

# Washington's Race to the Top

April 7, 2010

Dear Educators:

With the historic Race to the Top competition, Washington state has a once in a lifetime opportunity to compete for a share of \$3.4 billion in federal grant funds. More importantly, we're building on broad, statewide education reforms designed to prepare graduating students to succeed in college, career, and life. Our state is hard at work closing the achievement gap, ensuring equal opportunities for success and creating innovative schools, teachers and leaders. With Race To The Top funds, we could take even bigger steps. This is the time for bold action and better outcomes for our students.

Enclosed you will find the Partnership Agreement for school districts to join Washington's Race to the Top. We have also included directions for submitting the Partnership Agreement with its attached Exhibit 1, budget information, key definitions, and an FAQ.

This year with the passage of additional education reform legislation, we will improve the quality of instruction in classrooms, update evaluation standards for teachers and principals, and turn around low-performing schools. With key stakeholders working in a spirit of collaboration, we have a better chance than ever to shape the future of education in Washington state.

We know many of you have excellent ideas for how to improve education and student achievement; we encourage you to use those ideas and be bold and visionary in preparing your district's Race to the Top plan.

Your participation will make Washington a highly competitive applicant. Based on the U.S. Department of Education's evaluation of applications, winning states had very high participation from districts and teachers' unions. Your participation in Washington's Race the Top increases our chances of securing funds and creating long-lasting change.

Thank you for helping to make Washington's Race to the Top a success and to lay the groundwork for a brighter future for our students and schools.

Sincerely,

Christine O. Gregoire  
Governor

Randy I. Dorn  
State Superintendent  
of Public Instruction

Jeff Vincent  
Chair  
State Board of Education



**SUBMITTAL PROCESS  
PARTICIPATING DISTRICTS**

Signing at the end of this document indicates a district's agreement to implement components of the Washington State Education Reform Plan included in each of the REQUIRED components identified on pages 6-12, using available resources including Race to the Top funds.

If interested in competing for optional/competitive funds, the district must check the specific optional/competitive component<sup>1</sup> on pages 11 and 12.

District participation – relating to both the required and optional/competitive components – will be further clarified in Washington state's "Race to the Top 90-Day Plan Guidelines" to be shared with districts in September 2010 following positive notification from the federal Department of Education of Washington state's successful application and grant award level. The components outlined on pages 6-12 encompass district commitments that will be implemented over the course of the four-year grant and be delineated in the district's 90-Day Plan<sup>2</sup>.

These required and optional/competitive components are neither Washington's entire Race to the Top application nor its state education reform plan, but rather represent those state Race to the Top grant commitments linked directly to the "Specific District Commitments" outlined on pages 6-12.

To confirm interest in participating in Washington's Race to the Top program, a district should record signatures on page 13. These signatures and the district's interest in participating in optional/competitive items (pages 11-12), should be transmitted in two steps:

**Forward signed Partnership Agreement (page 13), and optional/competitive items of interest (pages 11-12) to:**

1) Email PDF to: RaceToTheTop@gov.wa.gov

**OR**

Send Fax to: 360-586-8380

**AND**

2) Send Original Copy to:

Randi Schaff, Executive Policy Advisor  
Race to the Top Program  
Governor's Executive Policy Office  
P.O. Box 43113  
Olympia, Washington 98504-3113

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<sup>1</sup> **Optional/competitive components** require indications of interest for each separate item. Districts can only be considered for optional/competitive components if they are also committing to all required components. Receipt of these additional optional/competitive funds will require completion of a separate competitive application. Depending on district interest and federal funding levels, Washington's Race to the Top program management will determine if a district can participate in more than one optional/competitive component.

<sup>2</sup> **90-Day Plan** is the term used to describe a local school district's four-year, Race to the Top implementation plan. This local plan is based on Exhibit I of the Partnership Agreement. If Washington receives a Race to the Top award, the participating school district will have 90 calendar days to outline the way it will use its sub-grant to implement the required elements of the larger state plan.



