

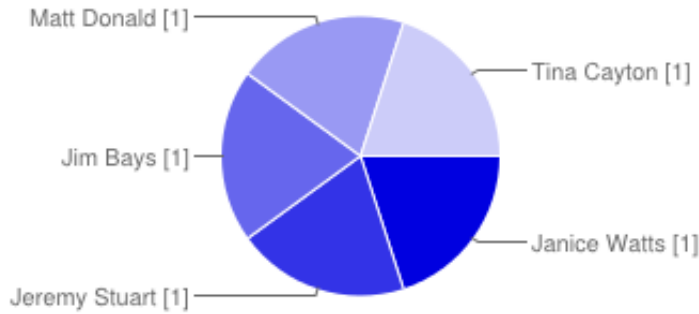
5 responses

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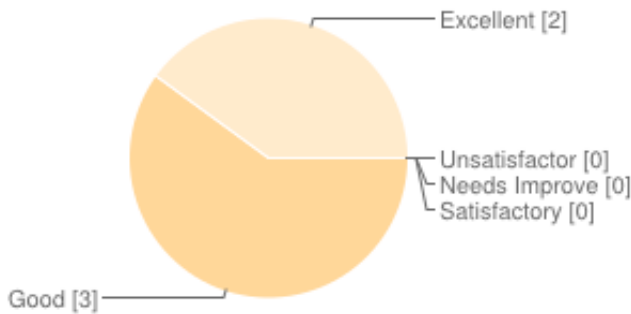
Summary

Person Completing Survey



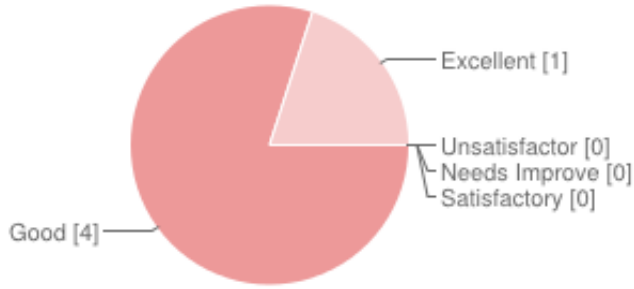
Janice Watts	1	20%
Jeremy Stuart	1	20%
Jim Bays	1	20%
Matt Donald	1	20%
Tina Cayton	1	20%

1. AS AN INDIVIDUAL BOARD MEMBER, I Promptly communicate all expectations, compliments, concerns or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

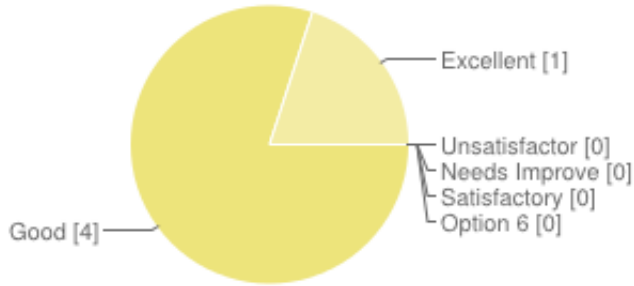
1. THE BOARD Promptly communicates all expectations, compliments, concerns or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%

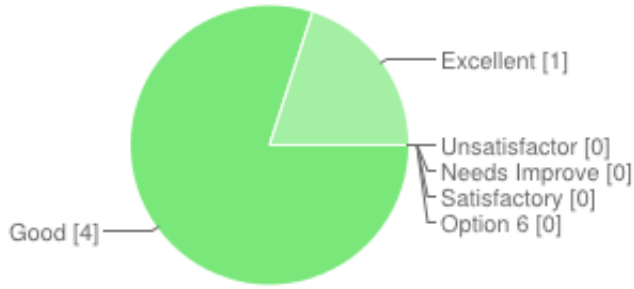
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Refrain from infringing on the superintendent’s area of administration and follows administrative procedures as agreed upon by the board and superintendent in communicating with the staff.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%
Option 6	0	0%

2. THE BOARD Refrains from infringing on the superintendent’s area of administration and follows administrative procedures as agreed upon by the board and superintendent in communicating with the staff.

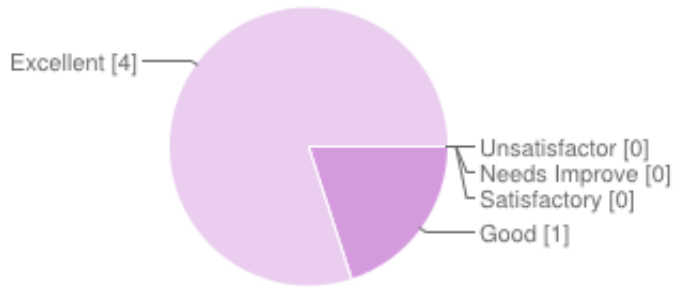


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%
Option 6	0	0%

Comments

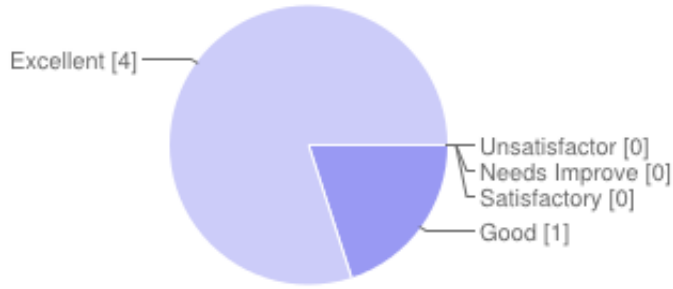
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Refrain from public criticism of the superintendent.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

3. THE BOARD Refrains from public criticism of the superintendent.

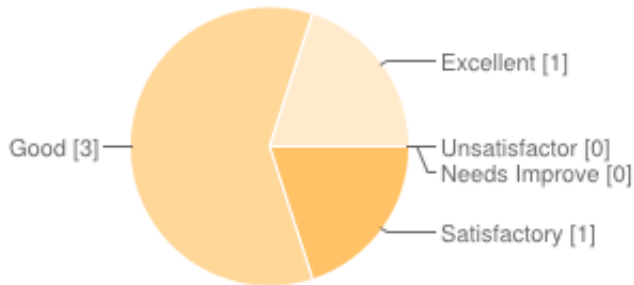


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

Comments

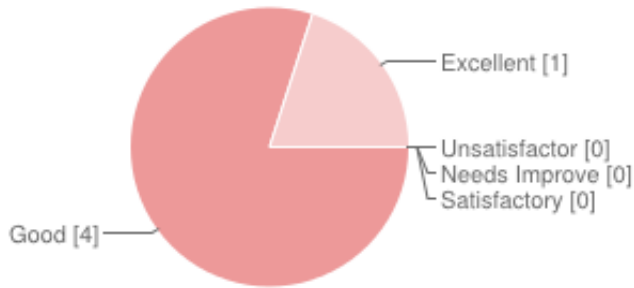
No need to criticize, Michael does a fantastic job.

4. AS AN INDIVIDUAL BOARD MEMBER, I Encourage the superintendent’s participation in professional associations and activities.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

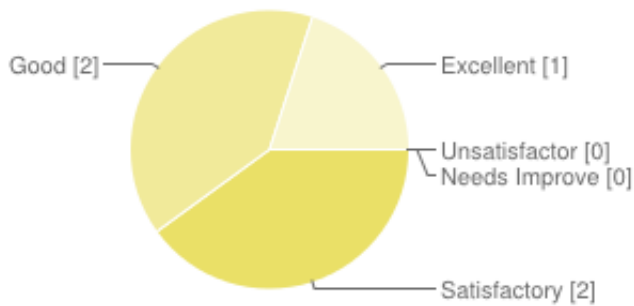
4. THE BOARD Encourages the superintendent’s participation in professional associations and activities.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%

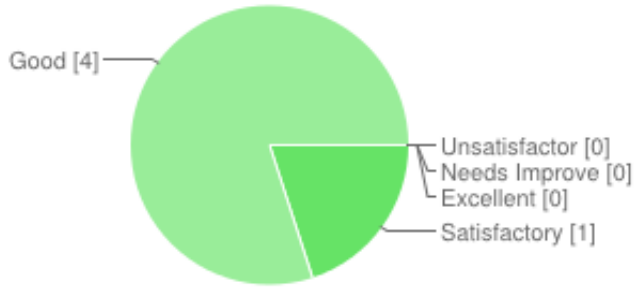
Comments

5. AS AN INDIVIDUAL BOARD MEMBER, I Evaluate the superintendent on clear and focused expectations



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	2	40%
Excellent	1	20%

5. THE BOARD Evaluates the superintendent on clear and focused expectations

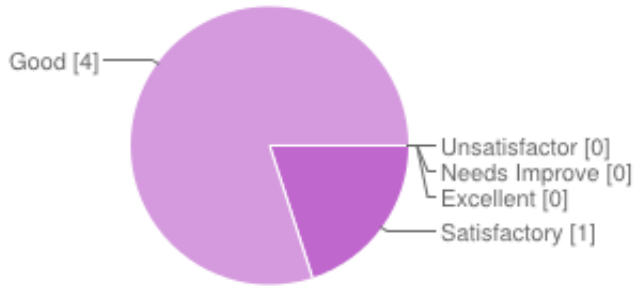


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

Comments

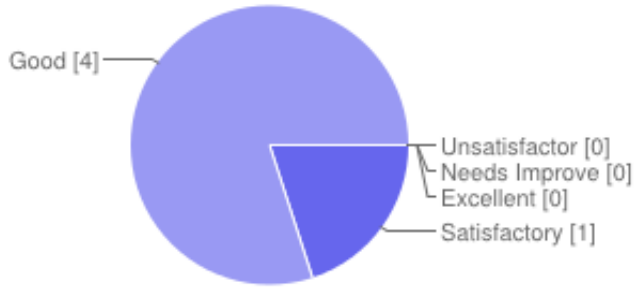
I feel like our evaluation form is a work in progress, and is slowly getting refined WE DO BY GENERAL JOB CATAGORY, BUT NOT ON "CLEAR & FOCUSED EXPECTATIONS."

6. AS AN INDIVIDUAL BOARD MEMBER, I Maintain a professional compensation package for the superintendent.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

6. THE BOARD Maintains a professional compensation package for the superintendent.



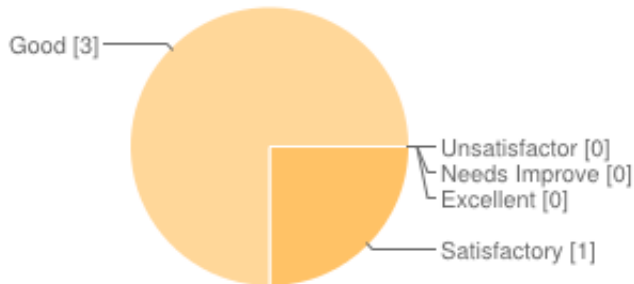
Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

Comments

WE HAVE BEGUN TO TALK ABOUT THIS AGAIN!

