

Proposed WMS Schedule

2015/2016



WMS Schedule Committee Members

Asha Riley- Assistant Superintendent/15-16 WMS Parent

Ann Lynn Autrey- 15-16 WMS Parent

Heidi Rhodes- Secondary Learning Specialist

Barb Lutz- Secondary Literacy Coach

Mo Anderson- Elementary Learning Specialist

Emily Swett- WMS Teacher and 15-16 WMS parent

Joe Michaud- WMS Counselor

Tara Eilts- WIS Title 1 Teacher

Zac Harrington- 6th Grade Teacher and 15-16 WMS parent

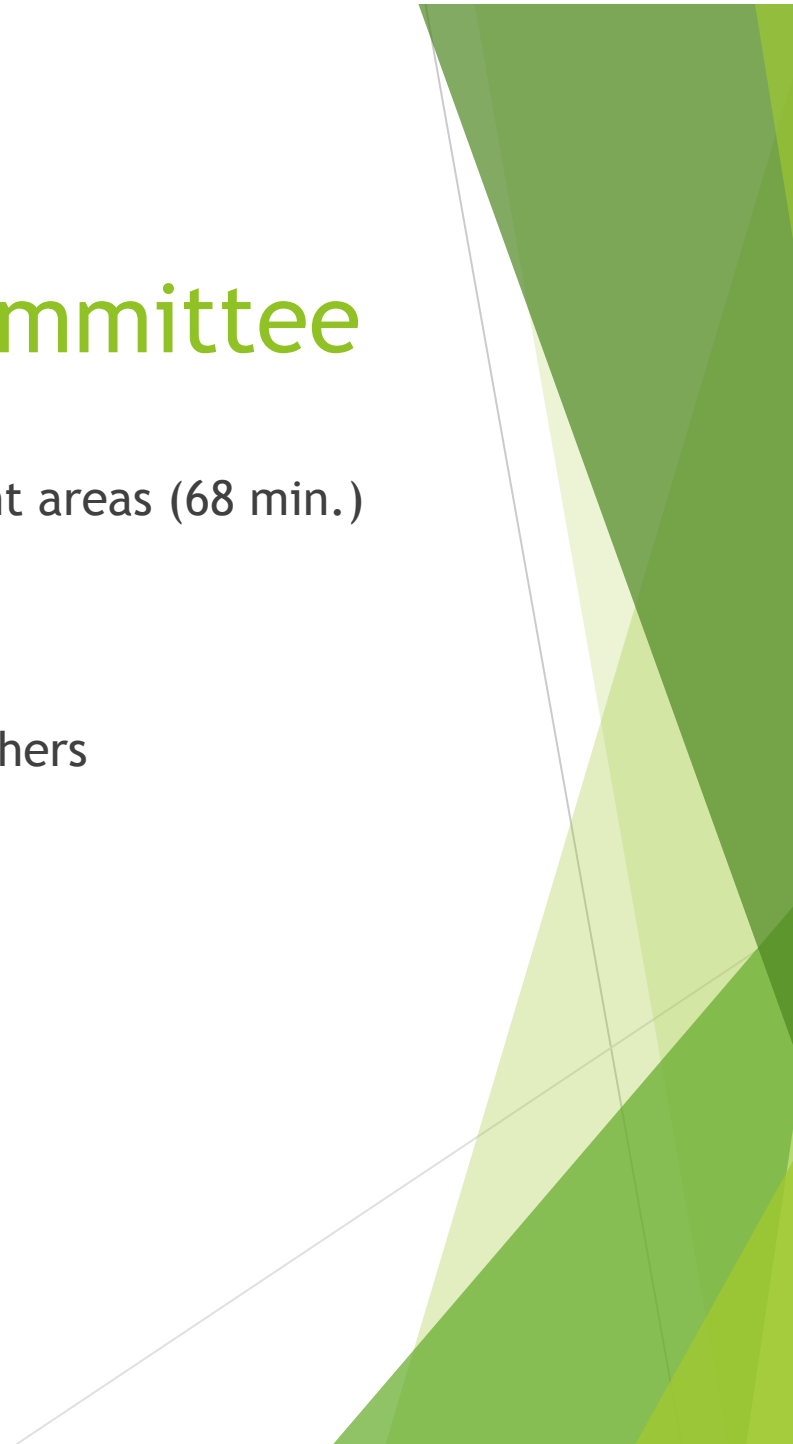
Kim Mathis- 5th Grade Teacher

Shar Brown-5th Grade Teacher



Goals Identified by the Scheduling Committee

- Long class periods of uninterrupted instruction for all content areas (68 min.)
- Regular opportunities for intervention/extension supports
- Frequent in-school collaboration time for core teachers
- Potential for interdisciplinary collaboration among core teachers



