

**WASHINGTON STATE  
ELEMENTARY SECONDARY  
EDUCATION ACT  
WAIVER**

## WHY DID WASHINGTON STATE APPLY?

This is the right decision for Washington State. Over **1176** schools and **113** districts across our state were identified as “in improvement” based on 2010-11 state assessments. And, by 2014, nearly every school and district would be identified as in improvement. So we know our current AYP system doesn’t work.

We need a new way to measure progress and provide resources to support our work. This request gives us the opportunity to set new annual learning targets and frees up to \$58 million across our state to address the needs of struggling students and schools. It provides the flexibility Washington needs to ensure ALL students graduate with college- and career-ready skills.

Randy Dorn  
Superintendent of Public Instruction

# **IMPLICATIONS OF THE WAIVER**

**Adoption of the Common Core State Standards**

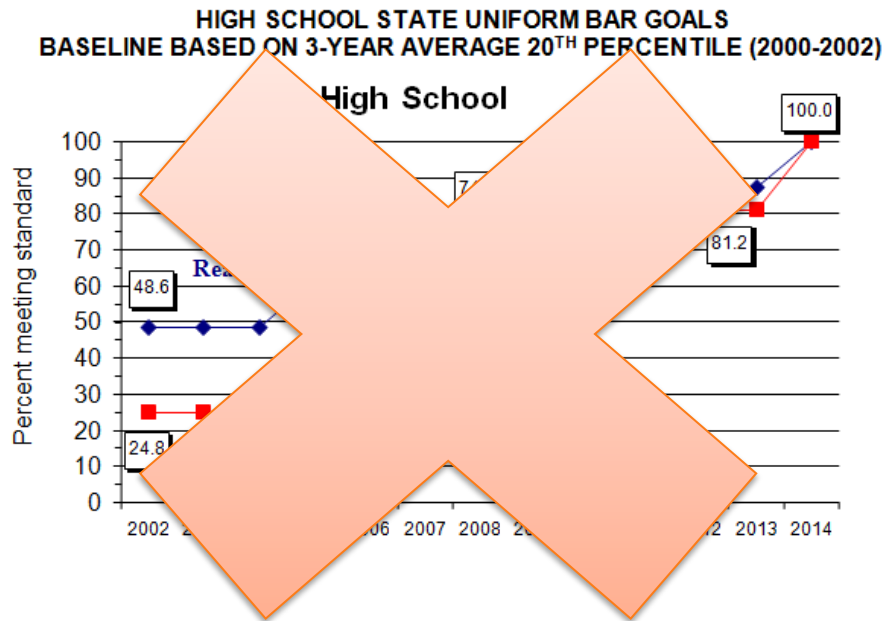
**Implementation of new teacher and principal evaluations**

**New measures of accountability**



# A NEW MEASURE OF ACCOUNTABILITY

ADEQUATE YEARLY PROGRESS

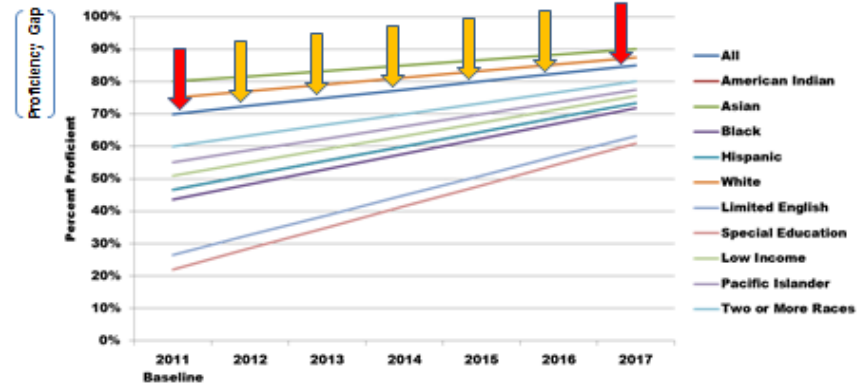


ANNUAL MEASURABLE OBJECTIVES

ESEA Flexibility

## Set Ambitious but Achievable Annual Measurable Objectives (AMOs)

NEW Annual Measurable Objectives (Targets): Cut Proficiency Gap by Half by 2017  
 Sample High School - 10<sup>th</sup> Grade Reading



# THE SAME...BUT DIFFERENT

## THE UNIFORM BAR

Monitored student achievement for ALL students.

Monitored student achievement of particular subgroups.

Measured each groups approximation of the uniform bar.

Identified schools as being at different “Steps” for improvement based on number times they have not met the uniform bar.

Affects schools accepting Title One services and funds.

## THE ANNUAL OBJECTIVES

Monitors student achievement for ALL students.

Monitors student achievement of particular subgroups.