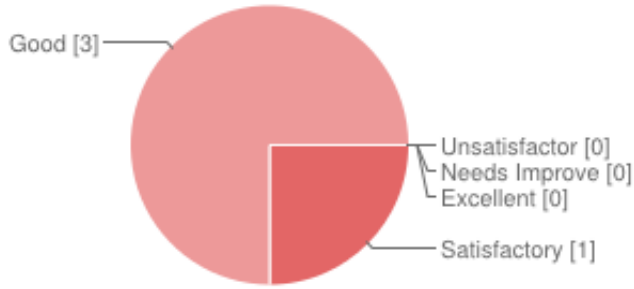
Board Meetings

1. AS AN INDIVIDUAL BOARD MEMBER, I Conduct all board meetings efficiently and effectively.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	3	75%
Excellent	0	0%

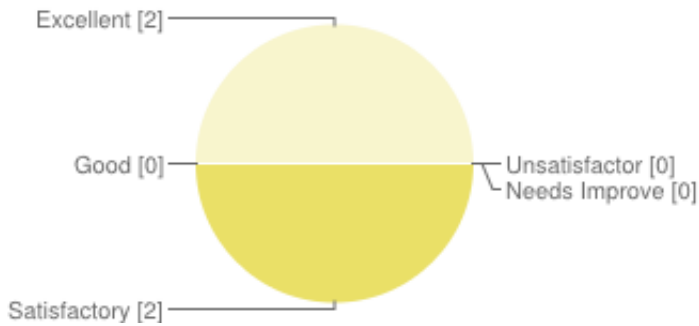
1. THE BOARD Conducts all board meetings efficiently and effectively.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	3	75%
Excellent	0	0%

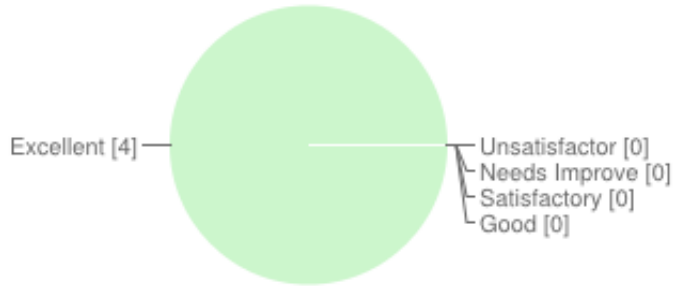
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Provide opportunities for public participation in board meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	50%
Good	0	0%
Excellent	2	50%

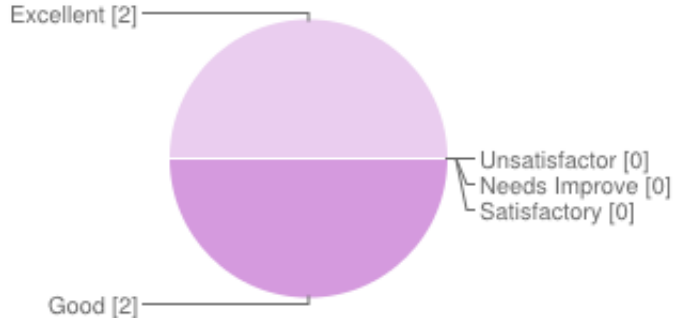
2. THE BOARD Provides opportunities for public participation in board meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	0	0%
Excellent	4	100%

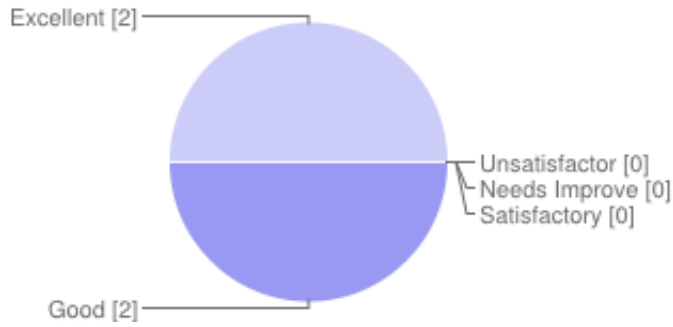
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Have procedures, as agreed upon between the board and the superintendent, for developing the agenda and getting materials to board members in advance of meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	50%
Excellent	2	50%

3. THE BOARD Has procedures, as agreed upon between the board and the superintendent, for developing the agenda and getting materials to board members in advance of meetings.

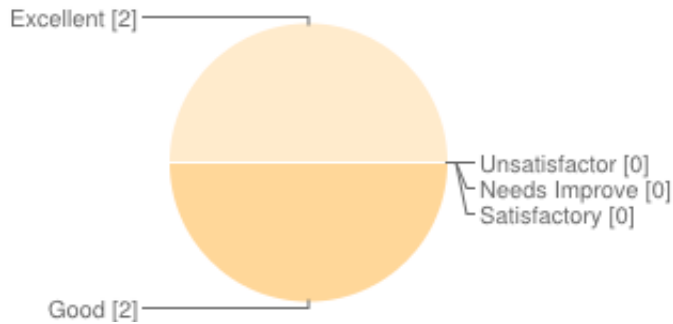


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	50%
Excellent	2	50%

Comments

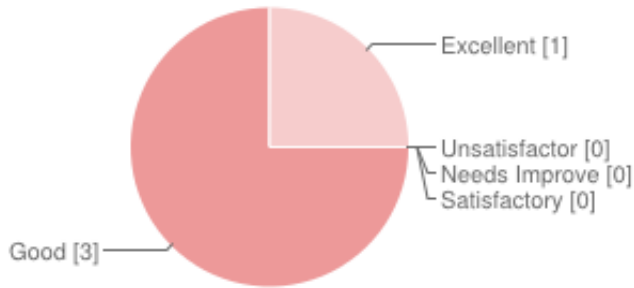
WE HAVE PROCEDURES BUT THERE SEEMS TO BE A LOT OF MISC ITEMS ADDED ON THE DAY OF THE MEETING, RIGHT UP UNTIL MEETING TIME. I DO NOT THINK THIS IS A GOOD IDEA.

4. AS AN INDIVIDUAL BOARD MEMBER, I Make a sincere effort to attend meetings and be informed on all agenda items prior to meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	50%
Excellent	2	50%

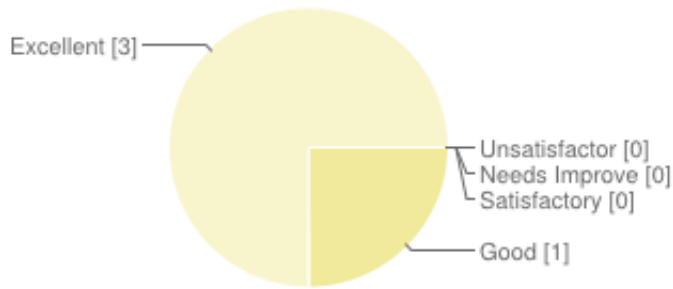
4. THE BOARD Makes a sincere effort to attend meetings and be informed on all agenda items prior to meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	75%
Excellent	1	25%

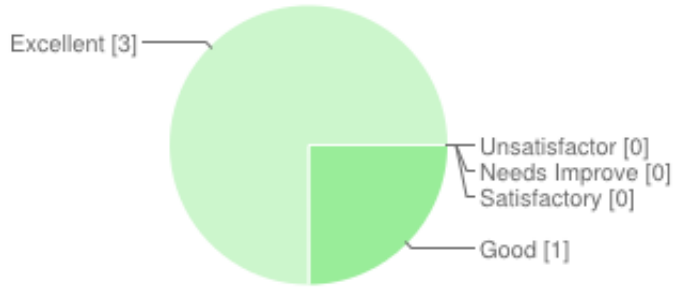
Comments

5. AS AN INDIVIDUAL BOARD MEMBER, I Adhere to the agreed upon Board/Superintendent Operating Principals



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	25%
Excellent	3	75%

5. THE BOARD Adheres to its agreed upon Board/Superintendent Operating Principals

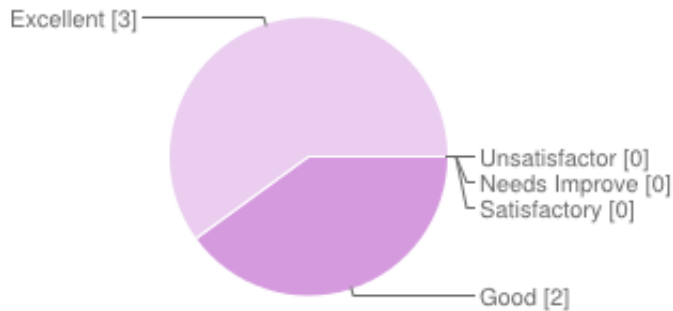


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	25%
Excellent	3	75%

Comments

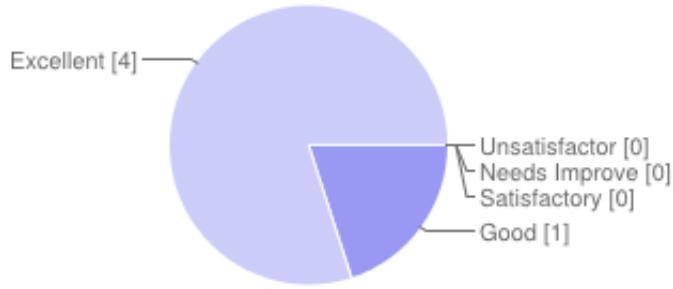
Board/Community Relations

1. AS AN INDIVIDUAL BOARD MEMBER, I Refrain from committing to a position on an issue before all relevant facts are presented.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

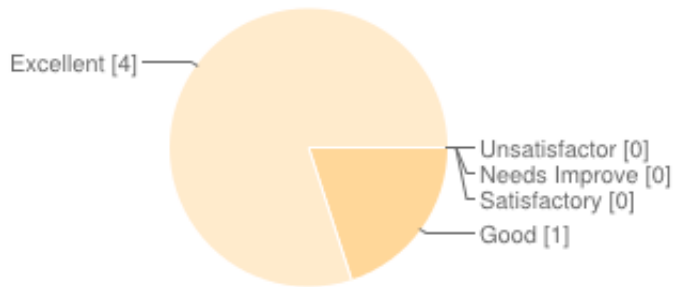
1. THE BOARD Refrains from committing to a position on an issue before all relevant facts are presented.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

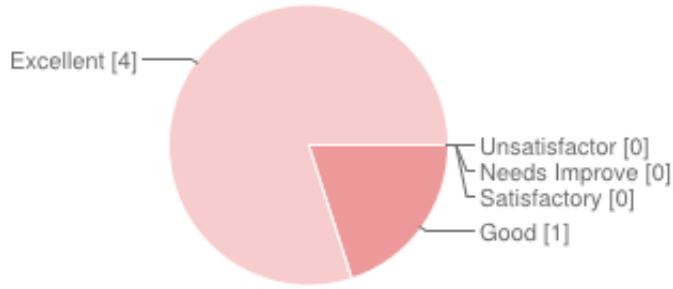
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Refrain from speaking for the board on issues which the board has no official position.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

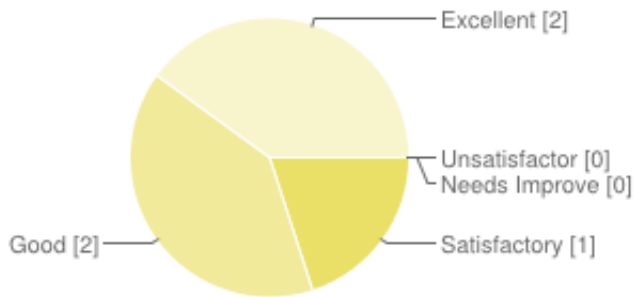
2. THE BOARD Refrains from speaking for the board on issues which the board has no official position.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

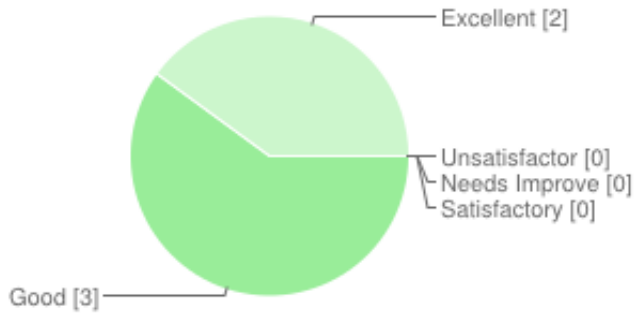
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Allow for citizen input through public hearings, advisory committees, etc.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	2	40%
Excellent	2	40%