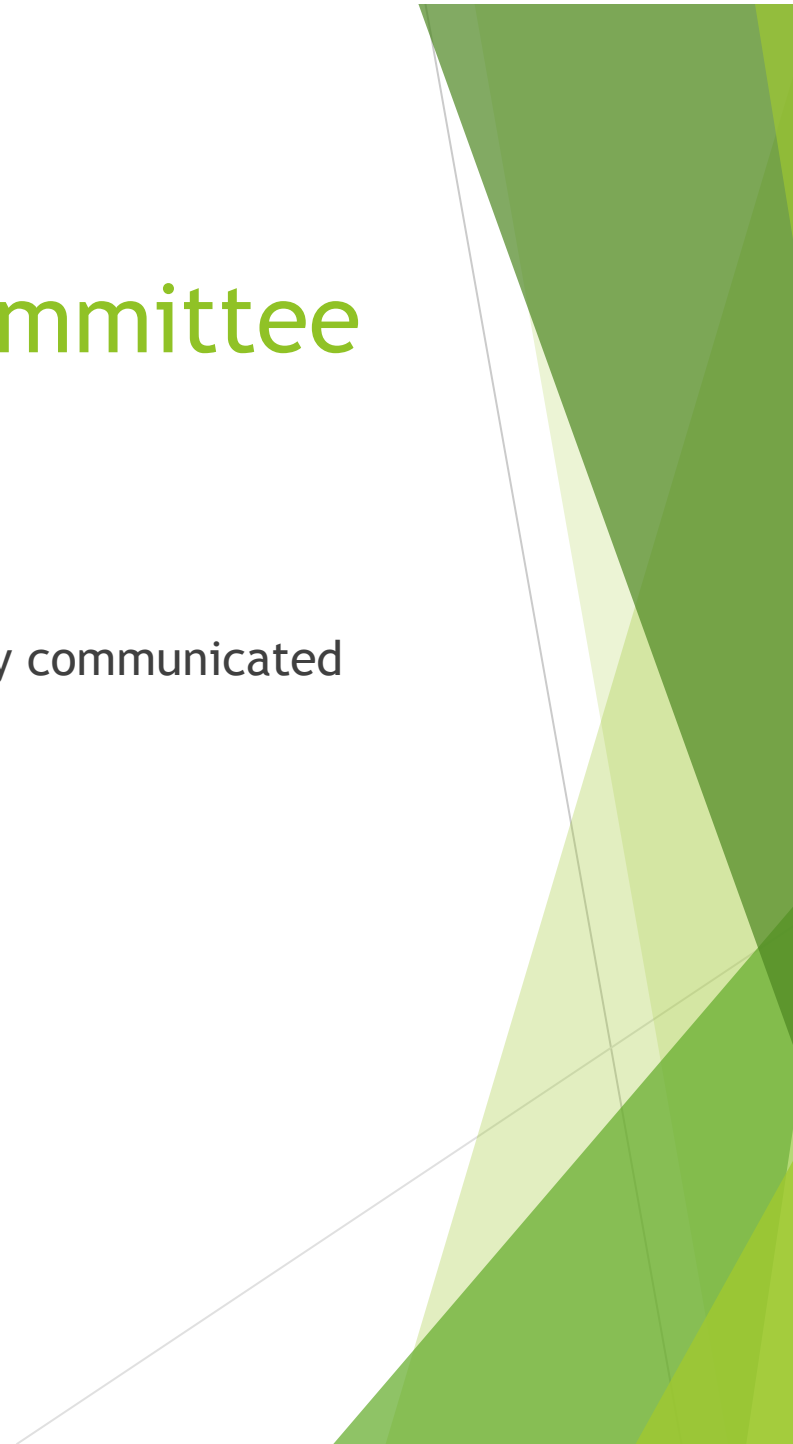
Goals Identified by the Scheduling Committee

Regular PE/movement class all year for 5th grade students

- ▶ One semester of PE grades for 6-8

Developing two separate lunches (One of the most commonly communicated concerns of our parents)

