
REMEDATION PROGRAMS Learning Assistance Program

~~The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs — special education, learning assistance program (LAP) and Title I (of the Elementary and Secondary Education Act):~~

~~The district or individual school will conduct a needs assessment and will develop a plan for the use of LAP funds. Such a plan will be determined in consultation with an advisory committee, including, but not limited to, parents of participants, teachers, principals, administrators, and school directors. The plan will include:~~

- ~~A. District and school-level data on reading, writing and mathematics achievement;~~
- ~~B. Processes to identify under-achieving students to be served at each site for program services;~~
- ~~C. How accelerated learning plans are developed and implemented for participating schools;~~
- ~~D. How state and classroom assessments are used to inform instruction;~~
- ~~E. How focused and intentional instruction strategies are identified and implemented;~~
- ~~F. How highly qualified staff are developed and how staff will support the program at each site;~~
- ~~G. How resources from other federal, state, district and school programs are coordinated with School Improvement plans and district strategic plans to support underachieving students;~~
- ~~H. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and~~
- ~~I. Identification of the program activities the district will implement.~~

~~The plan will be approved by the board of directors prior to submission to the state.~~

~~In compliance with the federal law, the board of directors adopts a parent involvement policy, developed jointly with, agreed upon by, and distributed to the parents of children participating in the federal remediation program. The parent involvement policy is 4130.~~

~~superintendent is directed to identify eligible students and their special needs and design programs that will satisfy those needs by combining federal remediation assistance programs, learning assistance programs (LAP) and special education services. The superintendent will monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements regarding staff qualifications, staff~~

~~student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.~~

~~The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who do not meet state English language arts or mathematics standards by providing supplemental instruction and services to those students.~~

~~**Selection of Students**~~

~~Students participating in the district's learning assistance program will be limited to the following:~~

- ~~A. Students who score below standard for his or her grade level using multiple measures of performance, which may include the statewide student assessments or other assessments and performance measurement tools administered by the school or district;~~
- ~~B. Students who are in grades eleven or twelve and are not on track to meet state or local graduation requirements;~~
- ~~C. Students identified in eighth grade in need of high school transition services, which may continue up through the end of ninth grade; or~~
- ~~D. Students who are identified by the district as being significantly at-risk of not being successful in school and to be served under the district's readiness to learn program.~~

~~**Best Practices**~~

~~The district will use best practices in providing learning assistance program services to participating students. The district will select practices and strategies in accordance with WAC 392-162-041.~~

~~**Coordination with Other Programs**~~

~~The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.~~

~~**Annual Report to OSPI**~~

~~The district will submit an annual report to the superintendent of public instruction detailing the following:~~

- ~~A. The amount of academic growth gained by students participating in the learning assistance program;~~
- ~~B. The number of students who gain at least one year of academic growth;~~
- ~~C. The specific practices, activities, and programs used by each school building that received learning assistance funds; and~~
- ~~D. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.~~

-Cross References:

Board Policy

6100 -
Revenues
From Local,
State and
Federal

Board Policy 4130	Sources Title I Parental Involvement
Board Policy 2161	Special Education and Related Services for Eligible Students
Board Policy 2104	Federal and/or State Funded Special Instructional Programs

Management Resources:

Policy News, June 2005 Learning Assistance
Policy Updated

Revision Date: 11/27/06, 11/27/17
Adoption Date: July 17, 2002
Woodland School District #404