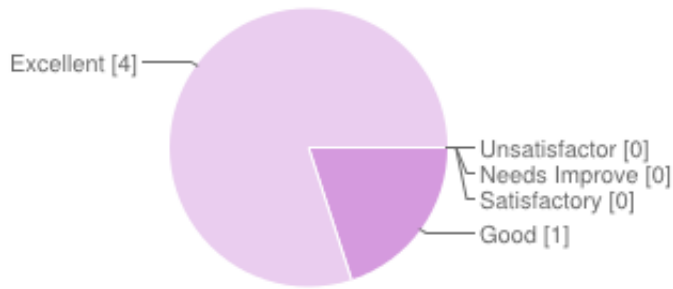
3. THE BOARD Allows for citizen input through public hearings, advisory committees, etc.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

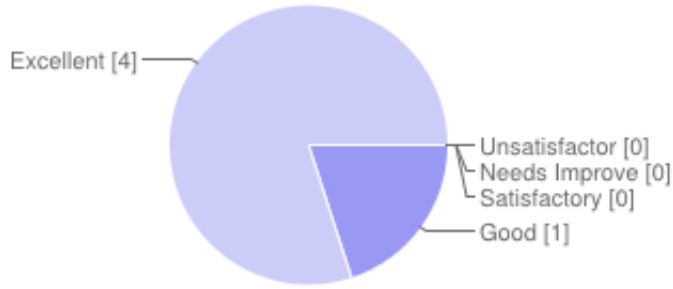
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Support the president in his/her role as spokesperson for the board.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

4. THE BOARD Supports the president in his/her role as spokesperson for the board.

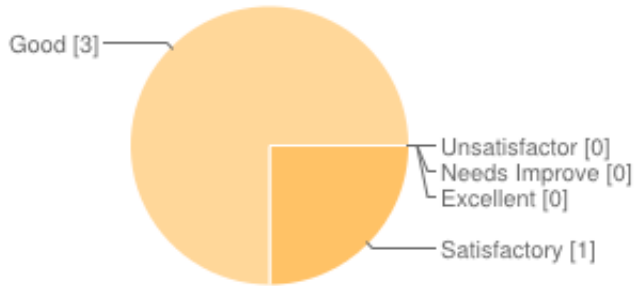


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	1	20%
Excellent	4	80%

Comments

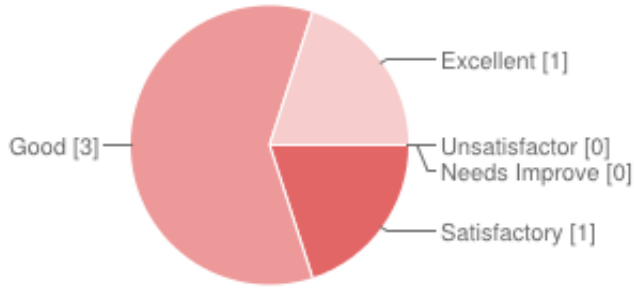
This is something that I feel has been great in the past. But to be honest, it is one of the things that makes me most nervous, now that I am in that position

5. AS AN INDIVIDUAL BOARD MEMBER, I Have an established procedure for disseminating information to the public.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	3	75%
Excellent	0	0%

5. THE BOARD Has an established procedure for disseminating information to the public.

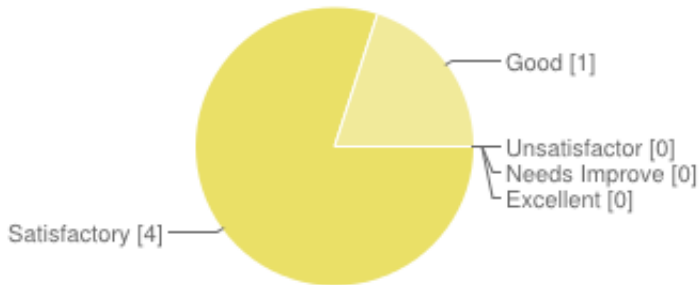


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

Comments

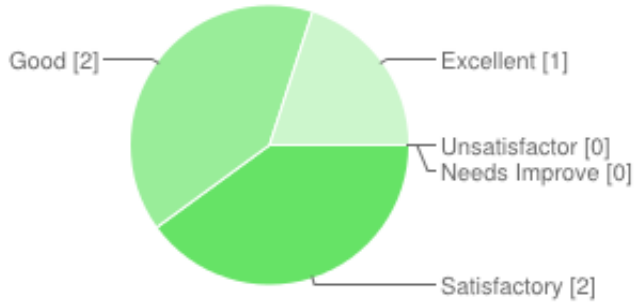
ESTABLISHED PROCEDURE?

6. AS AN INDIVIDUAL BOARD MEMBER, I Strive to maintain an open dialogue with its local and state governmental leaders.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	4	80%
Good	1	20%
Excellent	0	0%

6. THE BOARD Strives to maintain an open dialogue with its local and state governmental leaders.

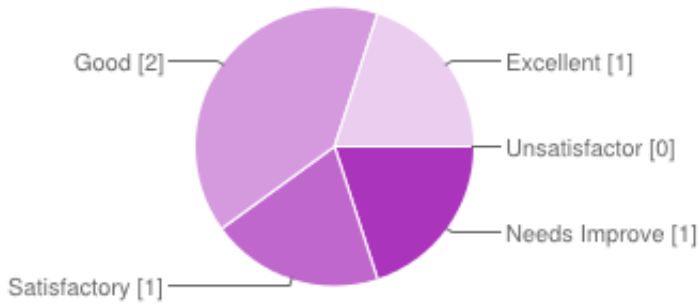


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	2	40%
Excellent	1	20%

Comments

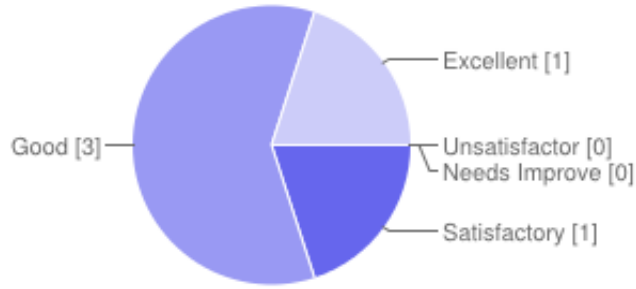
WE NEED TO DO A BETTER JOB IN THIS AREA.

7. AS AN INDIVIDUAL BOARD MEMBER, I Posses an awareness of the needs of the community.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	1	20%
Good	2	40%
Excellent	1	20%

7. THE BOARD Possesses an awareness of the needs of the community.

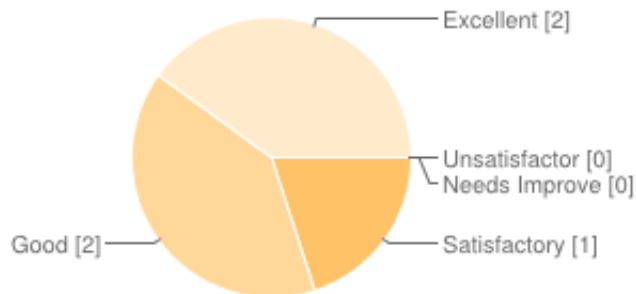


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

Comments

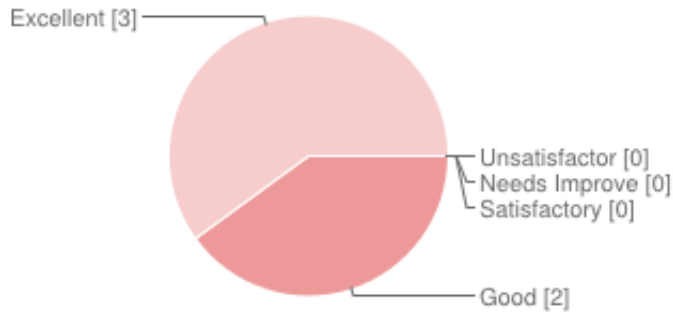
PERSONALLY I FEEL I NEED TO DO BETTER.

8. AS AN INDIVIDUAL BOARD MEMBER, I Ensure schoolboard and district transparency through processes that are open and accountable.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	2	40%
Excellent	2	40%

8. THE BOARD Ensures schoolboard and district transparency through processes that are open and accountable.

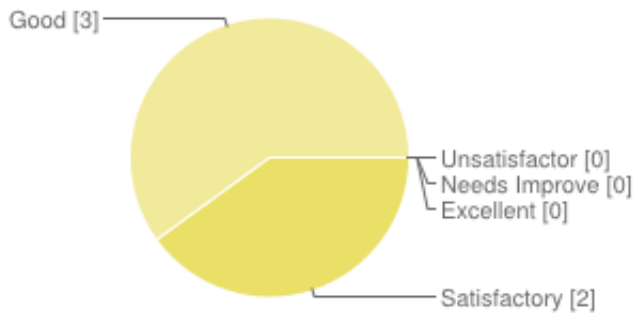


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

Comments

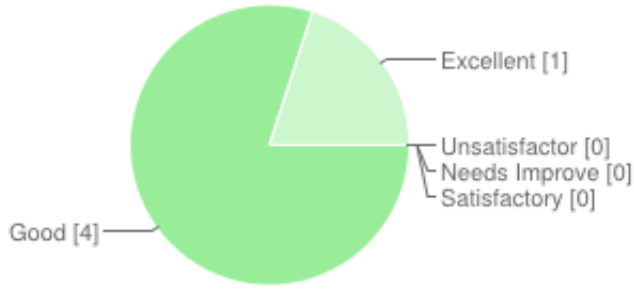
I THINK WE TRY AND INTEND TO.

9. AS AN INDIVIDUAL BOARD MEMBER, I Set goals that encourage positive public participation in the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

9. THE BOARD Sets goals that encourage positive public participation in the school system.



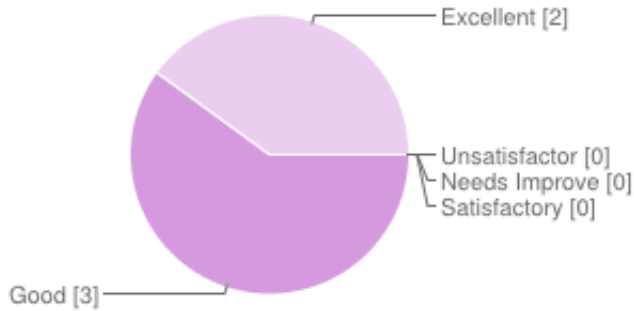
Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%

Comments

I'M NOT SURE ABOUT GOALS...