- ▶ 5/6
- ▶ 7/8

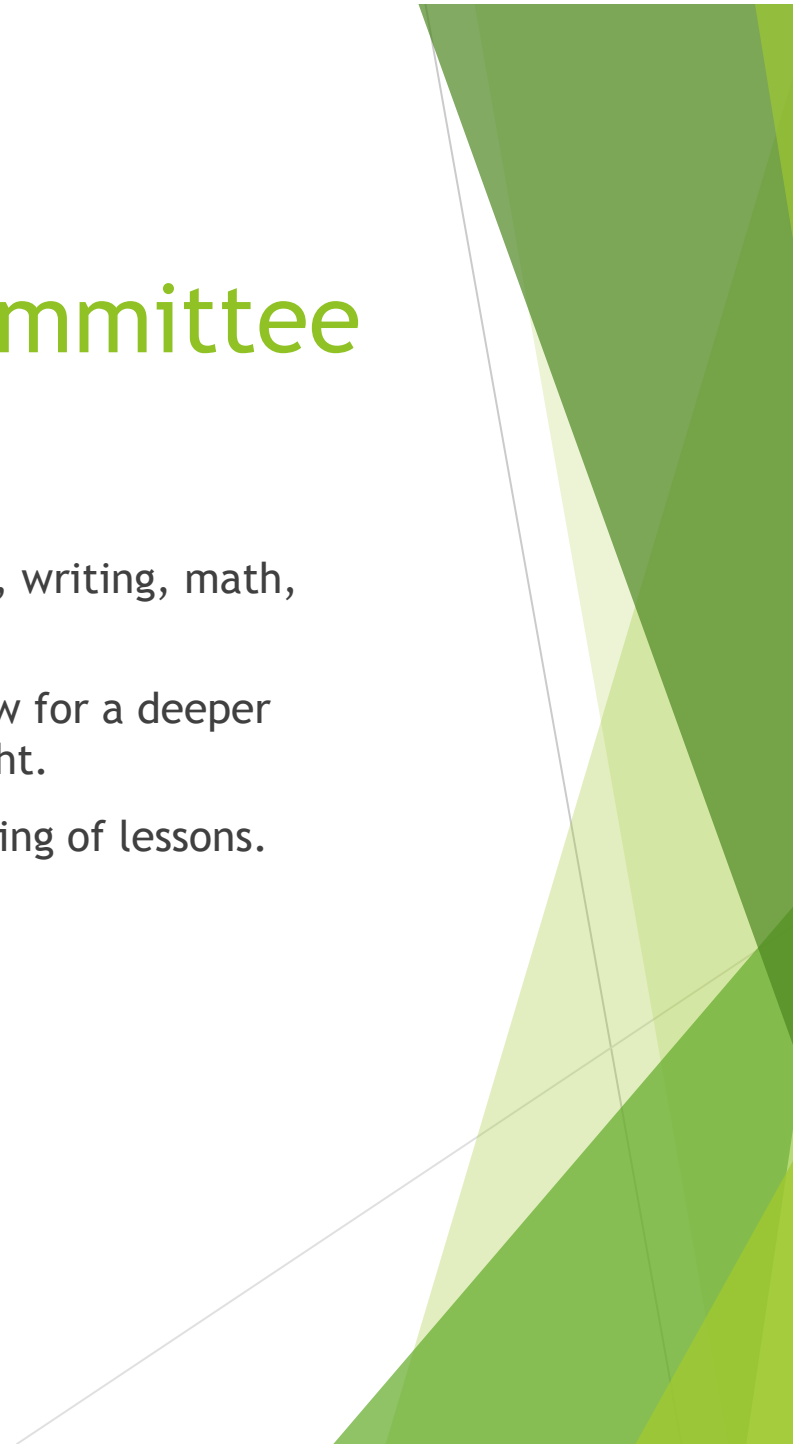


Goals Identified by the Scheduling Committee

Content specialization for teachers in grades 5 and 6

- ▶ Elementary school teachers are generalists. They teach reading, writing, math, science and social studies.
- ▶ Becoming content specialists, like secondary teachers, will allow for a deeper understanding of the learning standards and content being taught.
- ▶ Specialization allows for greater teacher reflection and reteaching of lessons.

Increase elective opportunities for all students.

