

Annual Report 2019



Vision Statement

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

800 SECOND STREET, WOODLAND, WA 98674
TEL 360 841 2700 | FAX 360 841 2701 | www.woodlandschools.org

Preparing for the Future...

I am honored to be the Superintendent for Woodland Public Schools during these exciting times in the history of our school district. Over the last several years, your schools have seen significant growth - both in terms of our enrollment (which has grown by about 10% in the last five years) and improved the academic performance of students (which has also shown recent significant growth). The purpose of this report is two-fold. First, we aim to share with you information about many aspects of the performance of your school district. Second, we aim to share with you how we seek to improve outcomes for all students and prepare them for their future.

The graduating class of 2020 started kindergarten just a few months after the introduction of the first iPhone. Facebook was launched before most of them could walk or talk. Few have ever seen a payphone. When they were born, the Roomba (vacuum robot) was state-of-art for artificial intelligence. iPods, Xbox, WiFi, and Google have always been a part of their world. What does their future hold?

Growing evidence suggests that technology will dramatically change the adulthood today's students will experience. There are many, including economists, futurists, and researchers who predict a future with fewer family-wage job opportunities for students who do not have some sort of post-high school training. Many of today's jobs, from truck-driving to bricklaying to food preparation are already being, or soon will be, replaced by technology.

Most school districts view their end objective as ensuring students graduate from high school. Your school board has set a higher standard. Our job is to prepare each student for responsible citizenship and a future of adaptability and success. In simpler terms, our job is to ensure each student who enters our schools' graduates PREPARED for LIFE (or as my young-adult children call it, "Adulting"), PREPARED for a pathway to a meaningful CAREER, and PREPARED for entry into COLLEGE.

In Woodland, we are excited to have adopted a clearly defined set of indicators that describe the skills, experiences and knowledge that graduates should have if they are to be prepared for career, life, and college. We look forward to partnering together with parents and our community to ensure all students achieve these benchmarks.

Our staff and students are working diligently each and every day to face the challenges ahead of us. We are excited to see the progress they are making and look forward to even greater achievements in the years to come.

We are fortunate to have a great community that supports students and your public schools.

Thank you,



Michael Z. Green
Superintendent
Woodland Public Schools



Performance Targets

Emphasis on Equity

Every student will receive the level of instruction he or she needs for success.

Graduation in Four Years

By 2027, 90% or more of all high school students will graduate in four years.

Reduce Chronic Absenteeism

By 2020, fewer than 10% of students will miss 10% or more school days.

Increase Student Performance

By 2027, 90% or more of students will meet state standards for Math, Reading, and Writing.

Student Learning Growth

Student performance growth will exceed the statewide average.

Increase 9th Grade Success

90% of all freshmen will pass all of their classes.

Dual-Credit Participation

By 2027, all Woodland graduates will complete at least one dual-credit course during their high school career.

Increase ELL Success

By 2027, 90% of English Language Learners (ELL) will make annual progress so all ELL students will transition from ELL services in six years or less.

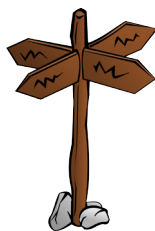
WOODLAND PUBLIC SCHOOLS

Preparing All Students for Career, Life & College



Fiscal Responsibility

Woodland Public Schools' Board of Directors and Administrative Team work tirelessly to ensure the district remains a good steward of community funds while providing educational opportunities and services for every Woodland child.



Student Opportunity

The district's schools offer new courses and opportunities while district programs like Lewis River Academy, Partners in Transition, and TEAM High School ensure that all of Woodland's children receive the educational support they need.

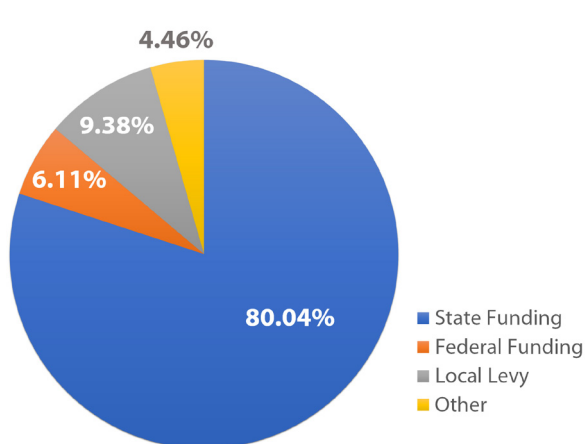


Supportive Community

The Woodland community makes our schools and programs possible through their ongoing support and dedication to quality neighborhood schools. Together, we will prepare all of Woodland's students for Career, Life, and College.