Board Qualities

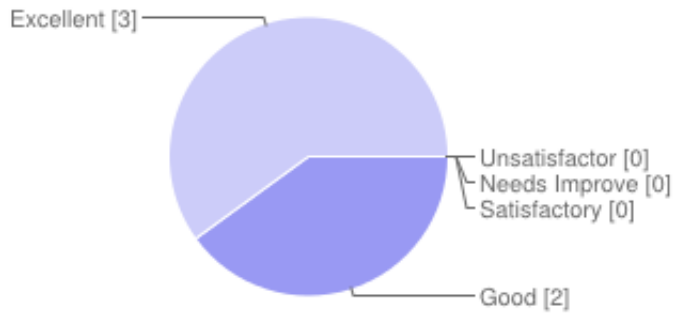
1. AS AN INDIVIDUAL BOARD MEMBER, I Display a sincere and unselfish interest in public education which develops and contributes to the growth of students.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

1. THE BOARD Displays a sincere and unselfish interest in public education

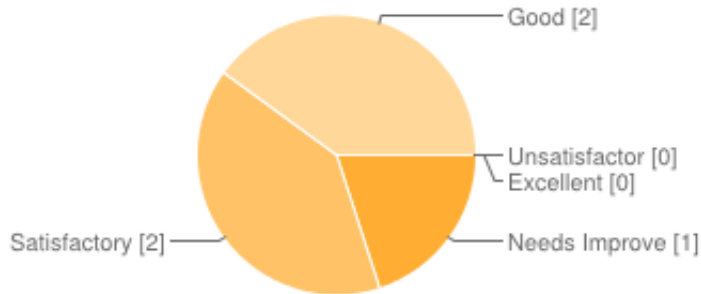
which develops and contributes to the growth of students.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

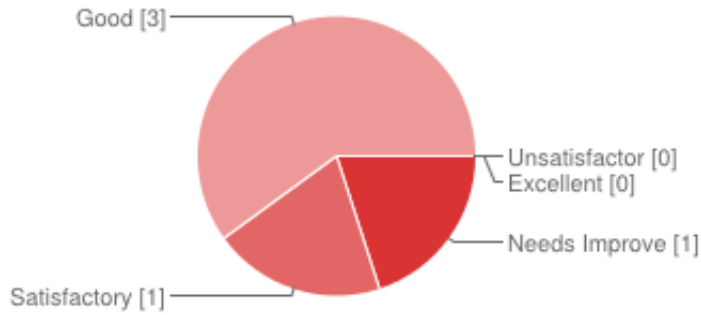
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Strive to improve boardsmanship skills.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	2	40%
Good	2	40%
Excellent	0	0%

2. THE BOARD Strives to improve boardsmanship skills.

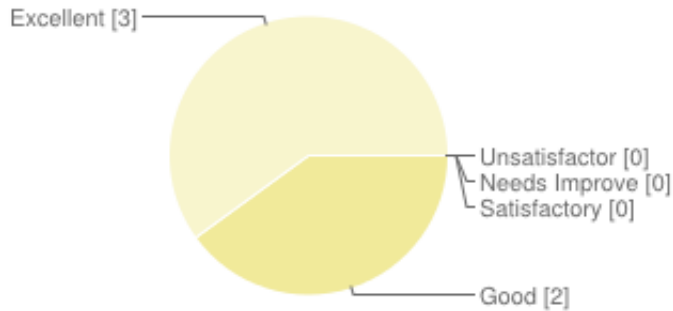


Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	1	20%
Good	3	60%
Excellent	0	0%

Comments

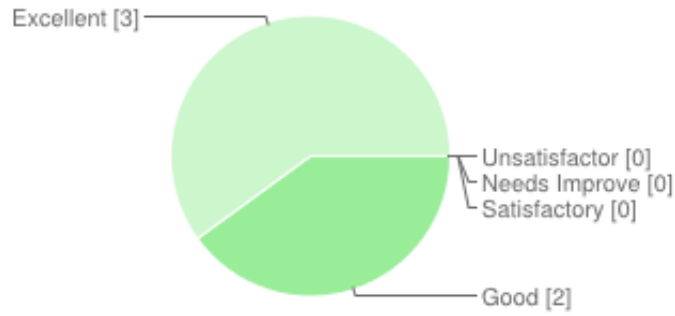
I THINK WE ALL HAVE TIME / WORK ISSUES BUT WE DO OUR BEST.

3. AS AN INDIVIDUAL BOARD MEMBER, I Weigh all decisions in terms of what is best of the students of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

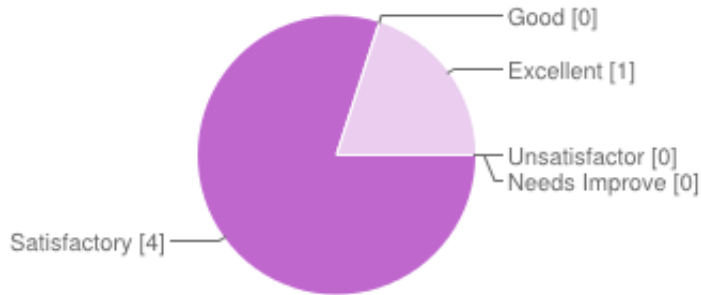
3. THE BOARD Weighs all decisions in terms of what is best of the students of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

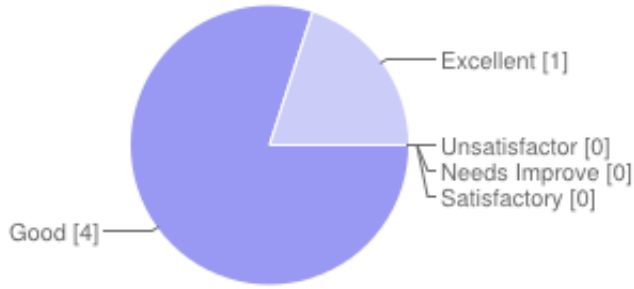
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I am visible in the community.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	4	80%
Good	0	0%
Excellent	1	20%

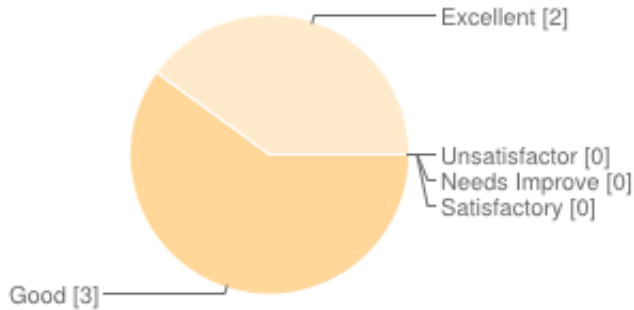
4. THE BOARD Is visible in the community.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	80%
Excellent	1	20%

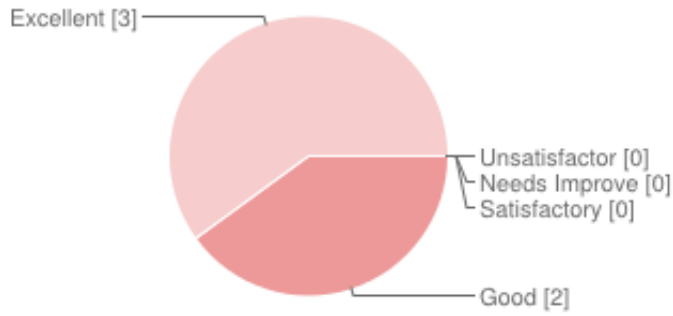
Comments

5. AS AN INDIVIDUAL BOARD MEMBER, I am independent and open-minded and respects the decisions of the individual board members and administrators on various issues.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

5. THE BOARD Is independent and open-minded and respects the decisions of the individual board members and administrators on various issues.

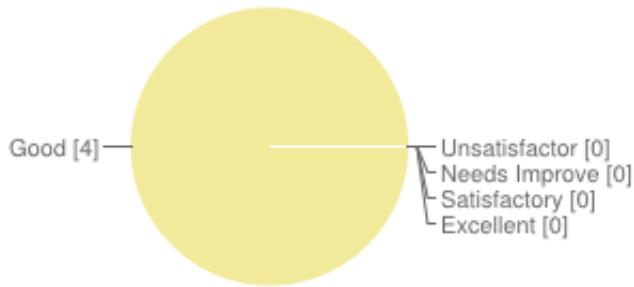


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

Comments

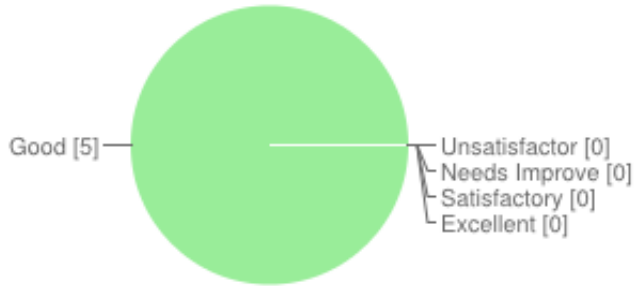
Personnel Relations

1. AS AN INDIVIDUAL BOARD MEMBER, I have sound personnel policies.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	4	100%
Excellent	0	0%

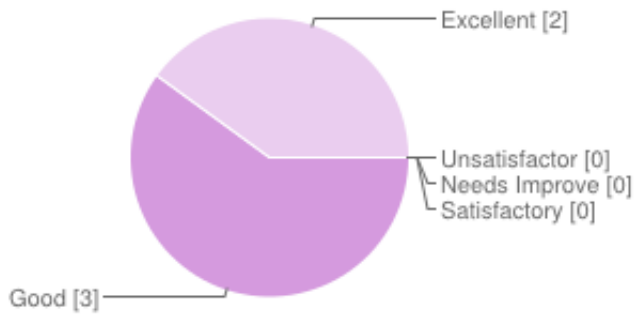
1. THE BOARD Has sound personnel policies.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	5	100%
Excellent	0	0%

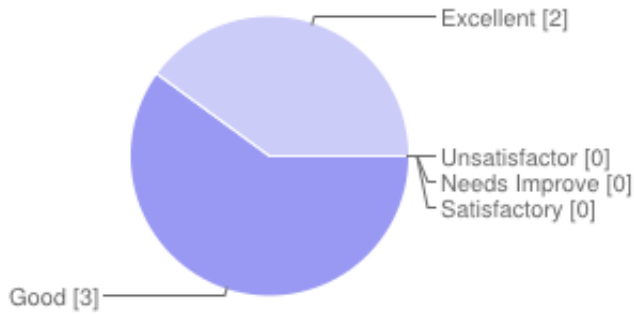
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Hold high expectations for quality employee performance and effective evaluation.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

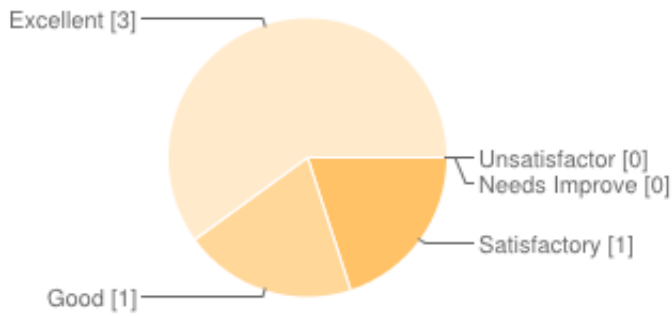
2. THE BOARD Holds high expectations for quality employee performance and effective evaluation.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

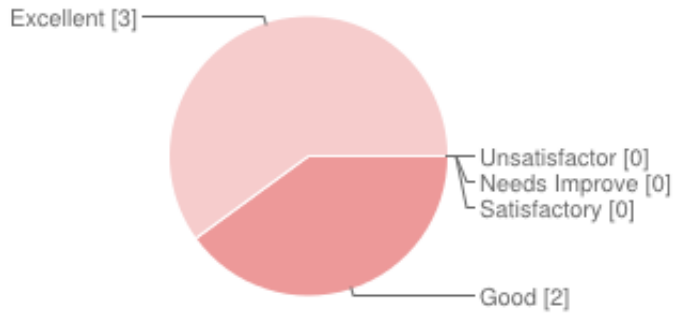
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Authorize the employment and assignment of staff members only upon the recommendation of the superintendent.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	1	20%
Excellent	3	60%

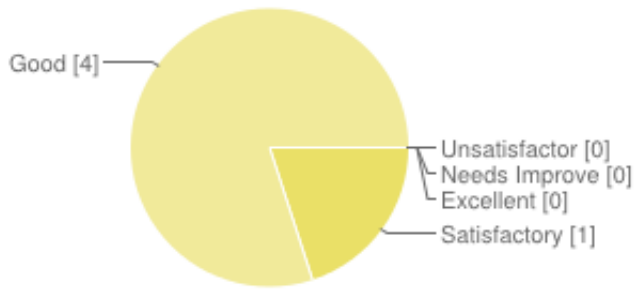
3. THE BOARD Authorizes the employment and assignment of staff members only upon the recommendation of the superintendent.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

