

Lewis River Academy (LRA) High Annual Review November 9, 2015

1. School Board Policy for Alternative Learning Experience Programs Policy No. 2255 - Instruction

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS

The board authorizes the creation of an alternative learning experience (ALE) program. The district will make available to students enrolled in an alternative learning experience program educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include, but are not limited to:

- On-line programs as defined in RCW 28A.150.262;
- Parent partnership programs that include significant participation and partnership by parents and families in the design and implementation of a student's learning experience; and
- Contract-based learning programs.

The board will adopt and annually review written policies authorizing alternative learning experiences, including each alternative learning experience program and program provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's alternative learning experience courses or programs.

The district establishes Lewis River Academy as an alternative learning experience programs, providing instruction on site or over the internet or by other electronic means, as defined in WAC 392-121-182. The District shall designate one or more official responsible for these programs.

The district shall designate one or more person(s) responsible for approving specific alternative learning experience programs or courses, monitoring compliance with WAC 392-121-182 and reporting at the end of each school year to the board of directors on the program. The annual report shall contain at least the following:

- (a) Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- (b) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE program;
- (c) A description of how the program supports the district's overall goals and objectives for student academic achievement; and
- (d) Results of any self-evaluations.

The district will submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional

or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

In addition to TEAM High School, and Lewis River Academy, the District participates in, and provides students access to, the Center for Career and Academic Advancement (CCAA), a cooperative program offered by the Clark County Skills Center and ESD 112. The CCCA program operates in accordance with all applicable state rules and regulations in offering a diploma that meets the minimum state graduation requirements through the Woodland School District. Students earning a diploma through CCAA will not be eligible to participate in the TEAM or Woodland High School commencement ceremonies. However, if the student meets the credit requirements of TEAM or Woodland High School they will be allowed to participate in the appropriate ceremony.

The superintendent is directed to develop procedures consistent with WAC 392-121-182 to govern the administration of the district's ALE program

Revision Date: 9/26/06, 12/21/09, 6/28/10, 6/27/11, 5/14/12
 Adoption Date: October 26, 2005
 Woodland School District #404

Legal Reference:	WAC 392-121-182	Alternative learning experience requirements
	RCW 28A.320.230	Instructional Materials- Instructional Materials Committee
Cross References:	Board Policy 2020	Curriculum Development and Adoption of Instructional Materials

2. LRA High School Courses

APEX Courses, Music and Washington State History are the courses that LRA High School uses for students to complete the course requirements set forth by Woodland School District Policy No. 2410 (High School Graduation Requirements). There are five (5) current Woodland HS or TEAM teachers who work on extended contracts to serve as the highly qualified and endorsed teachers of record for all courses offered at Lewis River Academy.

3. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding.

Month	Headcount	FTE	Teacher/Student Ratio
September 2014	19	15.4	1/19
October 2014	19	15.4	1/19
November 2014	16	12.4	1/16
December 2014	16	12.4	1/16
January 2015	15	11.4	1/15
February 2015	18	14.4	1/18
March 2015	19	15.4	1/19
April 2015	17	13.4	1/17
May 2015	18	14.4	1/18
June 2015	17	13.4	1/17
September 2015	8	7.2	.5/8
October 2015	8	7.2	.5/8

4. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE program.
- Beginning this fall we changed our model to have five teachers work on a part time basis, therefore our teacher to student ratio is reflective of this change in the chart above.
 - Prior to this fall, we had one full time (1.0) certified teacher to work with all of our LRA high school students.
5. Provide a description of how the program supports the overall goals for student achievement.

Below are the Woodland Board of Director's District Goals. After each goal is an explanation of how LRA High School supports these goals.

A. High-Quality Teaching & Learning

Our faculty and staff will provide effective and high-quality instruction by engaging student interests, exploring alternate pathways and leading by example, thereby promoting a powerful environment for learning. This process will be enhanced through the incorporation of proven tools, training and classroom support.

LRA High School supports this goal by providing high-quality instruction through the use of APEX curriculum which is taught by Highly Qualified Teachers. We also teach Washington State History and a variety of music classes taught by a Highly Qualified Teacher. Our alternative school enables students to pursue a high school diploma in a non-traditional setting. We have a full time classified staff member who works closely with our students, parents and staff to ensure students are making adequate progress on a monthly basis.

B. A Safe, Healthy & Nurturing Environment

Our school climate will enhance educational performance by focusing on each child, meeting individual student needs by emphasizing safety, a healthy personal outlook, proper nutrition, and physical fitness.

LRA High School focuses on each student as an individual. We have a designated classroom in the current high school environment that is just for our students. We also ensure that each student checks in and out on a daily basis. We have a very friendly environment and students and parents feel welcome in our classroom/school.

C. Prudent, Conservative Fiscal Management

We will promote public trust through effective financial oversight and prudent management of District finances and cash reserves.

LRA High School is issued a yearly budget and it is monitored by our budget director as well as our principal, Mr. Shoup.

D. Effective Partnerships

We will leverage community skills and resources through compelling and innovative partnerships, working with our local business community, government entities, early learning providers, service clubs, senior centers, and other complementary organizations.

This will be an area of growth for us as we change the model of our school. Prior to this year, we worked closely with our business neighbor to create a positive learning environment.

E. Community Outreach & Involvement

We will actively promote our District through effective, consistent and transparent communication, particularly with parents and families, instilling a sense of commitment throughout our community toward student success. Our outreach will be welcoming, inclusive, and relevant.

Lewis River Academy has worked hard to instill a sense of commitment with our parents through weekly contacts and monthly progress reports. Parents are encouraged and expected to make regular contact with our teachers and classified supervisor.

6. Share results of any self-evaluations.

Lewis River Academy HS became a fully accredited HS in 2012.

7. LRA High School Improvement Plan and Goals

- a. 100% of our students will be notified of their regular progress on a monthly basis. Students not making adequate progress will have an appropriate intervention(s) in place within three (3) days.
- b. As measured by an end of the year survey, our students, staff and parents will find that our new model was effective and supported the individualized learning goals of each student.