Criteria 1: Centering instruction on high expectations for students	Criteria 2: Demonstrating effective teaching practices

2b. Fostering a culture for learning
   ● Purpose and motivation
   ● Dispositions for learning
   ● Student agency and pride in work
   ● Support and perseverance
3a. Communicating about purpose and content
   ● Purpose for learning and criteria for success
   ● Specific expectations
   ● Explanations of content
   ● Use of academic language
3c. Engaging students in learning
   ● Rich learning experiences
   ● Collaboration and teamwork
   ● Use of instructional materials and resources
   ● Opportunities for thinking and reflection
	3b. Using questioning and discussion techniques
	   ● Critical thinking and deep learning
	   ● Reasoning and reflection
	   ● Student participation
	4a. Engaging in reflective practice
	   ● Self-assessment of teaching
	   ● Analysis and discovery
	   ● Application and continuous improvement

Criteria 3: Recognizing individual student learning needs and developing strategies to address those needs	Criteria 4: Providing clear and intentional focus on subject matter, content, and curriculum

3e. Responding flexibly to students needs
   ● Evidence based adjustment
   ● Receptiveness and responsiveness
   ● Determination and persistence
1b. Knowing and valuing students
   ● Respect for students' identities
   ● Understanding of student's knowledge and skills
   ● Knowledge of whole child development
   ● Knowledge of the learning process and learning differences
3.1 Student Growth Goal of Subgroups
3.1 Achievement of Student Growth for Subgroup
	1a. Applying knowledge of content and pedagogy
	   ● Disciplinary expertise
	   ● Pedagogical content knowledge
	   ● Knowledge of interdisciplinary relationships and skills
	1c. Setting instructional outcomes
	   ● Value and relevance
	   ● Alignment to grade level standards
	   ● Clarity of purpose
	   ● Integration of multiple aspects of student development
	1d. Using resources effectively
	   ● Instructional materials
	   ● Technology and digital resources
	   ● Supports for students
	1e. Planning coherent instruction
	   ● Tasks and activities
	   ● Flexible learning
	   ● Student collaboration
	   ● Structure and flow

Criteria 5: Fostering and managing a safe, positive learning environment	Criteria 6: Using multiple student data elements to modify instruction and improve student learning

2a. Cultivating respectful and affirming environments
   ● Positive relationships
   ● Sense of belonging
   ● Cultural responsiveness
   ● Positive conflict resolution
2c. Maintaining purposeful environments
   ● Productive collaboration
   ● Student autonomy and responsibility
   ● Equitable access to resources and supports
   ● Non-instructional tasks
2d. Supporting positive student behavior
   ● Expectations for the learning community
   ● Modeling and teaching habits of character
   ● Self-Monitoring and collective responsibility
2e. Organizing spaces for learning
   ● Safety and accessibility
   ● Design for learning and development
   ● Co-creation and shared ownership
	1f. Designing student assessments
	   ● Congruence with instructional outcomes
	   ● Criteria and standards
	   ● Design of formative assessment
	   ● Use for planning
	3d. Using assessment for learning
	   ● Clear standards for success
	   ● Monitoring student understanding
	   ● Timely, constructive feedback
	4b. Documenting Student Progress
	   ● Student progress toward mastery
	   ● Shared ownership
	   ● Maintaining reliable records
	6.1 Student Growth Goal for Whole Class
	6.2 Achievement of Student Growth for Whole Class

Criteria 7: Communicating and collaborating with parents and the school community	Criteria 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning

4c. Engaging families and communities
   ● Respect and cultural competence
   ● Community Values
   ● Instructional program
   ● Engagement in learning experiences
	4d. Contributing to school community and culture
	   ● Relational trust and collaborative spirit
	   ● Culture of inquiry and innovation
	   ● Service to the school
	4e. Growing and developing professionally
	   ● Curiosity and autonomy
	   ● Developing cultural competence
	   ● Enhancing knowledge and skills
	   ● Seeking and acting on feedback
	4f. Acting in service of students
	   ● Acting with care, honesty and integrity
	   ● Ethical decision making
	   ● Advocacy
	8.1 Team Student Growth Goal