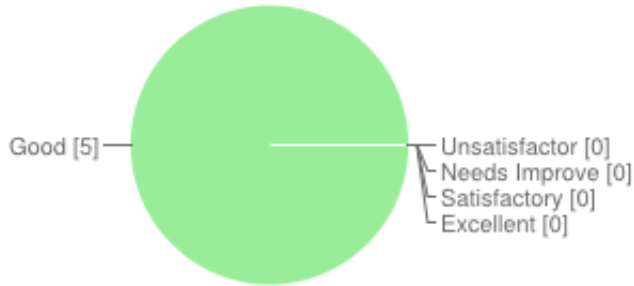
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Encourage and provides for professional development of staff and increased competency.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

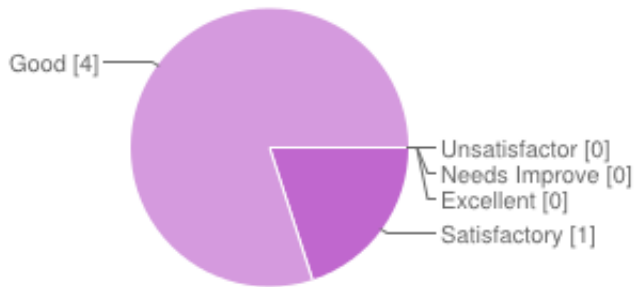
4. THE BOARD Encourages and provides for professional development of staff and increased competency.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	5	100%
Excellent	0	0%

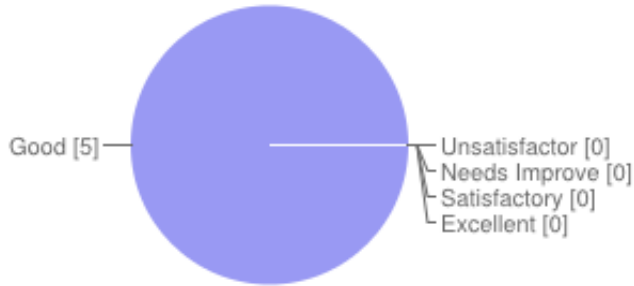
Comments

5. AS AN INDIVIDUAL BOARD MEMBER, I Provide appropriate staffing based on the needs of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

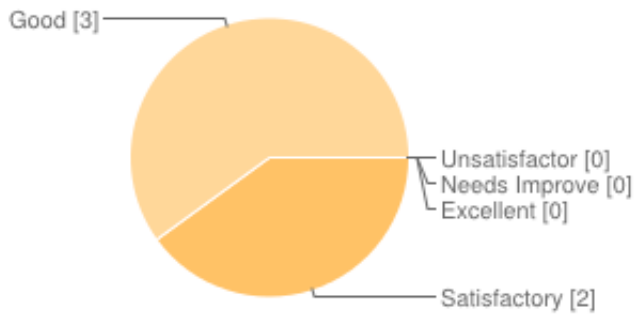
5. THE BOARD Provides appropriate staffing based on the needs of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	5	100%
Excellent	0	0%

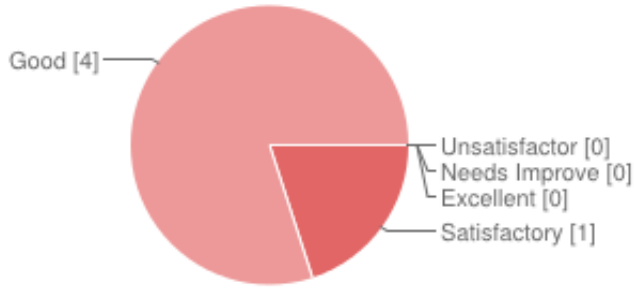
Comments

6. AS AN INDIVIDUAL BOARD MEMBER, I Yearly adopt a compensation plan, which draws and/or retains a highly qualified staff.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

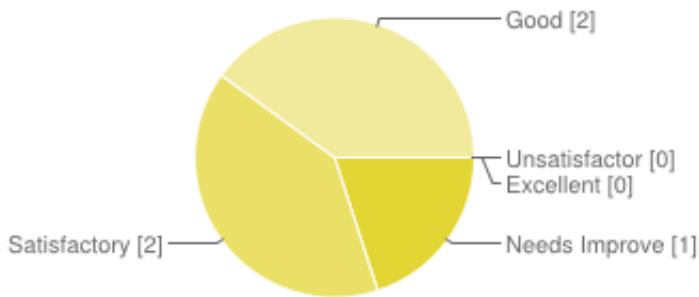
6. THE BOARD Yearly adopts a compensation plan, which draws and/or retains a highly qualified staff.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

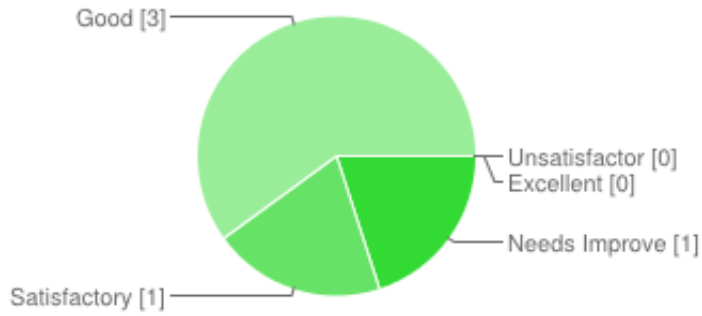
Comments

7. AS AN INDIVIDUAL BOARD MEMBER, I Provide for input from school system personnel.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	2	40%
Good	2	40%
Excellent	0	0%

7. THE BOARD Provides for input from school system personnel.

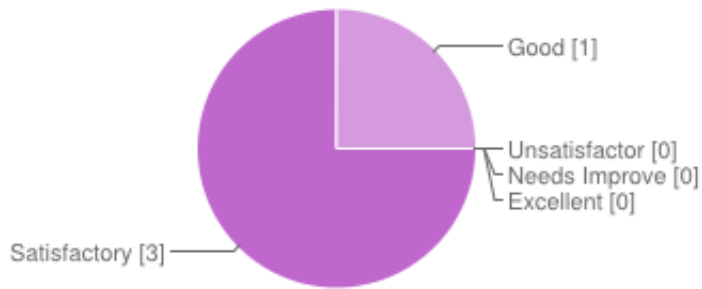


Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	1	20%
Good	3	60%
Excellent	0	0%

Comments

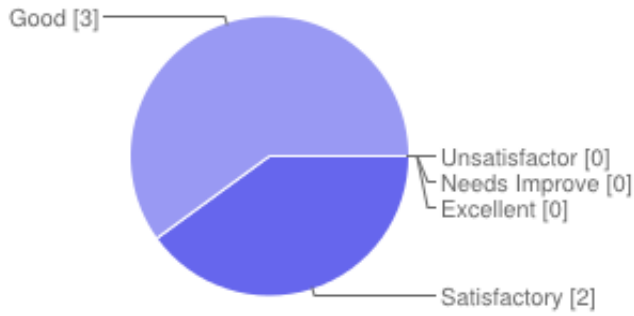
Board/Instructional Program Relations

1. AS AN INDIVIDUAL BOARD MEMBER, I Set instructional goals.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	3	75%
Good	1	25%
Excellent	0	0%

1. THE BOARD Sets instructional goals.

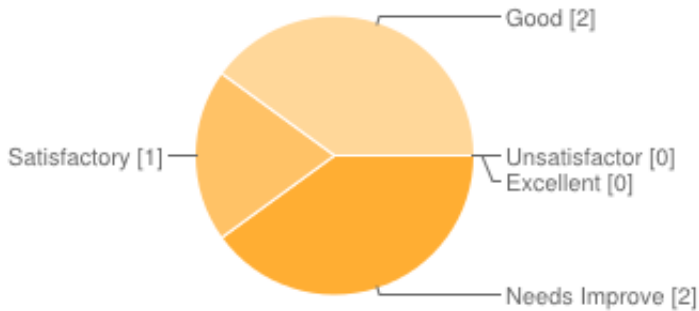


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

Comments

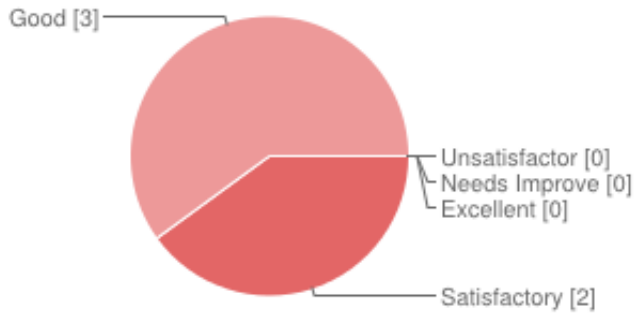
I feel we are not highly involved in this aspect

2. AS AN INDIVIDUAL BOARD MEMBER, I Understand the local instructional programs and the basic curriculum goals of the school system.



Unsatisfactory	0	0%
Needs Improvement	2	40%
Satisfactory	1	20%
Good	2	40%
Excellent	0	0%

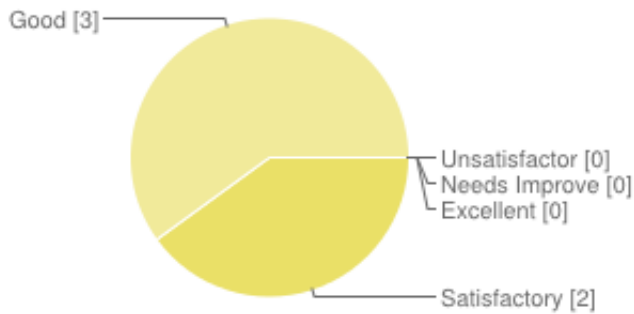
2. THE BOARD Understands the local instructional programs and the basic curriculum goals of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

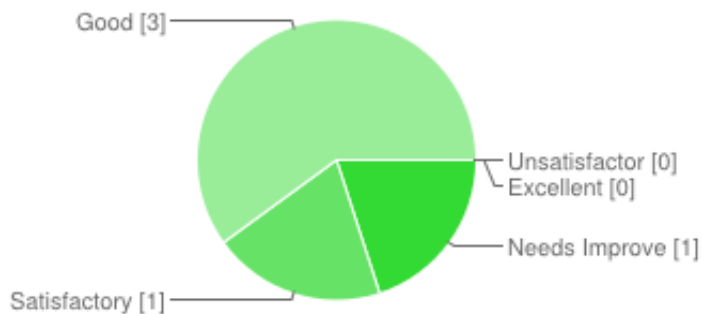
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Provide a mechanism through policy and budget, to continually revise/update the instructional program.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

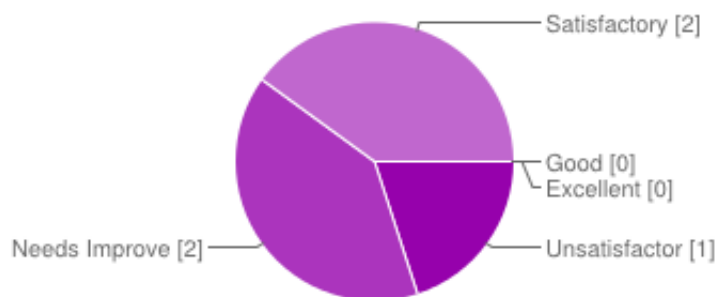
3. THE BOARD Provides a mechanism through policy and budget, to continually revise/update the instructional program.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	1	20%
Good	3	60%
Excellent	0	0%

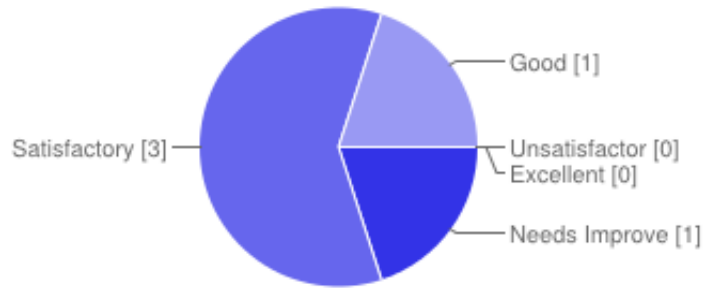
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Keep abreast of new developments in education through participation in reading, conferences and meetings.



