

Woodland School District No. 404

Summative Evaluation--Teacher Comprehensive - Annual

This evaluation is based on whole or in part upon observations for the purpose of evaluation which occurred on the dates and for the durations indicated as follows: _____

School Year: _____

Staff Name: _____

Building Assignment: _____

Teaching Assignment: _____

Evaluator: _____

Summary of Criteria Performance: Score all Criteria	Rating	Score
Criterion 1: Centering Instruction on high expectations for students	0) No Score Yet	0
Criterion 2: Demonstrating effective teaching practices	0) No Score Yet	0
Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs	0) No Score Yet	0
Criterion 4: Providing clear and intentional focus on subject matter, content, and curriculum	0) No Score Yet	0
Criterion 5: Fostering and managing a safe, positive learning environment	0) No Score Yet	0
Criterion 6: Using multiple student data elements to modify instruction and improve student learning	0) No Score Yet	0

Criterion 7: Communicating and collaborating with parents and school community	0) No Score Yet	0
Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning	0) No Score Yet	0
Comprehensive Summative Performance Score	0	
Student Growth Components: Score all Components		
Component 3.1 Establishing Student Growth Goal for Subgroup	0) No Score Yet	0
Component 3.2 Achievement of Student Growth for Subgroup	0) No Score Yet	0
Component 6.1 Establishing Student Growth Goal for Whole Class	0) No Score Yet	0
Component 6.2 Achievement of Student Growth for Whole Class	0) No Score Yet	0
Component 8.1 Team Student Growth Goal	0) No Score Yet	0
Comprehensive Student Growth Impact Rating	0	

Student Growth Impact Rating

5-12	/	13-17	/	18-20
Low*	/	Average	/	High
*A teacher with a score of 1 in any of the student growth components results in a "Low" Student Growth Rating				

Comprehensive Criterion Summative Score

8-14	/	15-21	/	22-28	/	29-32
Unsatisfactory	/	Basic	/	Proficient	/	Distinguished*
*A teacher with a summative rating of "Distinguished" and a "Low" student Growth Impact Rating will receive a summative rating of "Proficient"						

It is my judgment that based upon adopted criteria this employee's performance has been:

No Score Given

Employer's Comments:

Employee's Comments:

Teacher (Evaluatee) Signature/Date

Principal (Evaluator) Signature

The certificated employee’s signature indicates that the evaluatee has read and discussed the evaluation in a conference with the evaluator. It does not necessarily indicate agreement with the findings. The evaluatee has the right of addendum; if such a statement is to be attached, initial here. _____ Such addendum must bear the signature of the evaluator, indicating only that he/she has seen it.