**Washington State Partnership Agreement between  
Office of Superintendent of Public Instruction and a  
District (Local Education Agency) Defining Race to the Top Program Participation**

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This Partnership Agreement (“Agreement”) is entered into by and between the Washington State Office of Superintendent of Public Instruction (“Washington” or “OSPI”) and the \_\_\_\_\_ School District (“Participating School District” or “Participating LEA”). The purpose of this Agreement is to establish a framework of collaboration, as well as to articulate specific roles and responsibilities in support of Washington’s Race to the Top grant project implementation.

The Race to the Top grant project and application for funding to the U.S. Department of Education is rooted in the broader Washington State Education Reform Plan – “Washington’s Race to the Top!” The State Education Reform Plan incorporates current state law; and the established policies of the Washington State Board of Education, the Washington State Professional Educators Standards Board and the Office of Superintendent of Public Instruction. The State Education Reform Plan outlines the vision, goals, roadmap, and measures for the future of education in Washington State to the Year 2015 and beyond.

The State of Washington will be applying for federal Race to the Top funds in support of specific portions of the State Education Reform Plan in conjunction with its “participating school districts”. This Agreement outlines the school district responsibilities that are required to become a “participating school district” in the State Race to the Top application. Becoming a participating school district entitles a school district to a proportionate share of one-half of the state Race to the Top grant funding should Washington State receive a Race to the Top grant award and eligibility to apply for optional/competitive funding.

## **VISION OF EDUCATION**

**This Agreement is based on a vision for the future in which all Washington students will be prepared to succeed in the 21<sup>st</sup> century world of work, learning, and global citizenship.**

To realize this vision, common goals, a roadmap, and measures will be established at the student, school and state level. See Table 1 on the following page.

## **RACE TO THE TOP PROGRAM**

In 2009, the U.S. Congress allocated federal funds to support a competitive grant program to help states to implement their education reform efforts through the American Recovery and Reinvestment Act. Within this law, the Race to the Top program was established to reward states that design and implement comprehensive and systematic changes in four areas. The State Education Reform Plan must be comprehensive, address these four areas, and include strong evidence of local education agency agreement to fully participate in the State’s application.

- Develop and Adopt Common Standards
- Data Systems for Increased Access and Use of Data
- Support of Effective Teachers and School Leaders
- Turning around Struggling Schools.

**TABLE 1: Goals, Roadmap and Measures for Reporting (WA Education Reform Plan)**

Education Reform Plan Goals	Roadmap for Achieving Goals	Measures for Reporting
<p>Washington students will...</p> <ol style="list-style-type: none"> <li>1. Enter kindergarten prepared for success</li> <li>2. Be competitive in math and science nationally and internationally</li> <li>3. Attain high academic standards regardless of race, ethnicity, income, or gender</li> <li>4. Graduate college and career ready</li> </ol>	<ul style="list-style-type: none"> <li>• Raise academic standards, increase expectations, and provide rigorous opportunities and curriculum for students to attain the standards</li> <li>• Develop highly-qualified teachers, particularly in the areas of science and math</li> <li>• Increase the rigor of, and student participation in, mathematics and science offerings</li> <li>• Create a variety of assessments that are consistent with our goals and standards and provide early, ongoing support for students to master the standards</li> <li>• Provide higher, more equitable levels of public funding</li> <li>• Catalyze and reward innovation</li> <li>• Partner with stakeholders</li> <li>• Build capacity at the state, regional, district, school, and classroom levels to carry out these reforms:               <ul style="list-style-type: none"> <li>○ Instructional Leadership;</li> <li>○ Alignment among high school, college, and careers;</li> <li>○ School improvement;</li> <li>○ Accountability for student performance; and</li> <li>○ Systemic improvements in data systems</li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>a) Annual reduction in achievement gaps, including kindergarten entrance</li> <li>b) Annual increase in math and science performance</li> <li>c) Annual increase in low-achieving schools turned around and that sustain improvements</li> <li>d) Annual increase in student annual growth rates and absolute student performance</li> <li>e) Annual increase in teacher and leader effectiveness</li> <li>f) Annual increase in 4 and 5 year graduation rates</li> <li>g) Annual increase in college-going, college persistence, and college graduation rates</li> </ol>

This Agreement lists the specific Washington State and local school district responsibilities for implementing a Race to the Top grant under the Project Administration section and Exhibit I.

