



# Lewis River Academy Application and Registration Form

## Student Information

Student Name \_\_\_\_\_ Male Female  
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_ Birth Date \_\_\_\_\_ Grade \_\_\_\_

Does the student live outside of Woodland School District? YES NO  
Is the student enrolled in special education courses? YES NO  
Does the student have a current 504 Plan? YES NO  
Has the student ever been suspended or expelled? YES NO

If the answer is yes, please explain

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Is the student currently involved in juvenile court proceedings or truancy? YES NO  
Name of most recent school attended \_\_\_\_\_  
School district of that school \_\_\_\_\_  
City and state of that school \_\_\_\_\_

## Parent/Guardian Information

\_\_\_\_\_  
Parent Name Cell Phone  
\_\_\_\_\_  
Parent Name Cell Phone

\_\_\_\_\_  
Email Address

# Lewis River Academy Family Information Sheet

## Emergency Plans

Every family needs to have a plan for where their child will go in case of an emergency school closure of some kind. Please provide that information below:

Student's Name \_\_\_\_\_

\_\_\_\_\_ Yes, send my child home in the event of emergency school closure

\_\_\_\_\_ No, do not send my child home – send him/her to:

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

My child will ride bus # \_\_\_\_\_ Walk to or be picked-up at \_\_\_\_\_

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## Field Trip Permission

Yes, \_\_\_\_\_ has my permission to attend school arranged field trips during the school year.

***My child's teacher will inform me each time a field trip is planned.***

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## Photo Release Permission

Periodically during the school year, students may have the opportunity to be in a picture that appears in a local newspaper or district publication.

**If you do not wish for your child to be in any picture of this sort, please indicate below:**

No, \_\_\_\_\_ may not appear in any published photos.

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

## Student Statement

Student needs to complete the following:

What are the reasons you want to leave the regular school program. Why do you want to attend LRA?

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## Parent/Guardian Statement

Please explain why you believe LRA is a better option for your child than their current situation.

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If there are specific educational or behavioral concerns we should know about your child, please give us details that would be helpful.

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# LRA Statement of Understanding

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment, parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

## Summary Description

### Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

### Alternative Learning Experience Lewis River Academy

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
  - **Supervised, monitored, assessed, and evaluated by certificated staff.**
  - **Provided via a written student learning plan.**
  - **Provided in whole, or in part outside the regular classroom.**

### Part-Time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

# Lewis River Academy

## Parent and Student Handbook Agreement

- I have read and understand LRA policy on testing and assessments.
- I have read the LRA Handbook and agree to follow LRA guidelines, policies, and procedures.
- Revisions to the LRA Handbook may be made as necessary at the discretion of the LRA Staff. I will receive written notification of any such revisions.

Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_  
(Please print)

Parent Signature: \_\_\_\_\_

### Student Agreement

I agree to follow LRA rules and the instructions of my teacher(s). I will treat other LRA students, office staff, teachers, and guests with courtesy and respect.

Student Signature: \_\_\_\_\_

At-home learning requires a daily time commitment from parents/guardians to lead learning, supervise, and give feedback. We have found that the most successful LRA students have a schedule that they keep to organize their time working on school.

Please draft a schedule you will use for at-home learning based on parent availability for the following subjects: Math, English, Science, Social Studies, and Physical Education. Plan for at least 6 hours per subject each week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Here's an example schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	8 am - 9 am Math					
	30 minute PE					
	9:30 am - 10:30 am English					
	30 min PE					
	11 am - 12 pm Science					
	12 pm - 1 pm lunch break					
	1 pm - 2 pm Social Studies					
	2 pm - 3 pm Assess and Goal Setting					

Here's another example schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 9 am Math	8 am - 10 am PE	
9 am - 9:30 am English	9 am - 10 am English	9 am - 9:30 am English	9 am - 10 am English	30 minute PE	11 am - 12 pm Assess and Goal Setting	
9:30 am - 10:30 am PE	10 am - 11 am Social Studies	9:30 am - 10:30 am PE	10 am - 11 am Social Studies	9:30 am - 10:30 am English		
10:30 am - 10:00 am English	11 am - 12 pm Assess and Goal Setting	10:30 am - 10:00 am English	11 am - 12 pm Assess and Goal Setting	10:30 am - 10:00 am English		
11 am - 12 pm Science		11 am - 12 pm Science		11 am - 12 pm Science		
12 pm - 1 pm lunch break		12 pm - 1 pm lunch break		12 pm - 1 pm lunch break		
1 pm - 2 pm Social Studies		1 pm - 2 pm Social Studies		1 pm - 2 pm Social Studies		
2 pm - 3 pm Assess and Goal Setting		2 pm - 3 pm Assess and Goal Setting		2 pm - 3 pm Assess and Goal Setting		
3 pm - 3:30 pm Social Studies		3 pm - 3:30 pm Social Studies		3 pm - 3:30 pm Social Studies		

Notice how in both examples there are 5 hours each week for Math, English, Social Studies, Science, and PE; they are just arranged differently in the two examples. We do recommend Math and English 5

days a week but the other subjects can be on varied days as long as they each have at least 6 hours every week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Write your proposed schedule here. Give us a rough idea of how you'll schedule learning times. Your LRA teacher can help you make changes as needed.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

# Woodland Public Schools

## Digital Learning Technology - Responsible Use and Safety Agreement

Woodland Public Schools issue students a one-to-one (1:1) technology device (typically a Chromebook) as a means to promote growth and achievement, and provide flexible and modern digital learning opportunities. This agreement outlines WPS expectations for students and families issued a 1:1 device. In addition to this agreement, the use of district-provided technology requires students to abide by their school's tech guidelines in the student handbook, and the [district technology use guidelines](#).

