

## **ALTERNATIVE LEARNING EXPERIENCE PROGRAMS**

The board authorizes the creation of an alternative learning experience (ALE) program. The district will make available to students enrolled in an alternative learning experience program educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include, but are not limited to:

- On-line programs as defined in RCW 28A.150.262;
- Parent partnership programs that include significant participation and partnership by parents and families in the design and implementation of a student's learning experience; and
- Contract-based learning programs.

The board will adopt and annually review written policies authorizing alternative learning experiences, including each alternative learning experience program and program provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's alternative learning experience courses or programs.

The district establishes TEAM High School and Lewis River Academy as alternative learning experience programs, providing instruction on site or over the internet or by other electronic means, as defined in WAC 392-121-182. The District shall designate one or more official responsible for these programs.

The district shall designate one or more person(s) responsible for approving specific alternative learning experience programs or courses, monitoring compliance with WAC 392-121-182 and reporting at the end of each school year to the board of directors on the program. The annual report shall contain at least the following:

- (a) Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- (b) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE program;
- (c) A description of how the program supports the district's overall goals and objectives for student academic achievement; and
- (d) Results of any self-evaluations.

The district will submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

In addition to TEAM High School, and Lewis River Academy, the District participates in, and provides students access to, the Center for Career and Academic Advancement (CCAA), a cooperative program offered by the Clark County Skills Center and ESD 112. The CCAA program operates in accordance with all applicable state rules and regulations in offering a diploma that

meets the minimum state graduation requirements through the Woodland School District. Students earning a diploma through CCAA will not be eligible to participate in the TEAM or Woodland High School commencement ceremonies. However, if the student meets the credit requirements of TEAM or Woodland High School they will be allowed to participate in the appropriate ceremony.

The superintendent is directed to develop procedures consistent with WAC 392-121-182 to govern the administration of the district's ALE program.

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Legal Reference:	WAC 392-121-182	Alternative learning experience requirements
	RCW 28A.320.230	Instructional Materials-Instructional Materials Committee
Cross References:	Board Policy 2020	Curriculum Development and Adoption of Instructional Materials

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