

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS

The board authorizes the creation of ~~an~~ alternative learning experience (ALE) courses ~~, as defined in the procedure which accompanies this policy.~~

The district will make available to students enrolled in an ~~alternative learning experience~~ ALE courses educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include ~~, but are not limited to:~~

- ~~On-line programs~~ the following types of courses as defined in RCW 28A.150.262; 232.010:
- ~~Parent partnership programs that include significant participation and partnership by parents and families in the design and implementation of a student's learning experience; and~~
- A. ~~Contract~~ Online courses (See Policy 2024, Online Learning);
- B. Remote courses; and
- C. Site-based learning programs courses.

The board will adopt and annually review written policies authorizing ~~alternative learning experiences~~ ALE courses, including each ~~alternative learning experience courses and program~~ ALE course and course provider. The Executive Director of Learning Supports and alternatives will be ~~Assistant Superintendent will be~~ responsible for overseeing the district's ~~alternative learning experience~~ ALE courses ~~or programs.~~

The district establishes ~~TEAM High School and Lewis River Academy as alternative learning experience programs, providing instruction~~ the following alternative courses(s) provided on site or over the internet or by other electronic means, as defined in ~~WAC 392-121-182~~ WAC 392-121-182:

TEAM High School
Lewis River Academy

Reporting Requirements

A. Annual Report to the Board of Directors

The ~~Assistant Superintendent is~~ school district official responsible for ~~approving specific alternative learning experience programs or courses, monitoring compliance with WAC 392-121-182 and reporting following each school year~~ overseeing each ALE course will report at least annually to the board ~~of directors on the program. The~~ This annual report ~~shall contain~~ will include at least the following:

- Documentation of ALE student headcount and full-time equivalent enrollment
 1. claimed for basic education funding;
 - a) 2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE ~~program;~~ course; the number of certificated staff in each ALE course;
 - b) 3. A description of how the ~~program~~ course supports the district's overall goals and objectives for student academic achievement; and

e)4. _____ Results of any self-evaluations.

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B. The district will Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

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1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

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C. Annual Report to the Superintendent of Public Instruction

The district must submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

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~~In addition to TEAM High School, and Lewis River Academy, the District participates in, and provides student access to, the The Bridges Academy, a cooperative program offered by the Clark County Skills Center and the Clark County Community Network. The Bridges Academy program operates in accordance with all applicable state rules and regulations in offering a diploma that meets the minimum state graduation requirements through the Woodland School District. Students earning a diploma through Bridges Academy will not be eligible to participate in the Lewis River Academy, TEAM or Woodland High School commencement ceremonies. However, if the student meets the credit requirements of Lewis River Academy, TEAM or Woodland High School they will be allowed to participate in the appropriate ceremony.~~

D. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

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1. the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.

Assessment Requirements:

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students must also be assessed at least annually. However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655, RCW.

Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to

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