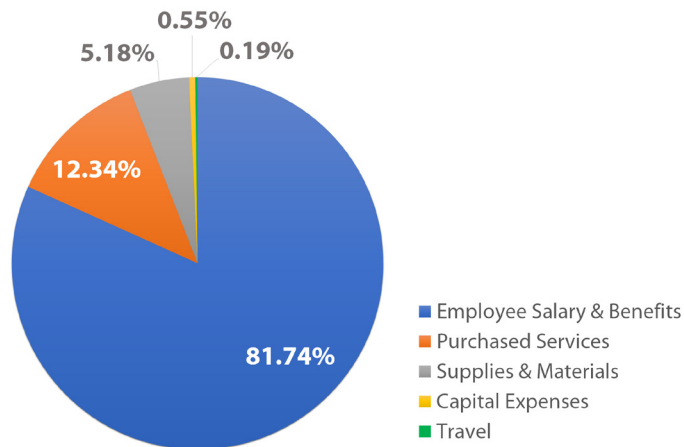
Revenue

for the 2018-19 School Year



Expenditures

for the 2018-19 School Year



State Funding	\$30,085,392	80.04%
Federal Funding	\$2,297,555	6.11%
Local Levy	\$3,527,616	9.38%
Other	\$1,677,386	4.46%

Total Revenue: \$37,587,949

Employee Salary and Benefits	\$30,778,653	81.74%
Purchased Services	\$4,647,766	12.34%
Supplies & Materials	\$1,951,776	5.18%
Capital Expenses	\$205,375	0.55%
Travel	\$70,250	0.19%

Total Expenditures: \$37,653,820

Students & Teachers



2,540

Students
Enrolled

as of September 2019



86.9%

Students
Regularly
Attend

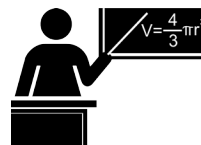
2018-19 School Year



85.2%

Students
Graduate
On-Time

Class of 2018



136

Number of
Classroom
Teachers

as of September 2019



\$13,660

Per-pupil
Expenditure

2018-19 School Year

Student Demographics

for the 2018-19 School Year

Gender

Female	47.3%
Male	52.7%

Special Programs

English Language Learners (ELL)	8.0%
Foster Care	0.7%
Free or Reduced Price Meals	45.9%
Homeless	5.0%
Low Income	49.3%
Migrant	0.4%
Mobile	4.8%
Section 504	2.6%
Students w/Disabilities	14.5%

Ethnicity

American Indian / Alaskan Native	0.4%
Asian	0.7%
Black / African American	0.8%
Hispanic	21.1%
Native Hawaiian / Pacific Islander	0.1%
White	73.3%
Two or More Races	3.6%

In the Classroom

Certificated Teachers & Specialists	136
Average Years of Teaching Experience	12
% with Master's Degree or Higher	67.6%
% National Board Certified	10.3%
Students per Classroom (Average)	18.4

