

Principle # 6

Establish a school environment that improves school safety and discipline and address other non-academic factors that impact student achievement, such as students' social, emotional, and health needs.

District Indicators:

The district implements state and federally aligned policies and procedures which guide, promote and assist school communities with academic, physical, social, emotional, and behavioral programs and practices that ensure a safe and supportive school culture and climate.

School Indicators:

All teachers reinforce classroom rules and procedures by positively teaching them. All teachers:

- Accept responsibility for teaching their students, believe that students are capable of learning, re-teach if necessary, and alter materials as needed.
- Organize learning environments and use group management approaches to maximize time students spend engaged in lessons.
- Actively instruct, demonstrating skills, explaining concepts, conducting participatory activities, reviewing when necessary; teach their students rather than expecting them to learn mostly from curriculum materials; and emphasize concepts and understanding.
- Consistently reinforce classroom rules and procedures.

The school's key documents are annual distributed and frequently communicated to teachers, school personnel, parents (families) and students. The Leadership Team:

- Promotes connections among teachers, staff, and students that form the web of a community of the school.
- Communicates the school's purpose and everyone's role in getting the job done.
- Provides opportunities for members of the school community to share expectations for one another, strengthen their relationships, and amplify the effects of their individual contributions to children's learning and personal development.
- Ensures documents are available in the language of their students' families.
- Provides opportunity for parents and teachers to develop new skills to bridge language, cultural, economic, and social barriers and to build trust between home and school.

Questions to consider while listening:

How are we currently addressing these indicators?

What next steps will be taken to improve?

What key performance indicators will we use to monitor progress?

Notes: