

## **Classroom Management, Discipline and Corrective Action**

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

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Cross References:	2121	Substance Abuse Program
	2161	Special Education and Related Services for Eligible Students
	2162	Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
	3122	Excused and Unexcused Absences
	3240	Student Conduct Expectations and Reasonable Sanctions
	3244	Prohibition of Corporal Punishment
	3520	Student Fees, Fines, or Charges
4210	Regulation of Dangerous Weapons on School Premises	
Legal References:	RCW 9A.16.100	Use of force on children — Policy — Actions presumed unreasonable
	RCW 9.41.280	Possessing dangerous weapons on school facilities — Penalty — Exceptions
	RCW 28A.150.240	Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty
	RCW 28A.225.020	School's duties upon child's failure to attend school
	RCW 28A.225.030	Petition to juvenile court for violations by a parent or child — School district responsibilities

RCW 28A.400.100	Principals and vice principals — Employment of —Qualifications — Duties
RCW 28A.400.110	Principal to assure appropriate student discipline— Building discipline standards — Classes to improve classroom management skills
RCW 28A.600.010	Enforcement of rules of conduct — Due process guarantees— Computation of days for short-term and long-term suspensions
RCW 28A.600.015	Rules incorporating due process guarantees of pupils with regard to expulsions and suspensions
RCW 28A.600.020	Exclusion of student from classroom — Written disciplinary procedures — Long- term suspension or expulsion
RCW 28A.600.022	Suspended or expelled students — Reengagement plan
RCW 28A.600.410	Alternatives to suspension — Encouraged
RCW 28A.600.460	Classroom discipline — Policies — Classroom placement of student offenders— Data on disciplinary actions
34 CFR Part 100.3	Regulations implementing Civil Rights Act of 1964
42 U.S.C. 2000d et seq.	Civil Rights Act of 1964
WAC 392-400-220	Student Disciplinary boards — Establishment at option of school district — Functions
WAC 392-400-225	School district rules defining misconduct — Distribution of rules
WAC 392-400-230	Persons authorized to impose discipline, suspension, expulsion, or emergency removal upon students
WAC 392-400-233	Unexcused absences and tardiness
WAC 392-400-275	Expulsion – Conditions and limitations
WAC 392-400-315	Appeals — Hearing before school board or disciplinary appeal council — Procedures
WAC 392-400-317	Appeals — Discipline and short-term suspension grievances
WAC 392-400-320	School board or disciplinary appeal council decisions
WAC 392-400-410	Appeal for extension of a one-year expulsion
WAC 392-400-420	Reengagement meetings and plans

Management Resources:

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