WOODLAND PUBLIC SCHOOLS

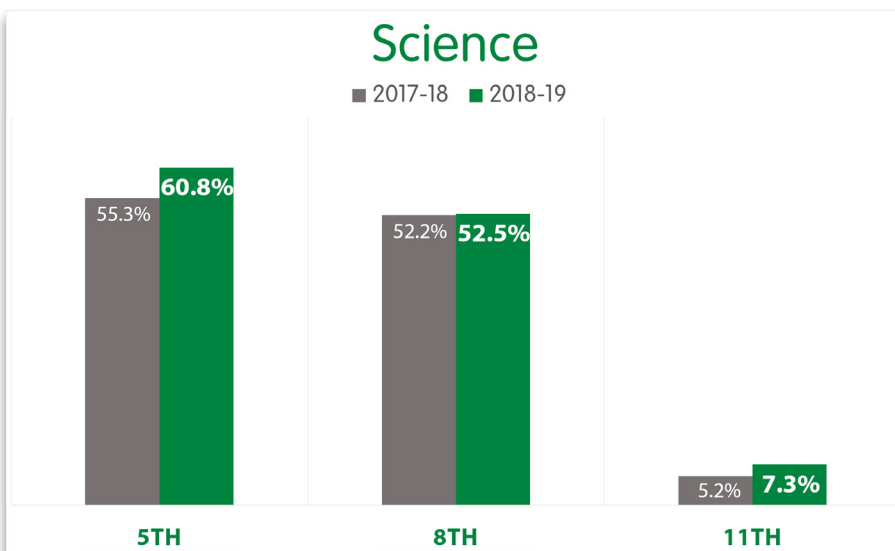
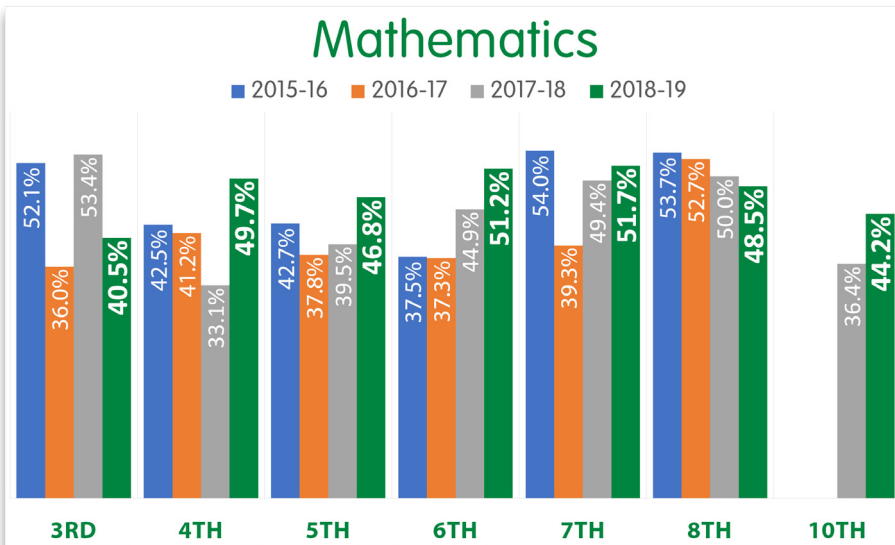
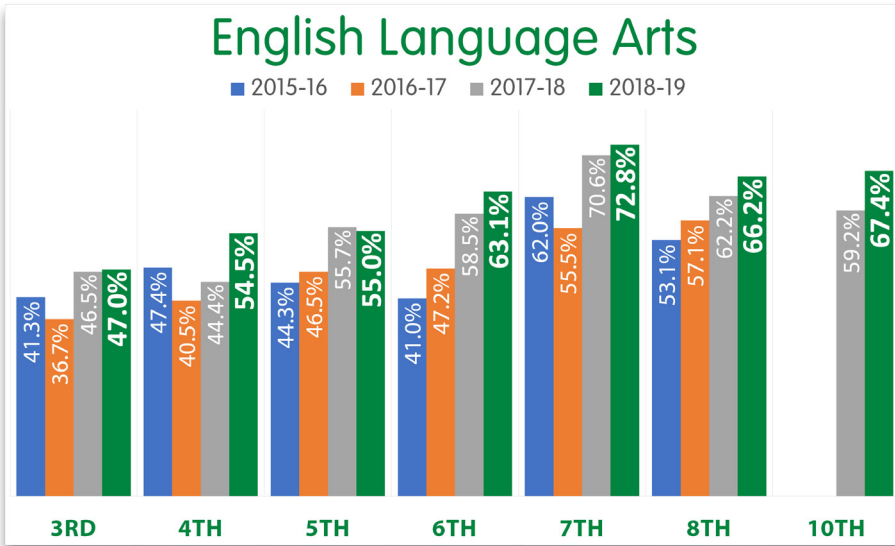
Preparing All Students for Career, Life & College

State Assessment Performance

These charts show the percentage of students attending Woodland Public Schools who met state standards on the Washington State Assessments for English Language Arts, Mathematics, and Science.

The year-over-year trends on each of these charts demonstrate strong growth in student performance in nearly every grade level and subject area.

In order to maintain this level of positive growth in student performance, Woodland's Board of Directors and Administrative Team established Performance Targets (see page 2) including ensuring 90% or more of all students meet state standards by 2027.



Additional information available at:
washingtonstatereportcard.ospi.k12.wa.us

WOODLAND Public Schools

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www.woodlandschools.org

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WOODLAND
Public Schools

Schools & Programs

DISTRICT OFFICE

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Woodland, WA 98674
(360) 841-2700
Michael Green, Superintendent
Asha Riley, Asst. Superintendent

COLUMBIA ELEMENTARY

600 Bozarth Avenue
Woodland, WA 98674
(360) 841-2900
Ingrid Colvard, Principal

TEAM HIGH SCHOOL

800 Second Street
Woodland, WA 98674
(360) 841-2700
Jake Hall, Principal

WOODLAND HIGH SCHOOL

1500 Dike Access Road
Woodland, WA 98674
(360) 841-2800
John Shoup, Principal
Dan Uhlenkott, Asst. Principal

NORTH FORK ELEMENTARY

2250 Lewis River Road
Woodland, WA 98674
(360) 841-2750
Denise Pearl, Principal

LEWIS RIVER ACADEMY

800 Third Street
Woodland, WA 98674
(360) 841-2700
Jake Hall, Principal

WOODLAND MIDDLE SCHOOL

755 Park Street
Woodland, WA 98674
(360) 841-2850
James Johnston, Principal
Angela Campbell, Asst. Principal

YALE ELEMENTARY SCHOOL

11842 Lewis River Road
Ariel, WA 98603
(360) 841-2950
Malinda Huddleston, Principal

PARTNERS IN TRANSITION

800 Third Street
Woodland, WA 98674
(360) 841-2721
D'Ann Horrocks, Administrator

Woodland Public School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Vicky Barnes, Title IX Officer, Civil Right Coordinator, and Affirmative Action Officer, 800 Second St. Woodland, WA 98674, barnesv@woodlandschools.org, (360) 841-2702 -or- Jake Hall, 504 Coordinator, 800 Second St. Woodland, WA 98674, hallj@woodlandschools.org, (360) 841-2720. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online at www.woodlandschools.org.