

## ALTERNATIVE LEARNING EXPERIENCE PROGRAMS

The board authorizes the creation of an alternative learning experience (ALE) program. The district will make available to students enrolled in an alternative learning experience program educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include, but are not limited to:

- On-line programs as defined in RCW 28A.150.262;
- Parent partnership programs that include significant participation and partnership by parents and families in the design and implementation of a student's learning experience; and
- Contract-based learning programs.

The board will adopt and annually review written policies authorizing alternative learning experiences, including each alternative learning experience program and program provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's alternative learning experience courses or programs.

The district establishes TEAM High School and Lewis River Academy as alternative learning experience programs, providing instruction on site or over the internet or by other electronic means, as defined in WAC 392-121-182. The District shall designate one or more official responsible for these programs.

- ~~I. Every student enrolled in the program shall have a written individual plan developed in collaboration with the student, the student's parents, and other interested parties. The student's supervisor, who must be certificated instructional staff or a contractor as defined in WAC 392-121-188, must approve the plan and has primary responsibility and accountability for the plan. The student learning plan must meet the following minimum criteria. The plan must:
  - ~~A. Include a schedule of the duration of the program, including the beginning and ending dates;~~
  - ~~B. Describe the specific learning goals and performance objectives of the alternative learning experience. This requirement may be met through course syllabi or other detailed descriptions of learning requirements.~~
  - ~~C. Describe the average number of hours per week that the student will engage in learning activities to accomplish the objectives of the plan;~~
  - ~~D. Describe how weekly contact requirements will be fulfilled;~~
  - ~~E. Identify instructional materials essential to successful completion of the learning plan;~~
  - ~~F. Include a timeline and method for evaluating student progress toward the learning goals and performance objectives specified in the learning plan; and~~
  - ~~G. Identify whether the alternative learning experience meets one or more of the state essential academic learning requirements defined by the district. High School~~~~

~~alternative learning plans must identify whether the experience meets state and district graduation requirements.~~

~~II.— Annually, during a public meeting, the board will approve the ratio of certificated instructional staff to full-time equivalent students enrolled in alternative learning experience programs and courses.~~

~~III.— Student performance will be supervised, monitored, assessed, evaluated, and recorded by certificated instructional staff, or by certificated staff of a contractor.~~

~~Students are expected to earn six (6) credits per year. Credit for classes will be recorded upon completion of the course requirements, and entered into the TEAM High School record system. Transcripts will be given to students annually. Upon completion of a full course of study, students will be awarded Woodland School District diplomas.~~

~~IV.— Each student enrolled in an alternative learning experience program shall have direct personal contact with school staff at least weekly, to discuss and evaluate student progress, until completion of the course objectives or the requirements of the learning plan. Direct personal contact means a face-to-face meeting with the student, and if appropriate, with the parent or guardian.~~

~~V.— Each student's educational progress will be reviewed at least monthly. The results of the reviews shall be shared with the students and with the parent or guardian of students in K-8 programs. If a student does not make satisfactory progress in the activities identified in his or her plan, a revised plan may be implemented.~~

~~VI.— Parent Responsibilities:~~

~~Parents or guardians are required to participate in the program on behalf of their children in at least the following ways, or their children may be excluded or removed from the program:~~

~~A.— The parent or guardian must approve their child's plan;~~

~~B.— The parent or guardian must provide or implement those portions of their child's plan for alternative learning experiences that are identified in the plan under the supervision of certificated instructional staff; and~~

~~C.— The parent or guardian must meet with certificated instructional staff as prescribed in their child's plan for purposes of evaluating their child's performance and/or receiving instructions on assisting with their child's alternative learning experience.~~

~~If a student's parent or guardian cannot or will not participate in the program, the supervisor of the program may accept another suitable adult who agrees to meet the policy and program requirements set out for parents on behalf of the student.~~

~~VII.— District Supervision:~~

~~The district shall designate one or more person(s) responsible for approving specific alternative learning experience programs or courses, monitoring compliance with WAC 392-121-182 and reporting at the end of each school year to the board of directors on the program. The annual report shall contain at least the following:~~

- (a) Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- (b) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE program;
- (c) A description of how the program supports the district's overall goals and objectives for student academic achievement; and
- (d) Results of any self-evaluations.
  - ~~A.—The alternative learning experience student headcount and full-time equivalent enrollment claimed for basic education funding;~~
  - ~~B.—A description of how certificated and classified staff are assigned program management and instructional responsibilities that maximize student learning; including the ratio of certificated instructional staff to full-time equivalent students;~~
  - ~~C.—A description of how the written student learning plan is developed and student performance supervised and evaluated by certificated staff;~~
  - ~~D.—A description of how the alternative learning experience program supports the districts overall goals for academic achievement; and~~
  - ~~E.—Results of any self-evaluations conducted pursuant to WAC 392-121-182(7).~~

~~VIII.—The district alternative learning program shall satisfy the state board of education requirements for courses of study or equivalencies; and if the program offers credit or a high school diploma, the alternative learning program must meet the minimum district high school graduation requirements as outlined in Policy 2410.~~

- I. The district will submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

In addition to TEAM High School, and Lewis River Academy, the District participates in, and provides students access to, the Center for Career and Academic Advancement (CCAA), a cooperative program offered by the Clark County Skills Center and ESD 112. The CCAA program operates in accordance with all applicable state rules and regulations in offering a diploma that meets the minimum state graduation requirements through the Woodland School District. Students earning a diploma through CCAA will not be eligible to participate in the TEAM or Woodland High School commencement ceremonies. However, if the student meets the credit requirements of TEAM or Woodland High School they will be allowed to participate in the appropriate ceremony.

The superintendent is directed to develop procedures consistent with WAC 392-121-182 to govern the administration of the district's ALE program.

~~X.II.~~

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Legal Reference:	WAC 392-121-182	Alternative learning experience requirements
	RCW 28A.320.230	Instructional Materials-Instructional Materials Committee
Cross References:	Board Policy 2020	Curriculum Development and Adoption of Instructional Materials

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