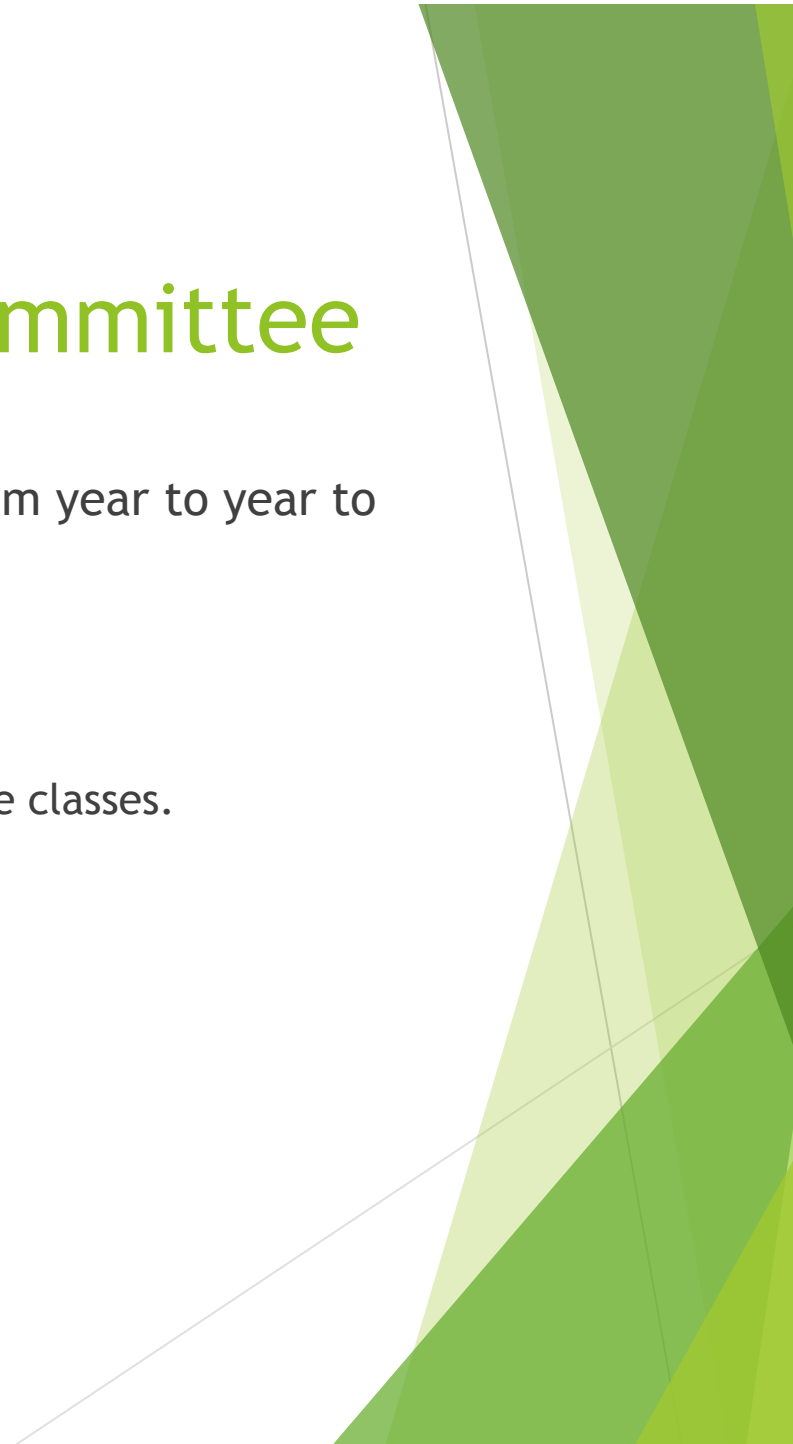


Goals Identified by the Scheduling Committee

Gradually increase the number of teachers students have from year to year to ease the transition into high school.

Create greater consistency for students.

- ▶ Time spent per discipline is the same for each student.
- ▶ All students take Art, PE, STEM or Technology as Encore/Elective classes.
- ▶ All students have social studies all year.



Meeting Dates

October 29, 2014

- ▶ Scheduling Committee identifies initial goals to take to staff (1/2 day work session)
- ▶ Research from other MS schedules is collected and questions are generated

October 31, 2014

- ▶ Staff feedback pertaining to scheduling goals is collected at a 5-8 staff meeting

November 14, 2014

- ▶ Second Scheduling Committee meeting (Full day work session)
- ▶ Committee revisits goals and reviews 5-8 staff feedback
- ▶ Committee researches examples of MS schedules
- ▶ Committee Identifies three potential schedules that meet the goals



Meeting Dates

November 24, 2014

- ▶ 5-8 Staff Meeting in WHS/WMS library
- ▶ 3 Scheduling options developed by the Scheduling Committee presented to staff.
- ▶ 5-8 staff brainstorm advantages and disadvantages of each schedule

December 10, 2014

- ▶ Third Scheduling Committee meeting (1/2 day work session)
- ▶ Revisited staff feedback pertaining to the three scheduling options
- ▶ Sample schedule identified



Meeting Dates

December 15, 2014

- ▶ Draft of schedule presented to 5/6 and 7/8 staffs

February 12, 2015

- ▶ Revised draft of schedule presented at WIS and WMS staff meetings
- ▶ Q and A takes place

