## HIGH SCHOOL GRADUATION REQUIREMENTS

The board will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

## I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3)- meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

## II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References:	Board Policy 2418	Waiver of High School Graduation Credits
	Board Policy 3520	Student Fees, Fines, or Charges
	Board Policy 3241	Student Discipline for Student Misconduct
	Board Policy 3110	Qualification of Attendance and Placement
Legal References:	RCW 28A.155.045	Certificate of individual achievement
	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and

authorization of proposed changes —

	Credit for courses taken before attending high school — Postsecondary credit equivalencies
RCW 28A.230.097	Career and technical high school course equivalencies
RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
RCW 28A.230.122	International baccalaureate diplomas
RCW 28A.600.500	Graduation Ceremonies – Tribal Regalia
RCW 28A.600.300- 400	Running start program - Definition
RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
RCW 28A.655.250	Graduation pathway options
RCW 28A.655.260	Graduation pathway options—Review and monitoring—Participation data
WAC 180-51	High school graduation requirements
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169	Special service programs - Running start program
WAC 392-348	Secondary education
WAC 392-410	Courses of study and equivalencies
WAC 392-410-350	Seal of Biliteracy
WAC 392-415-070	Mandatory high school transcript contents
	RCW 28A.150.220 Basic education• • • Minimum instructional

requirements • • • Program accessibility • • Rules

RCW 28A.230.330 Inclusion of American Indian peoples culture in state history and government courses. • Instruction in American sign language or American Indian languages satisfies language requirement.

RCW 28A.230.710 Graduation pathway options.

RCW 28A.230.700 Purpose of diploma• • • Elements of obtainment.

RCW 28A.230.212 High school and beyond plans• • • Substantive requirements

Management Resources: 2018 - May Policy Issue

2017 - October Policy Issue 2015 - October Policy Issue

2014 - December Issue

2013 - September Issue

2012 - April Issue

2011 - October Issue

2010 - June Issue

2009 - April Issue

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified

by Legislature

Policy News, October 2004 Graduation Requirements: High

School and Beyond Plans

Policy News, February 2004 High School Graduation

Requirements

Policy News, December 2000 2004 High School Graduation

Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit

Equivalencies

Revision Dates: 9/10/07, 06/22/09, 9/13/10, 6/25/12, 9/24/12, 10/14/13, 9/22/14, 11/14/16,

1/22/18, 7/13/18, 9/23/19, 2/10/21, 3/23/23, 4/19/24

Adoption Date: February 25, 2004