Evaluation Type	Focused	Comprehensive
Status	In the years when a Comprehensive is not required, teachers who received a level 3 or 4 on a Comprehensive in the previous year may be on Focused. Ideally, the criterion is selected in a joint decision that examines where the teacher is ready to grow their practice.	A Comprehensive is required at least once every six years for teachers. In the years when a Comprehensive is not required, teachers who received a level 3 or 4 on a Comprehensive in the previous year may be on Focused. A teacher on provisional status (first three years of teaching, or first two with Superintendent approval) must be on a Comprehensive evaluation.
Criteria	1 Criteria and 1 student growth goal is evaluated (3.1 or 6.1)	All 8 criteria and 3 student growth goals are evaluated (3.1, 6.1 and 8.1)
Observations	During each school year all classroom teachers and certificated support personnel shall be observed at least twice in the performance of their assigned duties. Total observation time shall be not less than sixty minutes. An employee in the third year of provisional status as defined in RCW 28A.405.220 shall be observed at least three times in the performance of his or her duties and the total observation time for the school year shall not be less than ninety minutes. Following each observation, or series of observations, the principal or other evaluator shall promptly document the results of the observation in writing, and shall provide the employee with a copy thereof within three days after such report is prepared. New employees shall be observed at least once for a total observation time of thirty minutes during the first ninety calendar days of their employment period.	During each school year all classroom teachers and certificated support personnel shall be observed at least twice in the performance of their assigned duties. Total observation time shall be not less than sixty minutes. An employee in the third year of provisional status as defined in RCW 28A.405.220 shall be observed at least three times in the performance of his or her duties and the total observation time for the school year shall not be less than ninety minutes. Following each observation, or series of observations, the principal or other evaluator shall promptly document the results of the observation in writing, and shall provide the employee with a copy thereof within three days after such report is prepared. New employees shall be observed at least once for a total observation time of thirty minutes during the first ninety calendar days of their employment period.
Evaluation Meetings	Teachers receiving Focused or Comprehensive evaluations must receive a minimum of two confidential meetings. There is no text in the RCW or WAS regarding "pre" or "post" observation conferences.	Teachers receiving Focused or Comprehensive evaluations must receive a minimum of two confidential meetings. There is no text in the RCW or WAS regarding "pre" or "post" observation conferences.
	Instead the law defines the purpose of the meetings is to aid the administrator in his or her assessment of the employee.	Instead the law defines the purpose of the meetings is to aid the administrator in his or her assessment of the employee.