

## *Superintendent Goal Summary 2008-2009*

**1** The FIRST priority of our school system will be **student learning**. To this end it is our goal that every student will be taught by skilled, high-quality teachers who provide effective and high quality instruction, and who are equipped with necessary tools and training. Elements of this goal will consider:

- Effective Hiring Practices.
- Effective professional development, including expansion of support for National Board Certification of Teachers.
- Effective Evaluation, Mentorship, and other practices to assist employees.
- Ongoing evaluation of curriculum and technology tools.

### **Strategy**

Increase Principals /Directors Understanding of Effective Instruction through “Medical Rounds Model” observations			
Desired Outcome	Timeline	Baseline	Measure for Growth
Long-term outcome will be improved student learning through improved feedback to teachers regarding effective instruction.	2008-2009 school year and beyond.	No concrete baseline data available. Principals	Anecdotal, Principals will report an increased understanding of effective instruction.

### **Strategy**

Promote participation of staff in National Board of Professional Teaching Standards Certification Program			
Desired Outcome	Timeline	Baseline	Measure for Growth
Increase the number of teachers who candidate for, and receive NBPTS Certification across the district.	2008-2009 and ongoing	2007-2008 one (1) NBPTS certified teacher 2008-2009 three (3) (total) NBPTS certified teachers	Number of candidates attempting certification on an annual basis.

### **Strategy**

Decrease the Non-graduation rate at WHS by 10% per year.			
Desired Outcome	Timeline	Baseline	Measure for Growth
More students who enter WHS will graduate from high school.	Ongoing Goal, Measured annually	On time Graduation Rate (OGR) = 84.9% (2006-2007)	2007-2008 OGR= 86.4% EGR= 87.7%

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		Extended Graduation Rate (EGR)= 86.3% (2006- 2007)	2008-2009 OGR= 88.9% EGR= 87.8%
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### **2 A Quality Learning Environment is important to effective learning. In order to provide a quality learning environment**

- School and District Buildings will be maintained in a high standard of cleanliness, safety, and order.
- Ongoing and timely preventative maintenance will be performed.
- Replacement of the current Woodland High School will be a priority.
- Planning for growth will be a proactive process, taking into consideration impacts of potential growth from changes in the economic, housing, and business environment of Woodland and surrounding communities.

#### **Strategy**

Gather feedback from the community regarding option for locating the new Woodland High School.

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Provide the school board with subjective input from the community to help guide decision making on where to site a new WHS	By June, 2009		Completion of Task

#### **Strategy**

Complete a study comparing potential sites for Woodland High School. The sites considered will be the district owned property on Dike Access Road

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Provide the school board with objective input from experts to help guide decision making on where to site a new WHS	By June, 2009		Completion of Task

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**3** Our schools will provide opportunities for students to be exposed to and acquire twenty-first century career options and work skills. The District will explore opportunities to enhance career and technical education of students through:

- Effective partnerships with Community Colleges, business, industry, the Clark County Skills Center, and professional organizations and individuals.
- Adjustment and/or enhancement of career and technical education offerings in our secondary schools.

### **Strategy**

Implement “Navigations 101” at Woodland HS and Woodland MS			
Desired Outcome	Timeline	Baseline	Measure for Growth
Navigations 101 has a strong career and vocational planning component. As it is implemented the goal will be more effective planning	2008-2009 Implementation Planning 2009-2010 Implementation at WHS and WMS	Currently there is not a program.	Successful Implementation of program

### **Strategy**

Develop connections within the business community that will open door for job-shadows and internships for students.			
Desired Outcome	Timeline	Baseline	Measure for Growth
As students have the opportunity to work in businesses within our community, and observe different vocations and professions they will be able to more effectively plan for their future.	2008-2009 Develop Contacts within the business community of Woodland. Spring 2009 Coordinate with School Counselors to provide contact information for students	Currently there is no program	Successful implementation

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**4** Effective, two-way communication with our entire community is essential to maintaining and building trusting relationships with the community. Improving communication through the implementation of methods of communication will be employed as part of a district-wide communication plan, including but not limited to:

- Increased use of electronic media,
- Public meetings focused on interactive engagement,
- Focus groups that target various demographic groups within the community.
- Additional targeted strategies to reach community members without children in the public school system will be employed.

### **Strategy**

Gather feedback from the community regarding option for locating the new Woodland High School.

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Provide the school board with subjective input from the community to help guide decision making on where to site a new WHS	By June, 2009		Completion of Task

### **Strategy**

Utilize a stake-holder group to develop recommendations for the school board relative to budget reductions that must be made to balance the budget given the sizeable decrease in state revenue in the upcoming biennium

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Provide the school board with vetted and considered menu of options to consider in the process of reducing budgets for FY 2009-2010.	February 2009-April 2009		Completion of Task

### **Strategy**

Implement emergency notification system for emergency and routine communication with parents.

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Improve communication with parents in the case of emergencies, school closures, other important communication	2008-2009 school year		Completion of task

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- 5** The District will remain fiscally healthy through prudent and conservative fiscal management. Indicators of such management will be:
- Maintenance of a modest, yet healthy fund balance in the General Fund (4%-6%).
  - Operating with a balanced budget (revenues, without inter-fund transfers, equaling expenditures).
  - Identifying and implementing efficiencies in purchasing, contracting, and operations.

### **Strategy**

Monitor revenue and expenditure activity and make appropriate and timely adjustments to maintain cash flow and positive ending fund balance in general fund.

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
School District will maintain a balanced or growing fund balance in the general fund	Ongoing	2006-2007 GF Ending Balance \$805,288.63 2007-2008 GF Ending fund Balance \$989,977.49	2008-2009 GF Ending Fund Balance will equal or exceed \$989,977.49

### **Strategy**

Develop a budget for the 2009-10 school year that is balanced without relying on use of non-GF resources to offset operational expenditures.

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
School District will maintain a balanced or growing fund balance in the general fund	Ongoing	2008-2009 GF Budget relies on expenditures in CPF for technology related support.	2009-2010 GF Budget will have expenditures equal to or less than revenues. All operational expenditures will be in General Fund.

### **Strategy**

Utilize a stake-holder group to develop recommendations for the school board relative to budget reductions that must be made to balance the budget given the sizeable decrease in state revenue in the upcoming biennium

<b>Desired Outcome</b>	<b>Timeline</b>	<b>Baseline</b>	<b>Measure for Growth</b>
Provide the school board with vetted and considered menu of options to consider in the process of reducing budgets for FY 2009-2010.	February 2009- April 2009		Completion of Task