Unsatisfactory	1	20%
Needs Improvement	2	40%
Satisfactory	2	40%
Good	0	0%
Excellent	0	0%

4. THE BOARD Keeps abreast of new developments in education through participation in reading, conferences and meetings.

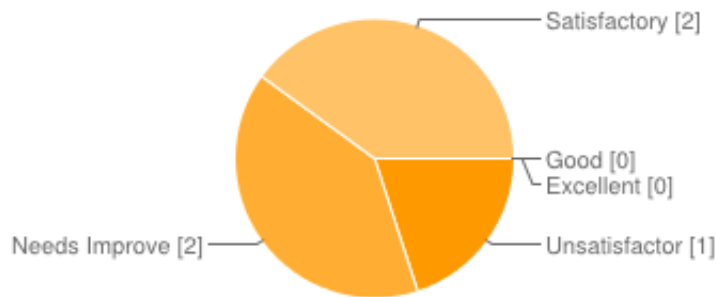


Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	3	60%
Good	1	20%
Excellent	0	0%

Comments

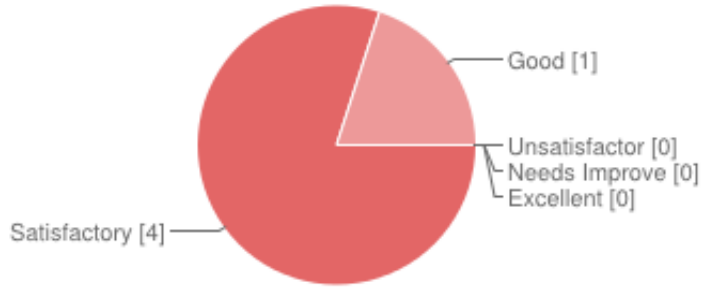
We are well informed through the Superintendent and Personell. I think that would fall under excellent however to go after myself or the board as a group it would need improvement.

5. AS AN INDIVIDUAL BOARD MEMBER, I Keep abreast of timely instructional subjects by reading selected books and periodicals.



Unsatisfactory	1	20%
Needs Improvement	2	40%
Satisfactory	2	40%
Good	0	0%
Excellent	0	0%

5. THE BOARD Keeps abreast of timely instructional subjects by reading selected books and periodicals.

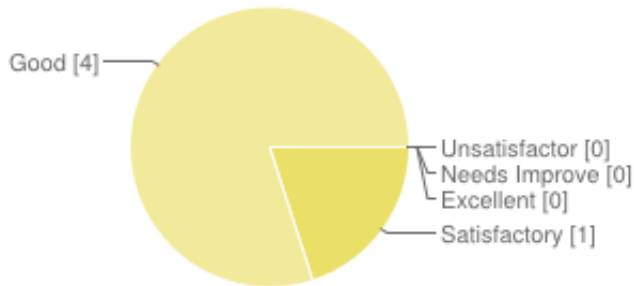


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	4	80%
Good	1	20%
Excellent	0	0%

Comments

Financial Management

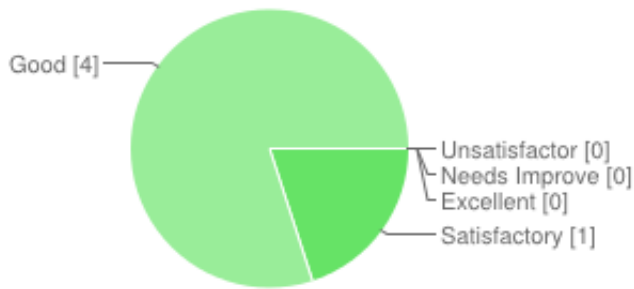
1. AS AN INDIVIDUAL BOARD MEMBER, I Equate the income and expenditures of the school system in terms of the quality of education that should be provided and the ability of the community to support such a program.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

1. THE BOARD Equates the income and expenditures of the school system in terms of the quality of education that should be provided and the ability of the

community to support such a program.

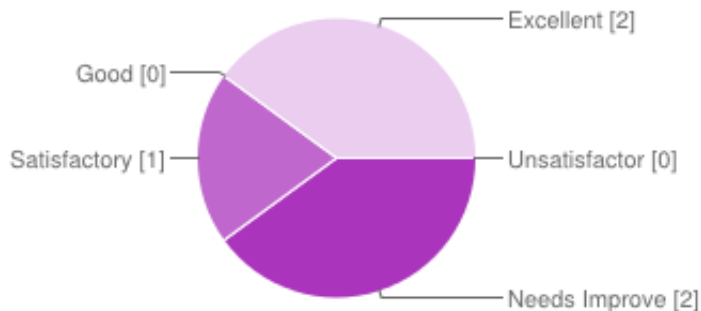


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

Comments

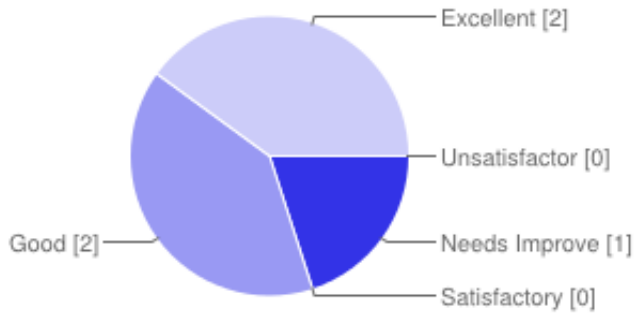
THIS WAS A TOUGH ONE. I would like to say excellent but there is always room :)

2. AS AN INDIVIDUAL BOARD MEMBER, I Take the leadership in suggesting and securing community support for additional financing when necessary.



Unsatisfactory	0	0%
Needs Improvement	2	40%
Satisfactory	1	20%
Good	0	0%
Excellent	2	40%

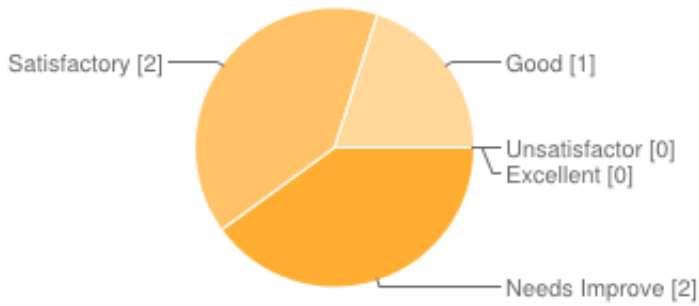
2. THE BOARD Takes the leadership in suggesting and securing community support for additional financing when necessary.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	0	0%
Good	2	40%
Excellent	2	40%

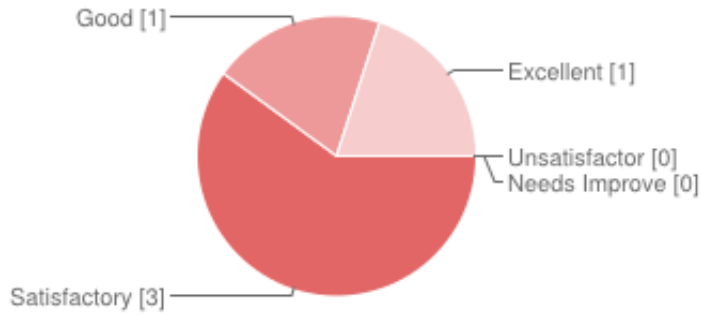
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Understand the basic principles of school finance, including state, federal and local sources of revenue.



Unsatisfactory	0	0%
Needs Improvement	2	40%
Satisfactory	2	40%
Good	1	20%
Excellent	0	0%

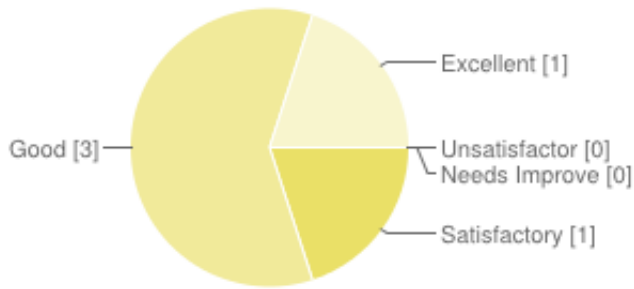
3. THE BOARD Understands the basic principles of school finance, including state, federal and local sources of revenue.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	3	60%
Good	1	20%
Excellent	1	20%

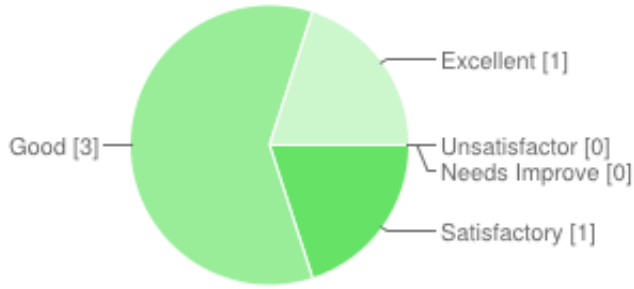
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Provide for public input during budgetary process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

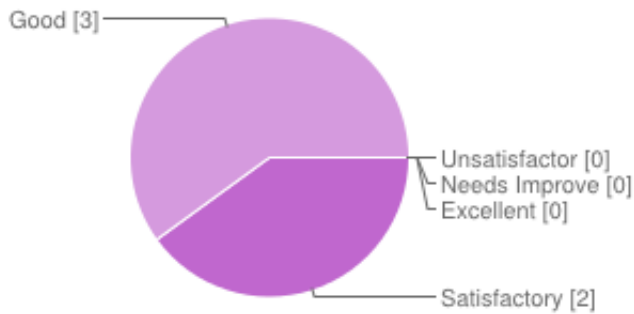
4. THE BOARD Provides for public input during budgetary process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

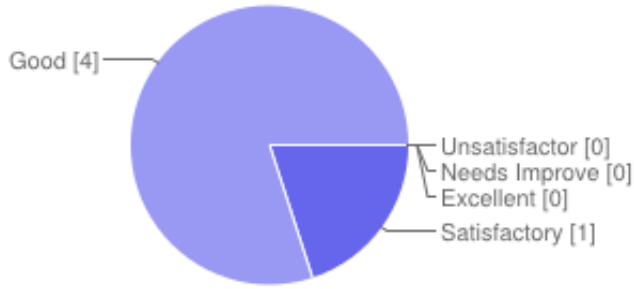
Comments

5. AS AN INDIVIDUAL BOARD MEMBER, I Provide formal and informal opportunities for employees to have input during the budgetary process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