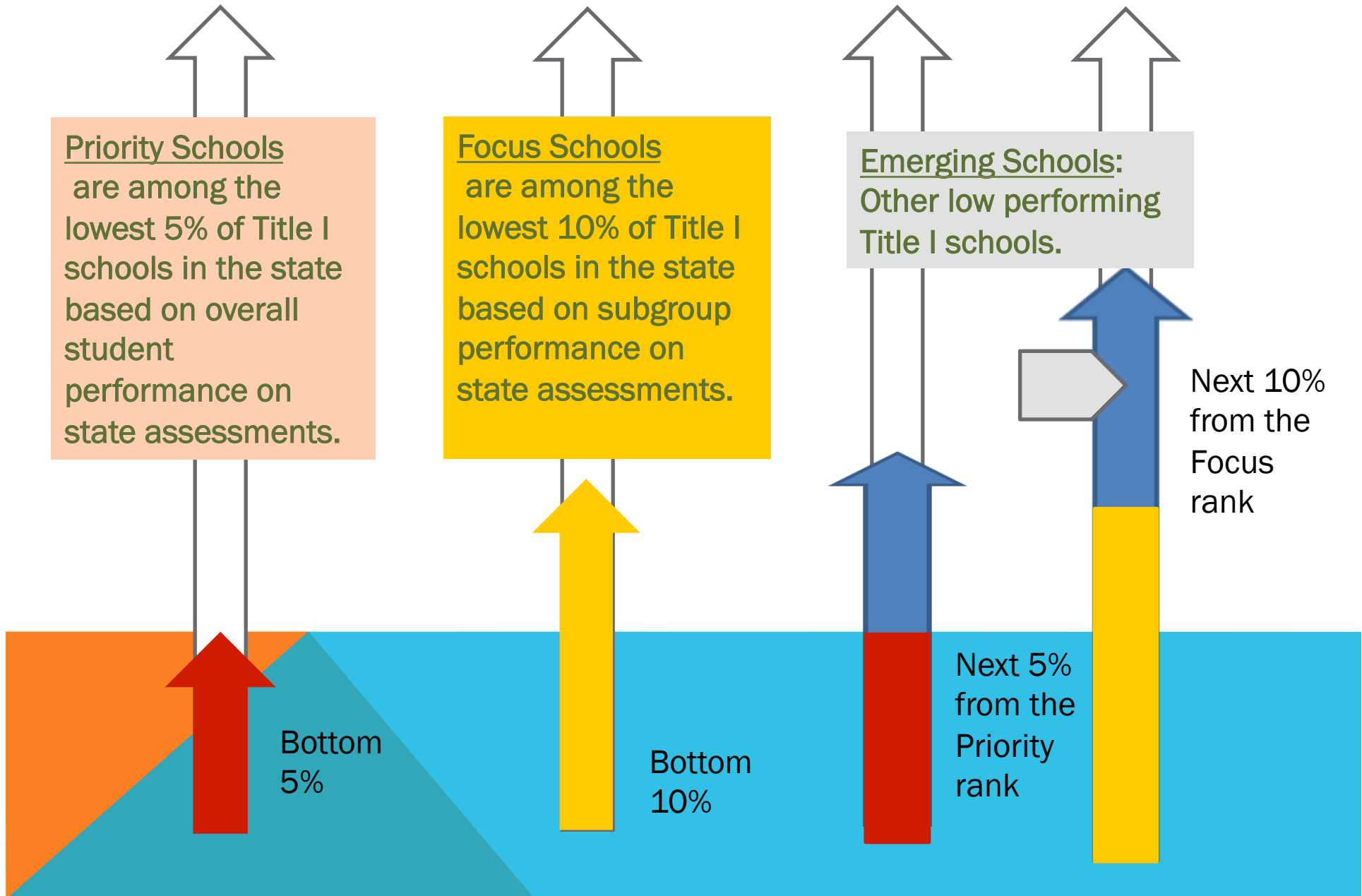
Measures each groups progress toward their distinct annual objective.

Categorizes school’s subgroup performance and labels school’s that fall into the bottom 15% of performance.

Affects schools accepting Title One services and funds.



# IDENTIFICATION OF SCHOOL'S



# GOOD NEWS!!!

Washington State Report Card

reportcard.ospi.k12.wa.us

## Woodland Intermediate School

[School Web Site](#)