This Agreement and Exhibit I describe the portions of the proposed Washington State Plan a school district is agreeing to implement (Exhibit I). The signature of the school district superintendent is required for a school district to be considered a “participating LEA”.

In addition, to enhance Washington State’s Race to the Top application, this Agreement and Exhibit I provide spaces for the signatures of the school board president, a representative principal and the president of the local teachers’ bargaining unit. While only the superintendent’s signature is required, the broader stakeholder list is critical for successful

implementation of the four Race to the Top assurance areas, illustrates broad understanding and support for the plans at the local level, and will greatly enhance Washington's application.

This Agreement and Exhibit I describe the portions of the Washington State Plan that are optional/competitive and over and above the required components. The selection of an optional/competitive component indicates an interest in being considered for participation in a component, and if selected for participation, adhering to the requirements of that component or program.

The signature of the Superintendent of Public Instruction or designee will indicate that the state accepts the LEA as a participant in the State Plan.

If Washington State receives a Race to the Top grant award, at least 50 percent of the total award will be reserved for sub-grants to participating LEAs using the Title I formula for distribution.

Attachment A outlines the projected minimum annual grant award (to continue each year over the course of a four-year grant period) to each of Washington State's school districts if all of the state's 295 school districts agree to participate in the implementation of the plan.

If Washington State is awarded a Race to the Top grant, each participating LEA will have 90 calendar days to develop a specific plan for implementation and explain how it will use Race to the Top grant funds. These approved plans will become Exhibit II of this Agreement. If the LEA has indicated interest in participating in one of the optional/competitive components, participation and additional funding will be determined following the LEA's response to a separate grant application for the optional/competitive activities.

## **PROJECT ADMINISTRATION**

### **A. PARTICIPATING LEA RESPONSIBILITIES**

To assist the State in implementing the tasks and activities described in the State's Race to the Top application, the participating LEA subgrantee will:

- 1) Implement the LEA plan as identified in Exhibit I of this agreement.
- 2) Actively participate in all agreed-to technical assistance, evaluation, or other practice-sharing events that are organized or sponsored by the State or by the U.S. Department of Education ("ED").
- 3) Post to any website specified by the State or ED, in a timely manner, all non-proprietary products and lessons learned and developed using funds associated with the Race to the Top grant.
- 4) Participate, as requested, in any evaluations of this grant conducted by the State or ED.
- 5) Respond to State or ED requests for information including the status of the project, project implementation, outcomes, and any problems anticipated or encountered.
- 6) Participate in meetings and telephone conferences with the State to discuss (a) progress of the project, (b) potential dissemination of resulting non-proprietary products and

lessons learned, (c) plans for subsequent years of the Race to the Top grant period, and (d) other matters related to the Race to the Top grant and associated plans.

In assisting participating LEAs in implementing the identified tasks and activities described in the State's Race to the Top application, the State will:

- 1) Work collaboratively with, and support the participating LEA in carrying out the LEA Plan as identified in Exhibits I of this agreement.
- 2) Distribute the LEA's portion of Race to the Top grant funds in a timely manner during the course of the project period and in accordance with the LEA Plan.
- 3) Provide feedback on the LEA's status updates, annual reports, any interim reports, and project plans and products.
- 4) Provide sources of technical assistance for the project.

### **C. JOINT RESPONSIBILITIES**

- 1) The State and the Participating LEA will each appoint a key contact person for the Race to the Top grant.
- 2) These key contacts from the State and the participating LEA will maintain frequent communication to facilitate cooperation under this Agreement.
- 3) State and participating LEA key contacts will work together to determine appropriate timelines for project updates and status reports throughout the whole grant period.
- 4) State and Participating LEA key contacts will negotiate in good faith to continue to achieve the overall goals of the State's Race to the Top grant, even if the State Race to the Top application requires modifications that may affect the participating LEA, or when the LEA's plan requires modifications.

