PROFESSIONAL GROWTH AND EVALUATION TIMELINE

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Process								
Pre-Assessment	Goal Setting Goal Setting Conference: Review the first collections of evidence and self-assessment.	Formative Assessment		Summative Assessment				
Initial Reflection: Self Assessment Tool. As a result of this reflection, teachers will identify which criteria they'd like to focus on for professional growth.		Additional Evidence Gathering: Collection of evidence and artifacts via walk-through observations, or formal observations, artifact submissions, etc.	Final Evidence Gathering: Complete Action Plan to gather evidence.	Summative Evaluation Prepared: Based on the collection of evidence gathered by principal and teachers. Summative Reflection				
Formal Observation: First gathering of evidence in the setting of a complete lesson observation before the end of October.	Teacher and principal determine the area of growth and determine the area of student growth.	Mid-Year Rubric Discussion: Formal conversation associating evidence to each rubric. Discuss progress toward professional growth goals and student growth goals. Follow-Up Action Planning: Based upon the current evidence, agree upon next steps for further evidence collection.		Conferences: Discuss the summative evaluation and summative teacher reflection.				

September	October	November	December - March	April	Мау	June
Initial Reflection:	Formal Observation:	Goal Setting Conference	The gathering of additional evidence continues	The last date for evidence	Summative Evaluations	
Prior to Formal				submission is	due <u>May 31 per</u>	
Observation	Before October	Before	Mid-Year Meeting - Follow-up	<u>April 30</u>	<u>CBA</u>	
	<u>31</u>	November 30	plans are formed as a result of			
			the meeting	Summative	Summative	
				Reflections to be	Reflection	
				completed by	Conference:	
				April 30	Before May 31	