February 13, 2015

- ▶ Revised draft presented to 5-8 staff in whole group staff meeting
- ▶ Q and A takes place
- ▶ 5-8 staff provide written feedback



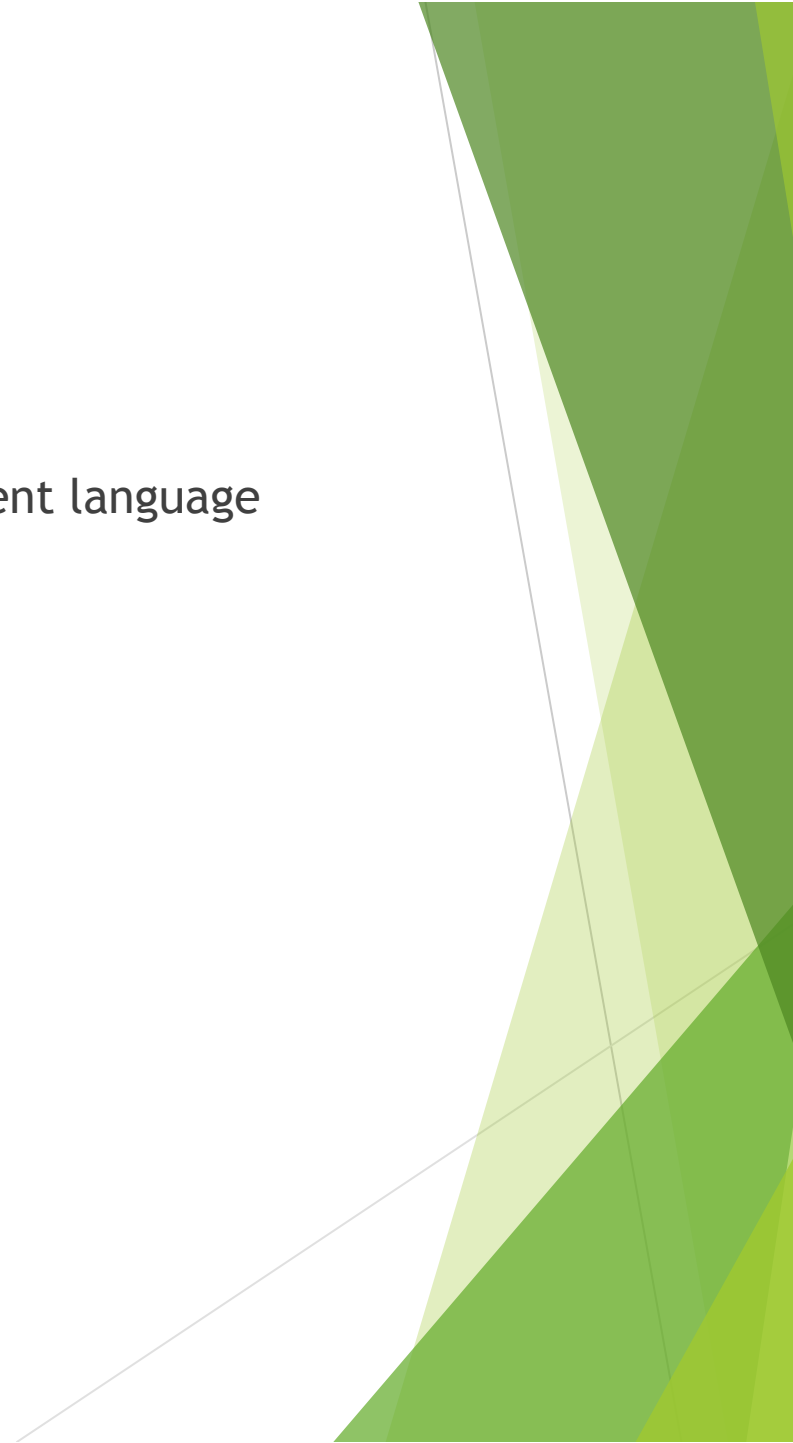
Communication

PTSA and parents
Staff



Union Agreement

The district is currently working through negotiated agreement language pertaining to the schedule.



In Conclusion

A committee worked through a specific process to develop the WMS schedule.

The committee was composed of a diverse group of individuals. Most committee members have experience and training in creating building schedules.

- ▶ WIS Teachers
- ▶ WMS Teachers
- ▶ Building Principals
- ▶ Assistant Superintendent
- ▶ Learning Specialists
- ▶ Parents

The Scheduling Committee believes the goals were attained.

As educators we must base decisions on what will most positively impact student achievement. The Scheduling Committee has developed a schedule that does this.

