

SCHOOL TURNAROUND PRINCIPLES

School Board Overview

PRINCIPLE 1: EFFECTIVE LEADERSHIP

Principle 1: Provide strong leadership by:

(a) reviewing the performance of the current principal; (b) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the turnaround effort; and (c) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget.

PRINCIPLE 2: QUALITY INSTRUCTION

Ensure that teachers are effective and able to improve instruction by: (a) reviewing the quality of all staff and retaining only those who are determined to be effective and have the ability to be successful in the turnaround effort; (b) preventing ineffective teachers from transferring to these schools; and (c) providing job-embedded, ongoing professional development informed by the teacher evaluation and support systems

PRINCIPLE 3: EXTENDED LEARNING TIME

Redesign the school day, week, or year to include additional time for student learning and teacher collaboration.

PRINCIPLE 4: INSTRUCTIONAL PROGRAM

Strengthen the school's instructional program based on student needs and ensure that the instructional program is research-based, rigorous, and aligned with State academic content standards.

- [Danielson's Instructional Framework](#)
- [State Academic Content Standards](#)

PRINCIPLE 5: DATA DRIVEN

Use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data.

- Tiered Levels of Intervention
- CAST and Intervention Team Meetings
- I-Ready Assessments
- Assessment Terms: Screeners, Diagnostic Assessments, Progress Monitoring, Summative and Formative Assessments

PRINCIPLE 6: ENVIRONMENT FOR LEARNING

Establish a school environment that improves school safety and discipline and address other non-academic factors that impact student achievement, such as students' social, emotional, and health needs.

- PBIS – Positive Behavioral Interventions and Supports – A framework designed to establish and sustain safe, positive and inclusive learning environments for all.

PRINCIPLE 7: FAMILY AND COMMUNITY ENGAGEMENT

Provide ongoing mechanisms for family and community engagement.