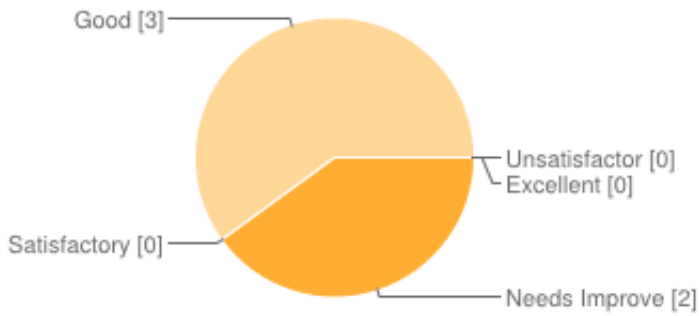
5. THE BOARD Provides formal and informal opportunities for employees to have input during the budgetary process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

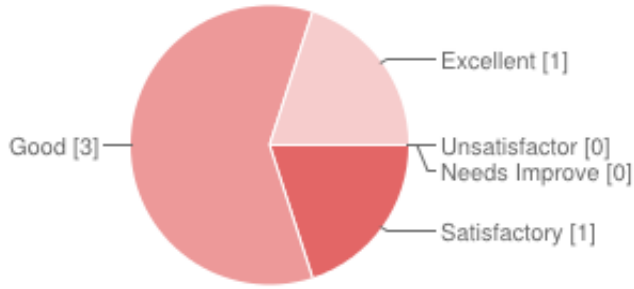
Comments

6. AS AN INDIVIDUAL BOARD MEMBER, I Monitor the financial status of the school system monthly.



Unsatisfactory	0	0%
Needs Improvement	2	40%
Satisfactory	0	0%
Good	3	60%
Excellent	0	0%

6. THE BOARD Monitors the financial status of the school system monthly.

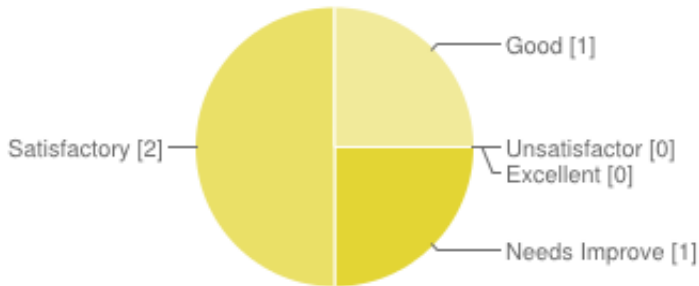


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

Comments

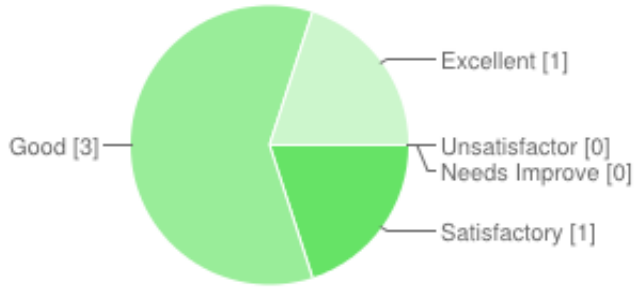
Policy Development

1. AS AN INDIVIDUAL BOARD MEMBER, I Develop sound written policies and maintains an up-to-date organized policy manual, which provides ready access to each policy.



Unsatisfactory	0	0%
Needs Improvement	1	25%
Satisfactory	2	50%
Good	1	25%
Excellent	0	0%

1. THE BOARD Develops sound written policies and maintains an up-to-date organized policy manual, which provides ready access to each policy.

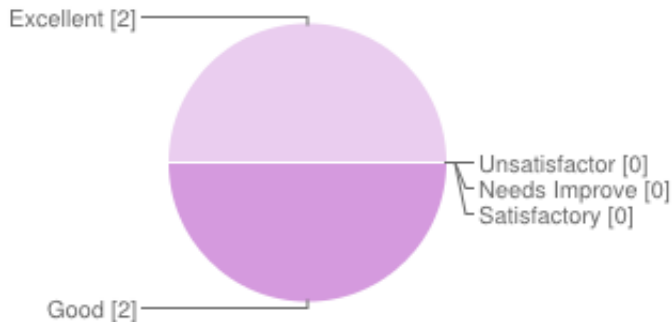


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

Comments

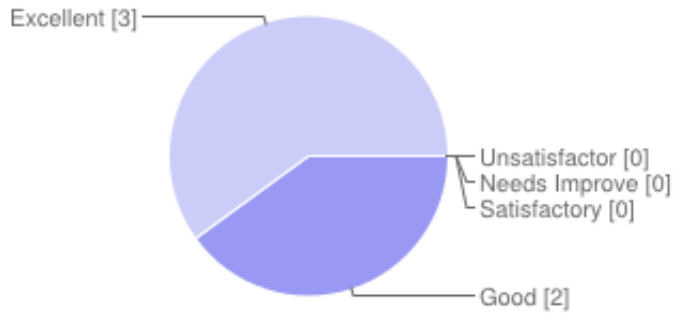
I feel this is something we dont really do, Michael does it and runs it by us. He in turn does a great job! This needs a little clarifying.

2. AS AN INDIVIDUAL BOARD MEMBER, I Cooperatively establish policies with the administration for the operation of the schools.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	50%
Excellent	2	50%

2. THE BOARD Cooperatively establishes policies with the administration for the operation of the schools.

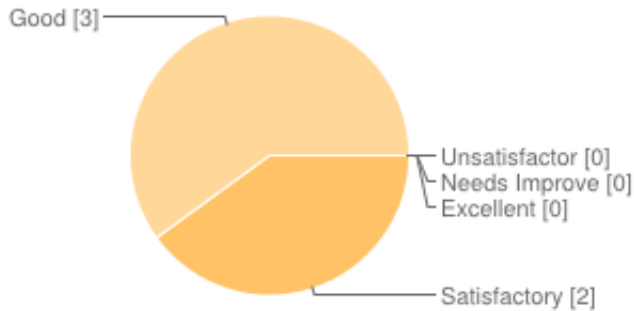


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	2	40%
Excellent	3	60%

Comments

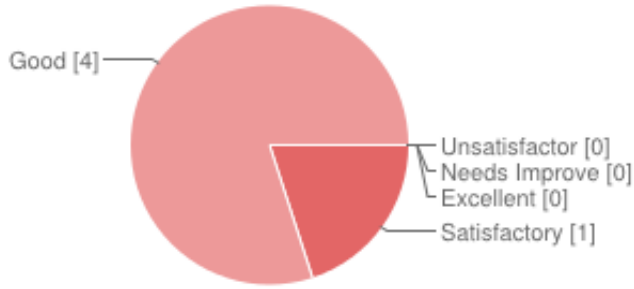
Michael does a fine job of doing this and keeping the policies up to date.

3. AS AN INDIVIDUAL BOARD MEMBER, I Allow public input into the policy development process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

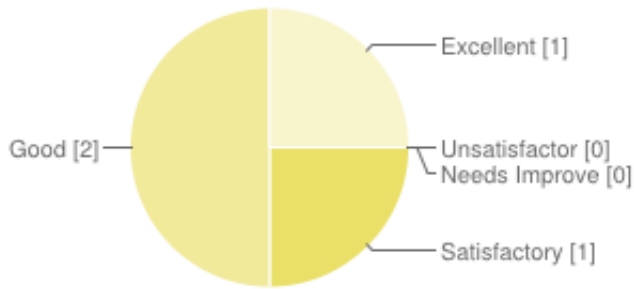
3. THE BOARD Allows public input into the policy development process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	4	80%
Excellent	0	0%

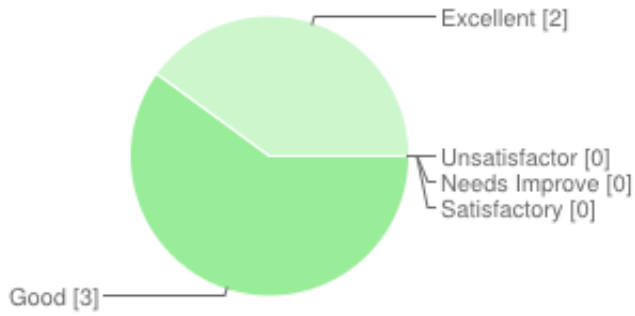
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Provide for periodic policy review and revision, when appropriate.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	2	50%
Excellent	1	25%

4. THE BOARD Provides for periodic policy review and revision, when appropriate.

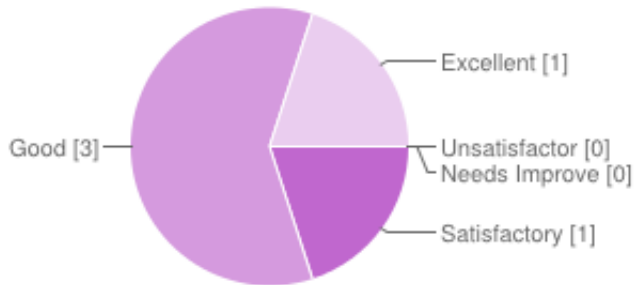


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

Comments

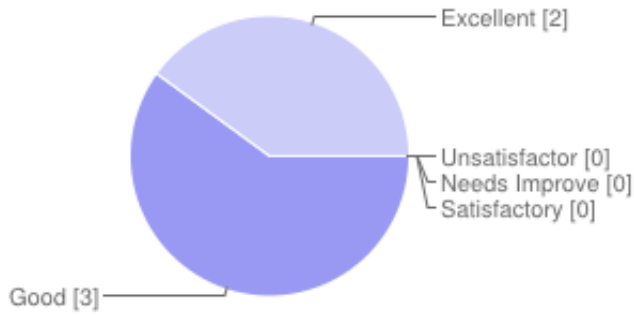
Same as comment in no. 1

5. AS AN INDIVIDUAL BOARD MEMBER, I Follow state laws regarding the development of policies and the amendment of policies.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

5. THE BOARD Follows state laws regarding the development of policies and the amendment of policies.



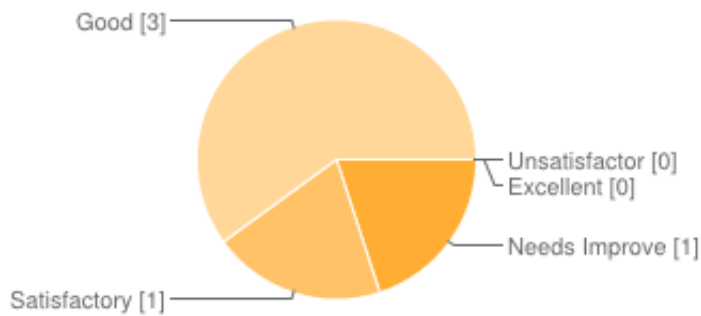
Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	3	60%
Excellent	2	40%

Comments

These are more aimed at the Superintendent bringing to the Board. My question is should the Board be more involed?