### **D. STATE RECOURSE FOR LEA NON-PERFORMANCE**

If the State determines that an LEA is not meeting its goals, timelines, budget, or annual targets, or is not fulfilling other applicable requirements, the State will take appropriate enforcement action, which could include a collaborative process between the State and the LEA, or any of the enforcement measures that are detailed in 34 CFR section 80.43 including putting the LEA on reimbursement payment status, temporarily withholding funds, or disallowing costs.

### **E. ASSURANCES**

The Participating LEA hereby certifies and represents that it:

- 1) Has all requisite power and authority to execute this Agreement.
- 2) Is familiar with the State's Race to the Top grant application and is supportive of and committed to working on all or significant portions of the State Education Reform Plan.
- 3) Agrees to be named as a participating LEA and will implement those portions of the State application indicated in Exhibit I, if the State application is funded.

- 4) Will provide a “Final Scope of Work” to be attached to this Agreement only if the State’s application is funded; will do so in a timely fashion but no later than 90 days after a grant is awarded; and will describe the LEA’s specific goals, activities, timelines, budgets, key personnel, and annual targets for key performance measures (“LEA Plan”) in a manner that is consistent with the Exhibit I and with the Washington State Education Reform Plan.
- 5) Will comply with all of the terms of the Grant, the State’s sub-grant, and all applicable Federal and State laws and regulations, including laws and regulations applicable to the Program, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 85, 86, 97, 98 and 99).

## **F. MODIFICATIONS**

This Agreement may be amended only by written agreement signed by each of the parties involved, and in consultation with the U.S. Department of Education.

## **G. COLLECTIVE BARGAINING**

The LEA and local collective bargaining agents recognize that aspects of the Race to the Top grant may go beyond current collective bargaining agreements and agree to confer in good faith, and/or, as applicable under the bargaining agent’s collective bargaining rights, to negotiate in good faith over those matters within the scope of the partnership agreement, including development and implementation of the LEA’s Race to the Top grant.

This Race to the Top Partnership Agreement shall not be construed as authorization to alter or otherwise affect the rights, remedies, and procedures afforded school district employees under federal, state, or local laws, including applicable regulations or court orders, or under the terms of collective bargaining agreements, memoranda of understanding or agreement, or other agreements between the LEA and the local collective bargaining agent.

## **H. DURATION/TERMINATION**

This Agreement shall be effective, beginning with the date of the last signature, and will, if funding is awarded, end on the expiration of the grant project period, or on mutual agreement of the parties, whichever occurs first.

## **I. NULL AND VOID**

With the exception of current law requirements referenced in Exhibit I, the Agreement is null and void if the Washington State Race to the Top application does not receive funding.

