

2022-23 - Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

1. District Name and Leadership

Name of the School District

Woodland School District

What is the name of your School District/LEA?

Superintendent's Name

Michael Green

Superintendent's Email Address

greenm@woodlandschools.org

2. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Michael

Last Name

Green

Email

greenm@woodlandschools.org

2. Grades Offered

3. Which of the following best describes the range of grades offered in your school district?

K-12

4. How many schools in the district serve 12th grade students?

2

3. Days of Instruction and Waivers

5. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

Yes, we have a 2022-23 calendar planned with 180 or more days

4. Instructional Hours and Climate Surveys

6. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

7. How will your school district meet the minimum instructional hour offering?

Approach B (District-wide average of at least 1,027 hours.)

8. How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year?

6

9. Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

10. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

11. Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

Yes

12. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients		X

13. Which grade levels participate in the school climate survey? (Mark all that apply)

4th Grade
5th Grade
6th Grade
7th Grade
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade

14. Who supports the survey creation, collection, and analysis of your school climate survey data?

Other - Write In (Required): YouthTruth

5. Elementary Science Instruction

15. Please indicate whether your school district has each of the following in place regarding your elementary science instructional program by answering "Yes" or "No" to each prompt.

	Yes	No
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.		X
Elementary schools allocate specific time for science instruction in their master schedule.		X
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.	X	
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	X	
All elementary teachers have access to a science curriculum aligned to state standards.	X	
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	X	
The district expects elementary science will be included as part of each elementary school's improvement plan.		X

6. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

16. For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

4 credits of English

3 credits of math (including the courses specified in WAC 180-51-210)

3 credits of social studies (including the courses specified in WAC 180-51-210)

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

17. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

18. For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

7. High School and Beyond Planning

19. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? [WAC 180-51-220](#)

Yes

20. To which electronic or online HSBP platform is your district providing students access? [WAC 180-51-220](#)

Naviance

21. What grade does the district start each student's High School and Beyond Plan?

Grade 8

8. HSBP Delivery and Graduation Pathways

22. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered through Advisory, Homeroom or a series of HSBP activities completed annually

23. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

Yes

24. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.	X	
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	X	
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways		X

25. Which of the following graduation pathway options were available to students in your district for the Class of 2022? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT		X
Bridge to College/Transition course in math		X
Bridge to College/Transition course in ELA		X
Armed Services Vocational Aptitude Battery (ASVAB)	X	

26. How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for all students

27. How many of the 2 high schools offer AP Courses?

1

28. How are Running Start costs paid, by the district or by families?

All costs are paid by student/family/guardian/caregiver

29. How many of the 2 high schools offer access to Running Start?

2

30. How are College in the High School costs paid, by the district or by families?

The district covers the costs for all students

31. How many of the 2 high schools offer College in the High School Courses?

1

32. How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

33. How many of the 2 high schools offer Career and Technical Education Dual Credit courses?

1

34. How many CTE course sequence graduation pathway options are available in your district?

3

35. Are students from your district able to access a skill center?

Yes

36. Who pays for student transportation to and from the skill center?

Free transportation is provided to all students who need transportation

37. How are SAT costs paid, by the district or by families?

The district covers the costs for some students

38. Does the district offer the SAT during the school day?

No

39. Does the district offer the ASVAB during the school day?

No

40. Local high school graduation requirement: Does the district require community service?

Yes

41. Local high school graduation requirement: Does the district require a culminating project?

Yes

9. State-Recommended Educational Offerings and Activities

42. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust education?

No, the recommendation has not been implemented

43. You are seeing this prompt because you responded that the school district does not provide curriculum instruction on the Holocaust, which is strongly encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

44. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

No, the recommendation has not been implemented

45. You are seeing this prompt because you responded that the school district does not commemorate the history of civil rights at least once a year, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

46. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

Yes

47. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

No, the recommendation has not been implemented

48. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

We do not intend to implement the recommended offering.

49. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

50. For each of the questions above that you answered "We do not intend to implement the recommended offering", please briefly explain why the school district does not intend to implement the recommendation.

Offering additional standalone courses is difficult in a smaller HS with limited staffing, particularly given the funding model

10. State Mandated Educational Offerings (All School Districts)

51. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

No, the requirement has not been implemented

52. In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

We have not had a social studies adoption since the implementation of the law.

53. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

54. The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

55. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. ([RCW 28A.300.475](#)) will the district provide SEL to all students in grades K-3 at least once?

Yes

56. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? ([RCW 28A.300.475](#))

Yes

57. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? ([RCW 28A.300.475](#))

Yes

58. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in [RCW 28A.300.475](#).

Yes

59. Each school district board of directors shall adopt an AIDS prevention education program. [RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

60. In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in [SB 5878](#) throughout their elementary and middle education experience?

Yes

61. In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [SB 5878](#) each academic year?

Yes

11. State-Mandated Educational Offerings (School Districts with High School Grades)

62. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer it as a for-credit standalone course.

63. Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#) in the 2022-2023 school year?

Yes

64. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

65. The study of the U.S. and Washington Constitutions is a prerequisite to graduation [RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

66. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Does the school district offer instruction in CPR in at least one health class required for graduation?

Yes

67. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

12. State-Mandated Educational Activities

68. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Does the school district provide a financial aid advising day?

Yes

69. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

70. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

71. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Does the school district conduct or promote educational activities for Disability History Month?

Yes

13. Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)

72. Does your school district have a written policy to award mastery/competency-based credit?

Yes, the school district has a permanent policy.

73. Does the policy apply to:

All subject areas

74. Does your school district have a school that offers a fully mastery/competency-based program? A mastery/competency-based program includes the following ([WAC 180-51-051\(1\)\(b\)](#)):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

Yes

75. Which schools in your school district offer a mastery-/competency-based program?

Team HS, Woodland HS

76. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

77. In 2016, the Washington State Legislature created the [Washington Integrated Student Supports Protocol](#) (WISSP) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

We use the protocol often.

78. Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

Yes, the school district has a formal policy.

14. 2020-2021 Graduation Requirement Emergency Waiver Administration

79. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

Yes

80. Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

Yes

81. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

82. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

An analysis of every senior students' status

A communication plan was developed and implemented for every student who qualified, and provided it in their home language

An established panel included at least one counselor, educators with expertise in trauma-informed instruction and culturally responsive education, and where appropriate, special education, and instruction for multilingual/English Language learners. This panel reviewed and made recommendations to the district concerning any decision to decline a waiver

We made and noted "good faith efforts" of the district

Ensured we follow the limitations of the waiver

Ensured equitable administration of the emergency waiver. The district disaggregated waiver data by student subgroups for analysis to ensure no particular group was disproportionately impacted. There were no groups disproportionately impacted.

83. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

15. Certification by Respondent

84. Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

85. Name of Person Responsible for this Submission

Michael Green

86. Title of Person Responsible for this Submission

Superintendent

87. Email of Person Responsible for this Submission

greenm@woodlandschools.org

88. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

3608412700

89. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

07/27/2022