

Ingrid Colvard, Principal

600 Bozarth Avenue

360-841-2900

School Hours:

Monday 10:05 – 3:20

Tuesday – Friday 8:50 – 3:20

April News

Woodland Primary School



COMING SOON!

Book Fair	March 26 through 30
12:20 Early Release / Conferences	March 27 through 30
Spring Break—No School	April 2 through 6
John Ford, The Whale Guy visit	April 17 through 19
Kindergarten Registration Begins	April 9

Kindergarten Registration Begins April 9th!

We are very excited to welcome new students to kindergarten for our 2018-2019 school year! If your child will be 5 on or before August 31st they are ready to enroll! Please visit the Woodland Primary School office to pick up your registration packet beginning April 9th and plan to attend our Kindergarten Kick Off on April 26th from 6:00—7:30, tour our school, meet our staff and take home a special welcome gift! Please call the office with any questions, 360-841-2900.

Need a Note Sent to Your Student? Please call the office prior to 3:00. Notes are delivered to classes at that time and transportation changes cannot be accommodated after 3:00. Thank you!

Going out of town? If your student will be missing school due to a known absence extending beyond a day please stop by the office to fill out a Pre-Arranged Absence Form. This ensures that your students absences will be excused while they are gone and allows the teacher to be informed of their absence.

Parent survey available March 26 - April 6. Conferences are next week which means WPS will release at 12:20 Tuesday through Friday. During conference week we invite parents to take part in a survey offered by School Perceptions. Computers will be available in our school to complete the survey. Parent participation will give us feedback on their experiences with our school which will help us to prepare and plan for our future!

Did you know you can see where your bus is at? Log in to Skyward Family Access and click on District Links in the upper right corner. Select KWRL Parent Portal and you can see where all our buses are! If you are unsure of your Skyward Family Access log in information, call our office and we can help! 360-841-2900.

Don't forget your ID! Every time you come to pick up a student or volunteer in a classroom please remember to bring your photo ID with you. We use ID to print your visitor badge and to verify who is picking up a student. We must scan your ID every time you enter our building even if you were here recently. If you are sending someone to pick up your student that is listed as an emergency contact they must provide ID as well. Thank you for your partnership in keeping our students safe!

Have you reviewed our Parent/Student Handbook?

If you have not, please take a moment to go through it. Here you will find our school calendar, lunch prices, visitor information, birthday treats information, emergency phone number, and so much more! We try hard to communicate everything with our parents and here you will find everything in one place. If you have questions about something not covered in the handbook please give the office a call, we are happy to help! Visit our website at www.woodlandschools.org/wps and click on Parent/Student Handbook on the left side.

School begins at 8:50 Tuesday through Friday, 10:05 on Monday. Please ensure your student arrives on time to help them get their day off to a great start!

Mark your calendar! We WILL have school on Monday, April 30th and Friday, May 25th as snow make up days!

**Like us on Facebook!
Woodland Primary School**

Woodland Public School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Vicky Barnes, Title IX Officer, Civil Right Coordinator, and Affirmative Action Officer, 800 Second St. Woodland, WA 98674, barnesv@woodlandschools.org, (360) 841-2702, Jake Hall, 504 Coordinator, 800 Second St. Woodland, WA 98674, hallj@woodlandschools.org, (360) 841-2720. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online. Policy No. 5010

PARENTING WITH A PURPOSE

A six-week workshop series that addresses common parenting concerns, reviews child development, and shares parenting skills to create positive relationships and peaceful homes.

RESERVE YOUR SPOT TODAY !
Limited enrollment

**Pre-K-5th Grade
Students**



This is NOT your traditional parenting class! Interactive sessions where kids learn while parents learn too.

- Session 1:** Connecting with Your Child
- Session 2:** Strengthening Relationships through Routine
- Session 3:** Child Development
- Session 4:** Supporting Positive Behavior
- Session 5:** Managing Stress
- Session 6:** Success in School

TO REGISTER: Registration forms are provided by school counselors or you can simply register online @

Woodland Public Schools Website → Parent → Parent Education

WHERE

Woodland Middle
School Commons
and Library

EVERY WEDNESDAY

April 11
April 18
April 25
May 2
May 9
May 16

6:00 - 8:00 PM

Come on time!

Special Thanks
Woodland Grange for
sponsoring this event &
Children's Home Society

FREE

Childcare available and light dinner served each workshop session. Parent giveaways!

Questions? Contact Leslie Mohlman (360) 841-2718
mohlmanl@woodlandschools.org

PARENTING WITH A PURPOSE

Six-week parenting workshop series that addresses common parenting concerns, reviews child development and shares parenting skills to create positive relationships and peaceful homes.

Background & Development of Curriculum: Children’s Home Society provided the basic format by combining common themes from Triple P Positive Parenting Program; The Incredible Years; and Attachment Vitamins. The 4th Session is developed and taught by Woodland Schools Behavior Specialist, Janice England utilizing Love and Logic.

Key Theories of Change:

Social Ecology Theory suggests that children develop within a multi-layered “ecosystem” that naturally supports their ability to bond and develop. The theory states that children bond first and most importantly with the parents, especially a primary caregiver.

Attachment Theory and Brain Development Research recognizes the primary need of children to form secure attachments in their early years. The brain forms strong neural networks with repetition and emotional intensity, so it’s critical to the well-being of children that they grow up in a nurturing, supportive environment that literally shapes the brain for future mental and emotional health.

Family Stress Theory defines and explores the periodic, acute stressors that happen to all families. When these stressors become frequent or if the individual or family lacks the support of significant relationships or resources which lead to crisis situations. Family crises may include episodes of domestic violence, recurring or chronic substance abuse, illness from weakened immune systems, divorce, accidents, child abuse/neglect, etc. In the context of these stressors, research suggests that the maintenance or disruption of daily routines is one of the most significant factors affecting children’s sense of security. These routines include personal and shared schedules, habits, rituals, and repetitious environmental stimuli.

Dates: Every Wednesday April 11- May16

Time: 6:00p – 8:00p Light dinner and babysitting.

Location: Woodland Middle School Library

Presenters: Woodland School District Employees – Janice England and Leslie Mohlman, and Parent Support, Susana Ericson.

Objectives/Goals:

Parents will be able to answer the following questions:

Why is connection important?

What are the best ways to connect?

Why are routines helpful for children and parents?

How do I balance my child’s needs?

What does development look like for a school aged child K-5th Grade?

What are developmentally appropriate expectations?

How do I encourage positive behavior?

How do I support and manage challenging behavior?

How do I know when I am feeling stressed?

What can I do to manage my stress level?

How can I support my child in times of stress?

Where can I turn when I need help?

How can I create a stronger parent/school partnership?

How is student success linked to parenting involvement?

Why is attendance so important?