



## Application Form

Office Use:			
	Current Woodland Student:	Yes	No
	Live outside of the Woodland School District:	Yes	No

Thank you for your interest in Lewis River Academy, a tuition-free K-12 public education program hosted by Woodland Public Schools.

The process to being admitted to LRA is to complete the application form, return to District Registrar, appointment for the student and parent will be made to meet with Jake Hall, LRA Principal.

Please contact **Jake Hall at (360) 841-2700** if you have any questions. Again thank you for your interest.

\_\_\_\_\_  
Principal's Signature of Acceptance

\_\_\_\_\_  
Date

\_\_\_\_\_  
Enrollment date

# Lewis River Academy Application and Registration Form

## Student Information

Student Name \_\_\_\_\_ Male Female  
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_ Birth Date \_\_\_\_\_ Grade \_\_\_\_\_

Does the student live outside of Woodland School District? YES NO  
Is the student enrolled in special education courses? YES NO  
Does the student have a current 504 Plan? YES NO  
Has the student ever been suspended or expelled? YES NO

If the answer is yes, please explain

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Is the student currently involved in juvenile court proceedings or truancy? YES NO  
Name of most recent school attended \_\_\_\_\_  
School district of that school \_\_\_\_\_  
City and state of that school \_\_\_\_\_

## Parent/Guardian Information

\_\_\_\_\_  
Parent Name Cell Phone  
\_\_\_\_\_  
Parent Name Cell Phone

\_\_\_\_\_  
Email Address

# Lewis River Academy Family Information Sheet

## Emergency Plans

Every family needs to have a plan for where their child will go in case of an emergency school closure of some kind. Please provide that information below:

Student's Name \_\_\_\_\_

\_\_\_\_\_ Yes, send my child home in the event of emergency school closure

\_\_\_\_\_ No, do not send my child home – send him/her to:

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

My child will ride bus # \_\_\_\_\_

Walk to or be picked-up at \_\_\_\_\_

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## Field Trip Permission

Yes, \_\_\_\_\_ has my permission to attend school arranged field trips during the school year.

***My child's teacher will inform me each time a field trip is planned.***

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## Photo Release Permission

Periodically during the school year, students may have the opportunity to be in a picture that appears in a local newspaper or district publication.

**If you do not wish for your child to be in any picture of this sort, please indicate below:**

No, \_\_\_\_\_ may not appear in any published photos.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

## Student Statement

Student needs to complete the following:

What are the reasons you want to leave the regular school program. Why do you want to attend LRA?

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## Parent/Guardian Statement

Please explain why you believe LRA is a better option for your child than their current situation.

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If there are specific educational or behavioral concerns we should know about your child, please give us details that would be helpful.

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# LRA Statement of Understanding

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment, parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

## Summary Description

### Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.O1O.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

### Alternative Learning Experience Lewis River Academy

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
  - **Supervised, monitored, assessed, and evaluated by certificated staff.**
  - **Provided via a written student learning plan.**
  - **Provided in whole, or in part outside the regular classroom.**

### Part-Time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

# Lewis River Academy

## Parent and Student Handbook Agreement

- I have read and understand LRA policy on testing and assessments.
- I have read the LRA Handbook and agree to follow LRA guidelines, policies, and procedures.
- Revisions to the LRA Handbook may be made as necessary at the discretion of the LRA Staff. I will receive written notification of any such revisions.

Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_  
(Please print)

Parent Signature: \_\_\_\_\_

### Student Agreement

I agree to follow LRA rules and the instructions of my teacher(s). I will treat other LRA students, office staff, teachers, and guests with courtesy and respect.

Student Signature: \_\_\_\_\_

At-home learning requires a daily time commitment from parents/guardians to lead learning, supervise, and give feedback. We have found that the most successful LRA students have a schedule that they keep to organize their time working on school.

Please draft a schedule you will use for at-home learning based on parent availability for the following subjects: Math, English, Science, Social Studies, and Physical Education. Plan for at least 6 hours per subject each week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Here's an example schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	
	30 minute PE	30 minute PE	30 minute PE	30 minute PE	30 minute PE	
	9:30 am - 10:30 am English	9:30 am - 10:30 am English	9:30 am - 10:30 am English	9:30 am - 10:30 am English	9:30 am - 10:30 am English	
	30 min PE	30 min PE	30 min PE	30 min PE	30 min PE	
	11 am - 12 pm Science	11 am - 12 pm Science	11 am - 12 pm Science	11 am - 12 pm Science	11 am - 12 pm Science	
	12 pm - 1 pm lunch break	12 pm - 1 pm lunch break	12 pm - 1 pm lunch break	12 pm - 1 pm lunch break	12 pm - 1 pm lunch break	
	1 pm - 2 pm Social Studies	1 pm - 2 pm Social Studies	1 pm - 2 pm Social Studies	1 pm - 2 pm Social Studies	1 pm - 2 pm Social Studies	
	2 pm - 3 pm Assess and Goal Setting	2 pm - 3 pm Assess and Goal Setting	2 pm - 3 pm Assess and Goal Setting	2 pm - 3 pm Assess and Goal Setting	2 pm - 3 pm Assess and Goal Setting	

Here's another example schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 10 am PE	
9 am - 9:30 am English	9 am - 10 am English	9 am - 9:30 am English	9 am - 10 am English	30 minute PE	11 am - 12 pm Assess and Goal Setting	
9:30 am - 10:30 am PE	10 am - 11 am Social Studies	9:30 am - 10:30 am PE	10 am - 11 am Social Studies	9:30 am - 10:30 am English		
10:30 am - 10:00 am English	11 am - 12 pm Assess and Goal Setting	10:30 am - 10:00 am English	11 am - 12 pm Assess and Goal Setting	10:30 am - 10:00 am English		
11 am - 12 pm Science		11 am - 12 pm Science		11 am - 12 pm Science		
12 pm - 1 pm lunch break		12 pm - 1 pm lunch break		12 pm - 1 pm lunch break		
1 pm - 2 pm Social Studies		1 pm - 2 pm Social Studies		1 pm - 2 pm Social Studies		
2 pm - 3 pm Assess and Goal Setting		2 pm - 3 pm Assess and Goal Setting		2 pm - 3 pm Assess and Goal Setting		
3 pm - 3:30 pm Social Studies		3 pm - 3:30 pm Social Studies		3 pm - 3:30 pm Social Studies		

Notice how in both examples there are 5 hours each week for Math, English, Social Studies, Science, and PE; they are just arranged differently in the two examples. We do recommend Math and English 5 days a week but the other subjects can be on varied days as long as they each have at least 6 hours every week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Write your proposed schedule here. Give us a rough idea of how you'll schedule learning times. Your LRA teacher can help you make changes as needed.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday