(1) (Criteria 15)	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.	Analysis of data of program success. Teacher to complete annual review and evaluations to help support planning.
Professional Development RCW 28A.700.005(4) (Criteria 16)	- CTE director will attend monthly SW WATCA meetings. - Teacher(s) in program renewal will have opportunity to attend CTE or program area conference.	- CTE director will attend monthly SW WATCA meetings. - Teacher(s) in program renewal will have opportunity to attend CTE or program area conference.	- CTE director will attend monthly SW WATCA meetings. - Teacher(s) in program renewal will have opportunity to attend CTE or program area conference.	- CTE director will attend monthly SW WATCA meetings. - Teacher(s) in program renewal will have opportunity to attend CTE or program area conference.

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
	•CTE Teachers to maintain relevant memberships and attend conferences and trainings in CTE and field of study. •Support of teachers in summer externship opportunities. •Provide continued education and PD to support certification needs, CTSO development, and instructional learning.	•CTE Teachers to maintain relevant memberships and attend conferences and trainings in CTE and field of study. •Support of teachers in summer externship opportunities. •Provide continued education and PD to support certification needs, CTSO development, and instructional learning.	•CTE Teachers to maintain relevant memberships and attend conferences and trainings in CTE and field of study. •Support of teachers in summer externship opportunities. •Provide continued education and PD to support certification needs, CTSO development, and instructional learning.	•CTE Teachers to maintain relevant memberships and attend conferences and trainings in CTE and field of study. •Support of teachers in summer externship opportunities. •Provide continued education and PD to support certification needs, CTSO development, and instructional learning.

Advisory Chairperson: _____

Date: Click or tap to enter a date.

CTE Director: _____

Date: Click or tap to enter a date.