### Expectations

- **Be Prepared** - Bring the device to school each day with a full battery charge.
- **Be mindful digital citizens** - Files, including communication and collaboration, must be consistent with school policies and copyright laws. Be sure to communicate responsibly. Don't share your passwords with others, and refrain from logging in as another user.
- **Take care of the device** - Use either the optional carry case, or keep protected in a backpack with a laptop compartment (most have one now). Keep the device away from foods, liquids and **do not apply any stickers**. Do not leave your device unattended or close the device with items inside.
- **Keep the integrity of the device** - Specific software and system configurations are intended for student safety. Do not attempt to alter or circumvent district settings or software.
- **Return in good condition** - Devices are to be returned to the district when the four-year cycle is complete or upon withdrawal or transfer. The device must be in a working and reasonable condition and include original peripherals (ie. case and charger).

### Inappropriate Use and Consequences

Actions that are in conflict with school and/or district codes of conduct will result in a consequence deemed appropriate.

Specific codes relating to technology include but are not limited to:

- **Bullying Behavior** - Such as harassment, discrimination or intimidation.
- **Offensive Behavior** - Including profanity, obscenities or otherwise offensive to a reasonable person
- **Malicious Use** - Including misrepresenting others, modifying files from another, accessing an account of another.

# Frequently Asked Questions

## **1. Will Unsafe/Inappropriate Websites Be Filtered on the Devices?**

We do our best to ensure your child's online experience is safe. Each student that uses their district-issued device will be **filtered and tracked regardless of whether they are on or off campus**. Our web filters are configured to block inappropriate content as required by law.

While filtering software continues to improve, the best filter is adult guidance. It is best practice to have students work in communal areas at home. If you suspect or discover any inappropriate web activity, please contact your child's teacher, building principal or assistant principal. Inappropriate web browsing (obscene, violent or harassing) is a violation of the district's Authorized Use Policy and may result in disciplinary action.

## **2. Will the District Provide a Case for the Devices?**

The district will provide an optional carry case to students that wish to use one. This is padded and reinforced to protect the district-issued device. If the student has a backpack with a padded laptop compartment (most do now) this will also be suitable for transporting the device. We strongly recommend that students have one or the other and don't carry the device around unprotected.

## **3. How Long Will the Student Keep the Device?**

The issued device should last the student for their entire middle or high school career (middle school students will receive a new device when they enter high school). Families will keep the device over the summer to avoid having to check it in and out again, but will be able to check it in if needed.

## **4. What if the Device is Damaged?**

Families will be responsible for damages/losses of the device. However, we offer an optional Device Assurance Program that can provide an inexpensive solution for families to lessen the financial burden if an accident or theft occurs. While the assurance is not mandatory it is recommended. The cost is a one-time expense for the student's time at each school (middle and high, you pay once at each school), with a 50% reduction for students on free or reduced lunch. If you opt into this program a "fee" for the appropriate amount will be placed on your student's school account.

## **5. What is the Current Replacement Cost?**

Full replacement cost is currently around \$250. If a lost/stolen device is recovered any payments will be reimbursed.

## Device Assurance Costs (one-time per school)

Student Grade	9th / 5th / K-1*	10th / 6th / 2nd*	11th / 7th / 3rd*	12th / 8th / 4th*
<b>Cost (reg/reduced)</b>	\$25/\$12.50	\$20/\$10	\$15/\$7.50	\$10/\$5

\*K-4 Lewis River Academy only.

Opt INTO Assurance Program	Opt OUT of Assurance Program
<p><b>Fee:</b> see table above, one-time cost for lifetime of device.</p> <p><b>Accidental Damages:</b>            1st incident - \$0            2nd incident - \$25            3rd incident - Full cost</p> <p><b>Lost/Stolen:</b>            1st incident - \$75            2nd incident - \$150            3rd incident - Full replacement cost, currently around \$250.</p> <p><b>Problems Due to Faulty Hardware:</b>            \$0 (District will repair/replace the device)</p> <p><b>Not Covered:</b>            Lost charger - \$20            Lost case (if student has taken one) - \$20            Removing difficult stickers - \$20            Intentional damage/misuse</p>	<p><b>Fee:</b> \$0</p> <p><b>Accidental Damages:</b> Full cost of repair. Example costs are            Screen \$40-70            Keyboard \$25</p> <p><b>Lost/Stolen:</b>            Full replacement cost, currently around \$250</p> <p><b>Problems Due to Faulty Hardware:</b>            \$0 (District will repair/replace the device)</p> <p><b>Other Costs:</b>            Lost charger - \$20            Removing difficult stickers - \$20            Intentional damage/misuse</p>

## Parent Acknowledgement (before device checkout)

<b>By signing below, I acknowledge that my child will be issued a District owned device, and that we will be responsible for any loss/damages unless we opt into the Device Assurance Program.</b>	
I WOULD LIKE THE OPTIONAL FREE CARRY CASE	
<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>OPTIONAL DEVICE ASSURANCE PROGRAM:</b>	
<input type="checkbox"/> We opt <b>into</b> the device assurance program	
<input type="checkbox"/> We opt <b>out of</b> the device assurance program and understand we will be liable for the full cost of repairs and replacements	
PARENT NAME	
PARENT SIGNATURE	DATE

## Student Acknowledgement (at device checkout)

<b>By signing below, I acknowledge I will abide by the outlined expectations and I have received the listed device:</b>	
STUDENT NAME	
STUDENT ID	GRADE
DEVICE MAKE	DISTRICT SERIAL NO
SIGNATURE	DATE