Principal Chris Wiseman  
360.841.2750

2250 Lewis River road Woodland 98674 Grade Span: 4-6  
Woodland School District 9/15/2011

### Annual Measurable Objective Summary

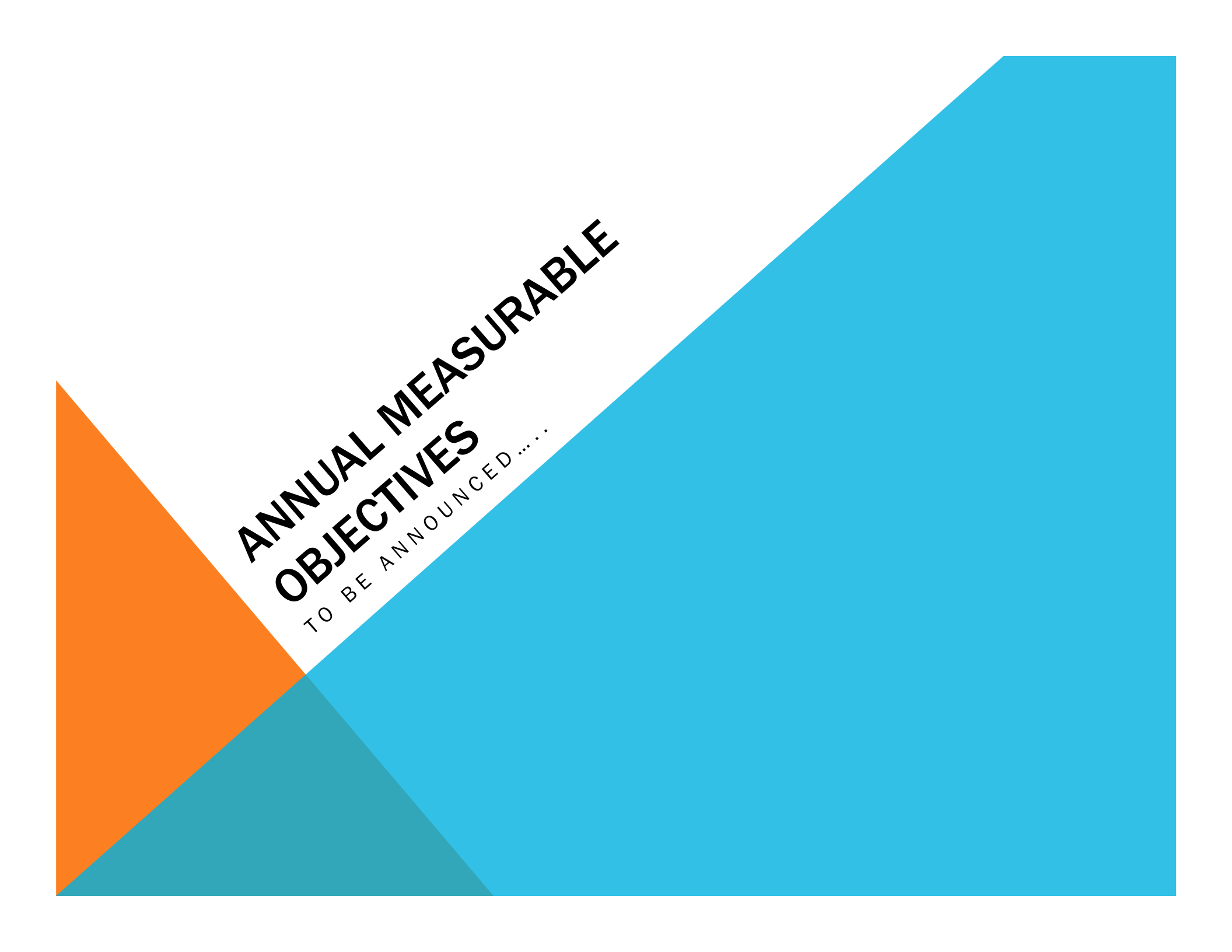
This page presents a summary of your Annual Measurable Objective (AMO) results. ([What do AMO and ESEA mean?](#)) To see the data used to compute each proficiency cell, switch "Summary" to "Proficiency Detail" and click "go."

**On/Above** Group performs on or above target. **N<Required** Group has fewer than required.

**Below** Group performs below target. **No Students** Group has no students.

Select year: 2011-12  Summary Description

Student Group	Reading			Math			Reading	Math	Other Indicator
	Proficiency	Target	Met Target	Proficiency	Target	Met Target	Met 95% Participation Target	Met 95% Participation Target	
All	78.3	73.2	On/Above	67.1	61.1	On/Above	On/Above	On/Above	On/Above
American Indian	100.0	69.4	N<Required	66.7	38.9	N<Required	N<Required	N<Required	
Asian	100.0	100.0	N<Required	100.0	77.1	N<Required	N<Required	N<Required	
Pacific Islander			No Students			No Students			
Black	100.0	100.0	N<Required	100.0	8.3	N<Required	N<Required	N<Required	
Hispanic	67.9	58.7	On/Above	50.6	49.6	On/Above	On/Above	On/Above	
White	81.1	75.8	On/Above	70.9	64.3	On/Above	On/Above	On/Above	
Two or More Races	54.5	79.6	N<Required	63.6	38.9	N<Required	N<Required	N<Required	
Limited English	42.9	32.5	N<Required	9.5	22.8	N<Required	On/Above	On/Above	
Special Education	32.4	27.8	On/Above	24.3	22.2	On/Above	On/Above	On/Above	
Low Income	75.6	67.5	On/Above	60.3	52.3	On/Above	On/Above	On/Above	



**ANNUAL MEASURABLE  
OBJECTIVES**  
TO BE ANNOUNCED.....