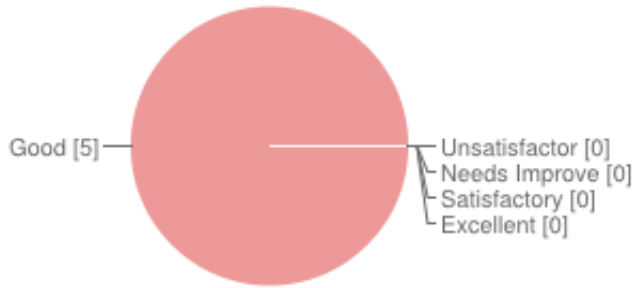
Goal Setting and Planning

1. AS AN INDIVIDUAL BOARD MEMBER, I Establish clearly identified goals based on the assessed needs of the school system.



Unsatisfactory	0	0%
Needs Improvement	1	20%
Satisfactory	1	20%
Good	3	60%
Excellent	0	0%

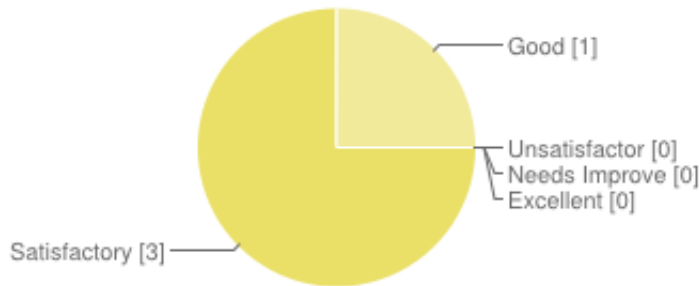
1. THE BOARD Establishes clearly identified goals based on the assessed needs of the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	5	100%
Excellent	0	0%

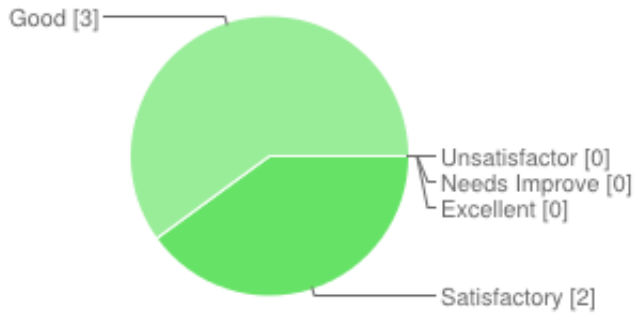
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Plan and implement appropriate activities to address the needs identified in the board assessment process.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	3	75%
Good	1	25%
Excellent	0	0%

2. THE BOARD Plans and implements appropriate activities to address the needs identified in the board assessment process.

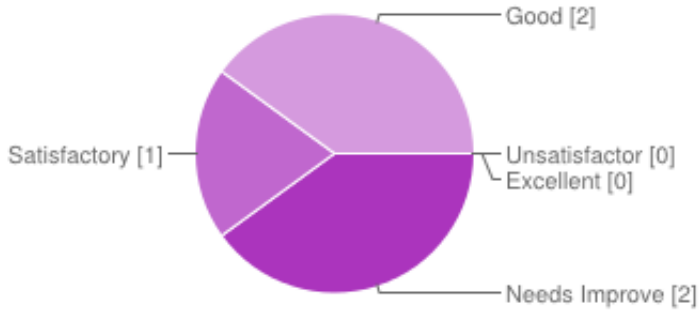


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	3	60%
Excellent	0	0%

Comments

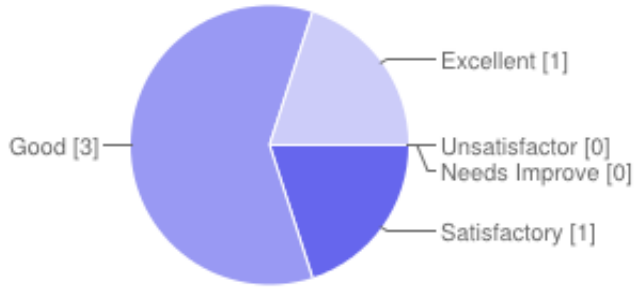
???

3. AS AN INDIVIDUAL BOARD MEMBER, I Review and revise annually the board’s long-range plan.



Unsatisfactory	0	0%
Needs Improvement	2	40%
Satisfactory	1	20%
Good	2	40%
Excellent	0	0%

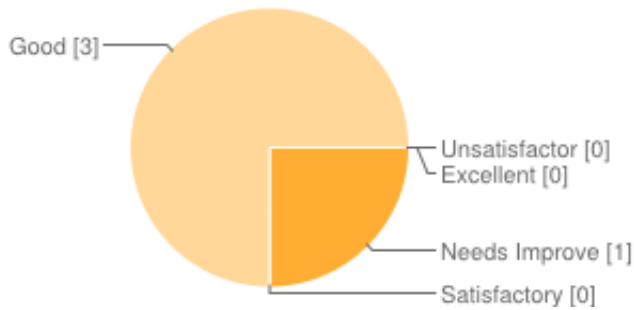
3. THE BOARD Reviews and revises annually the board’s long-range plan.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

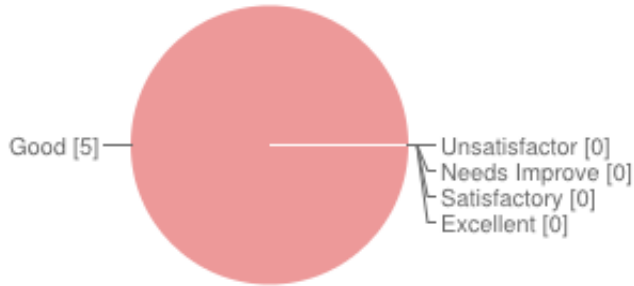
Comments

4. AS AN INDIVIDUAL BOARD MEMBER, I Adopt a process and time- line for the preparation of the budget.



Unsatisfactory	0	0%
Needs Improvement	1	25%
Satisfactory	0	0%
Good	3	75%
Excellent	0	0%

4. THE BOARD Adopts a process and time- line for the preparation of the budget.

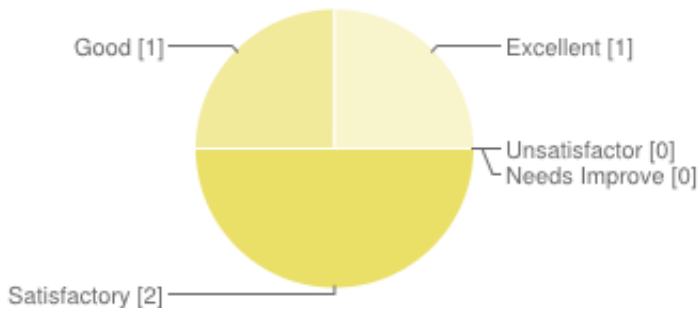


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	0	0%
Good	5	100%
Excellent	0	0%

Comments

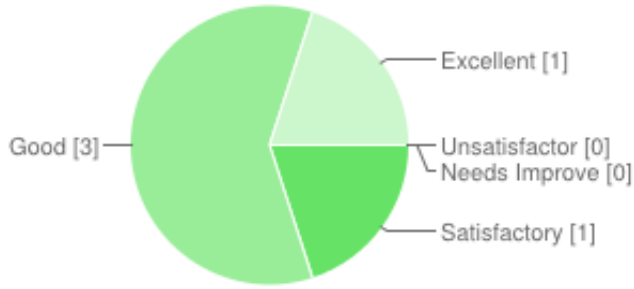
Media Relations

1. AS AN INDIVIDUAL BOARD MEMBER, I Ensure a continuous, planned program of public information regarding the schools.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	50%
Good	1	25%
Excellent	1	25%

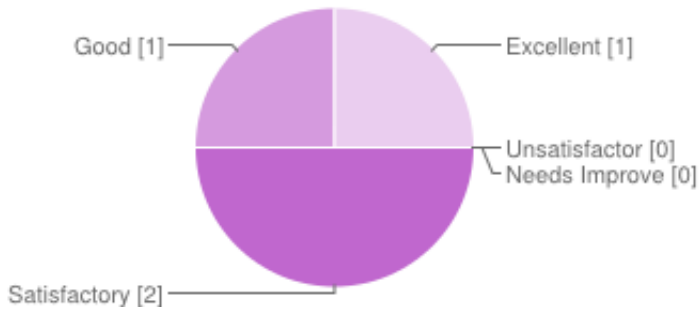
1. THE BOARD Ensures a continuous, planned program of public information regarding the schools.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

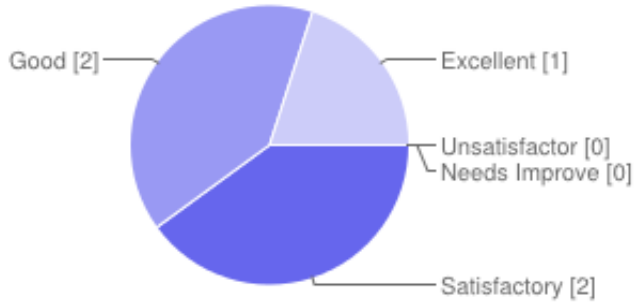
Comments

2. AS AN INDIVIDUAL BOARD MEMBER, I Cooperate with various media for the dissemination of information about the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	50%
Good	1	25%
Excellent	1	25%

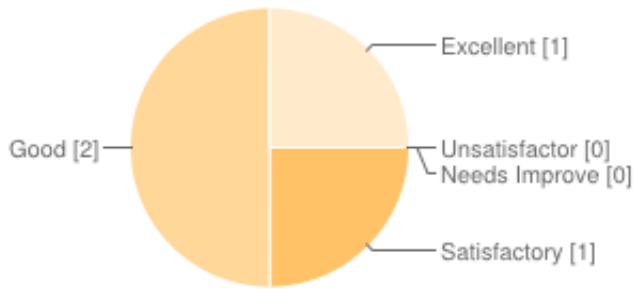
2. THE BOARD Cooperates with various media for the dissemination of information about the school system.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	2	40%
Good	2	40%
Excellent	1	20%

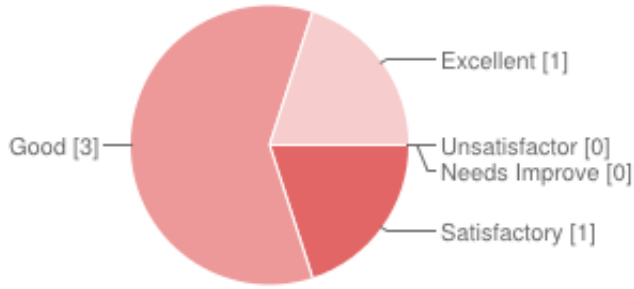
Comments

3. AS AN INDIVIDUAL BOARD MEMBER, I Encourage media to attend board meetings by providing adequate space and notice of meetings.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	2	50%
Excellent	1	25%

3. THE BOARD Encourages media to attend board meetings by providing adequate space and notice of meetings.

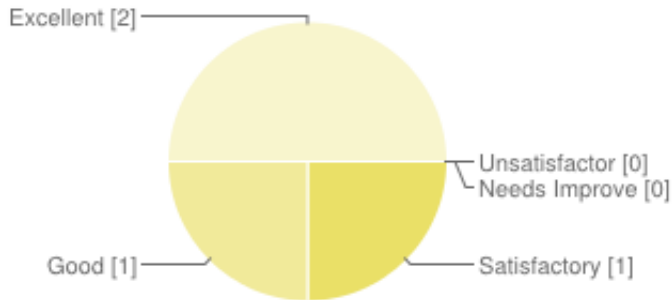


Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	3	60%
Excellent	1	20%

Comments

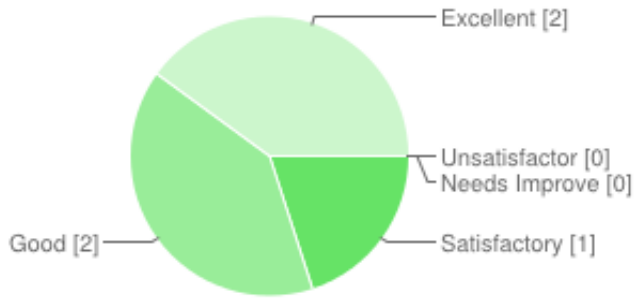
MEETING NOTICES NEVER SHOW UP IN THE COLUMBIAN

4. AS AN INDIVIDUAL BOARD MEMBER, I Provide for the media, through the superintendent, adequate explanation of complicated matters.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	25%
Good	1	25%
Excellent	2	50%

4. THE BOARD Provides for the media, through the superintendent, adequate explanation of complicated matters.



Unsatisfactory	0	0%
Needs Improvement	0	0%
Satisfactory	1	20%
Good	2	40%
Excellent	2	40%

Comments

Number of daily responses