## **EXHIBIT I – Areas of Agreement (Required & Optional/Competitive)**

# Washington's Race to the Top

## EXHIBIT I: REQUIRED & OPTIONAL/COMPETTIVE COMPONENTS FOR PARTICIPATION IN WASHINGTON'S RACE TO THE TOP APPLICATION

Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<i>Standards and Assessments</i>			
Supporting the transition to enhanced standards and high-quality assessments  [Relates to Section (B)(3) of Federal Race to the Top application criteria]	<p>S-a. Will formally adopt the Common Core Standards in math and English language arts, and consider adoption of other subject areas when available.</p> <p>S-b. Will participate in summative and formative assessment multi-state consortia.</p> <p>S-c. Will support LEA's implementation of new standards and assessments.</p> <p>S-d. Will develop and implement a Kindergarten assessment process for use by districts in continuing efforts to enhance Pk-3<sup>rd</sup> grade alignment.</p> <p>S-e. Will formalize a regional implementation support network that will develop and deliver customized and aligned materials, tools, and services for implementing standards (Early Learning Development Benchmarks through 12<sup>th</sup> grade standards), instructional materials/modules, assessments, and other efforts within reform priority areas.</p> <p>S-f. Will enhance the Online Grade Level Standards and Resources web-based platform for easy access to standards, instructional resources, and assessment tools by educators, parents, and students.</p> <p>S-g. Will revise and align the College Readiness Math Test (CRMT) with new standards and support administration in either 11<sup>th</sup> or 12<sup>th</sup> grade (Transition Math Project).</p>	<p>D-a. Will phase-in implementation of the Common Core Standards in math &amp; English language arts, and in other subjects when available.</p> <p>D-b. Will align Early Learning Development Benchmarks to Kindergarten programs.</p> <p>D-c. Will increase teacher utilization of formative and summative assessment data.</p> <p>D-d. Will provide dedicated professional development opportunities for instructional staff to integrate new standards with the use of instructional/curricular frameworks and formative assessment processes, including ensuring access to implementation resources available through the state.</p> <p>D-e. Will identify and implement focused activities on mathematics and science instruction, such as incorporating math and science graduation requirements;</p> <p>D-f. Will support students' access to the revised College Readiness Math Test in either the 11<sup>th</sup> or 12<sup>th</sup> grade.</p> <p>D-g. Will increase student participation in courses that earn college credit.</p>	REQUIRED



Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<b>Data Systems to Support Instruction</b>			
<p>Using data to improve instruction</p> <ul style="list-style-type: none"> <li>Use of local instructional improvement systems</li> </ul> <p>[Relates to Section (C)(3)(i) of Federal Race to the Top application criteria]</p>	<p>S-a. The Office of Superintendent of Public Instruction (OSPI ) will provide LEAs that <u>have</u> a technology-based instructional improvement system:</p> <ul style="list-style-type: none"> <li>access to web-based components to include instructional materials and formative assessment tools and processes and benchmark assessment tools that may be used in the school district;</li> <li>access to state-level summative data;</li> <li>student growth data based on the state’s new summative student growth data system; and</li> <li>access to the Early Warning Dropout Intervention System (DEWIS)</li> </ul> <p>S-b. OSPI will provide LEAs <u>that do not have</u> a technology-based instructional improvement system a state-supported system that meets the requirements of the Race to the Top grant.</p> <p>S-c. OSPI will lead a collaborative effort to develop/acquire/customize a student growth data system for aggregating student growth from year-to-year at the classroom, school, and district levels.</p> <p>S-d. OSPI will enhance state, district, and school report cards and develop and launch dashboards to track progress on various indicators and measure and incent schools’ and districts’ action to attain stated district goals.</p> <p>S-e. OSPI will implement all twelve of the America COMPETES Act (ACA) longitudinal data system elements in support of Washington’s data system.</p> <p>S-f. OSPI will complete implementation of the seven remaining state action elements identified as unfulfilled by the Data Quality Campaign in support of Washington’s data system.</p>	<p>D-a. LEAs that <u>have</u> a local instructional improvement system will commit to enhancing its usefulness to classroom teachers and ensure it has components included in the Race to the Top definition of an instructional improvement system.</p> <p>D-b. LEAs <u>that do not have</u> a local instructional improvement system will commit to adoption of a qualifying system, which could include the state-supported system.</p>	REQUIRED
<p>Using data to improve instruction</p> <ul style="list-style-type: none"> <li>Professional development on the use of data</li> </ul> <p>[Relates to Section (C)(3)(ii) of Federal Race to the Top application criteria]</p>	<p>S-a. OSPI will provide professional development opportunities, and place regional data coaches in Educational Service Districts relating to the use of the instructional improvement system, to develop understanding and interpretation of the data, and to apply the findings in districts, schools, and classrooms.</p>	<p>D-a. Will identify a district-level data instructional improvement coordinator who will facilitate the use of the instructional improvement data system within the district and in schools.</p> <p>D-b. Will require classroom teachers and building principals to participate in professional development opportunities on: how to use and apply the results of the instructional improvement system and strategies to make data-informed instructional decisions based on formative, benchmark, and summative assessment results.</p>	REQUIRED
<p>Using data to improve instruction</p> <ul style="list-style-type: none"> <li>Availability and accessibility of data to researchers.</li> </ul> <p>[Relates to Section (C)(3)(iii) of Federal Race to the Top application criteria]</p>	<p>S-a. OSPI will provide information to school districts regarding safeguards needed to protect student and employee rights to privacy, including the Family Educational Rights and Privacy Act (FERPA).</p> <p>S-b. See also OSPI commitments regarding America COMPETES Act and Data Quality Campaign.</p>	<p>D-a. Will make data from the instructional improvement system available for sanctioned research projects with appropriate safeguards to protect student and employee rights to privacy.</p>	REQUIRED

Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<b>Great Teachers and Leaders</b>			
<p>Improving teacher and principal effectiveness based on performance</p> <ul style="list-style-type: none"> <li>Measuring student growth</li> <li>Developing evaluation systems</li> <li>Conducting annual evaluations</li> <li>Using evaluations to inform key decisions</li> </ul> <p>[Relates to Section (D)(2)(i-iv) of Federal Race to the Top application criteria]</p>	<p>S-a. OSPI and stakeholders will create models for implementing the revised evaluation system criteria, student growth measurement tools, professional development programs, and evaluator training (per 2010 education reform legislation).</p> <p>S-b. State will prioritize funding for beginning teacher support for those districts participating in evaluation pilots in 2010-2012 (per 2010 education reform legislation).</p> <p>S-c. Office of Financial Management’s (OFM) Education Research and Data Center (ERDC) and the Professional Educator Standards Board (PESB) will conduct state data-driven regional workforce planning with LEAs, educator preparation and professional development program providers, and use evidence from new evaluations to inform teacher preparation programs.</p>	<p>D-a. Will implement new principal and teacher evaluation systems, per 2010 education reform legislation, beginning in 2013-14 school year and use evaluation systems to inform decisions regarding professional development, assignment practices, and career advancement.</p> <p>D-b. Will participate in regional workforce planning (per 2010 education reform legislation).</p> <p>D-c. Will use criteria, outlined in state law, for evaluating teacher and principal performance, which will include multiple measures of student growth, if available and relevant (per 2010 education reform legislation).</p>	REQUIRED
<p>Providing effective support to teachers and principals</p> <ul style="list-style-type: none"> <li>Quality professional development</li> <li>Measure effectiveness of professional development</li> </ul> <p>[Relates to Section (D)(3) of Federal Race to the Top application criteria]</p>	<p>S-a. OSPI, PESB, and other state partners will, through a newly created state-wide professional development center, identify, develop, and provide technical assistance on effective, targeted delivery of professional development consistent with new evaluation criteria and focused on reform priority areas (for example, continue to build on successful professional development programs such as National Board Certification and Take One!)</p>	<p>D-a. Will select at least one area of focus (from list below) to include in LEA plan re: offering targeted, sustained, long-term teacher professional development based on locally-determined data (including regional workforce data).</p> <p>State education reform plan priority areas:</p> <ol style="list-style-type: none"> <li>Turning around low performing schools</li> <li>Closing the P-12 achievement gap and reducing dropouts</li> <li>Enhancing P-12 STEM instruction</li> <li>Increasing P-12 academic rigor to enhance college &amp; career readiness.</li> </ol>	REQUIRED
<p>Providing high-quality pathways for aspiring teachers and principals</p> <p>[Relates to Section (D)(1) of Federal Race to the Top application criteria]</p>	<p><b>INNOVATION CLUSTER FOCUSED ON TEACHER &amp; LEADER DEVELOPMENT AND EFFECTIVENESS</b></p>	<p>SEE INNOVATION CLUSTER SECTION BELOW – Page 11</p>	OPTIONAL SEE BELOW
<p>Providing high-quality pathways for aspiring teachers and principals</p> <p>[Relates to Section (D)(1) of Federal Race to the Top application criteria]</p>	<p>S-a. PESB will develop new, district-based educator-preparation models with dual focus of recruiting teacher candidates in hard-to-staff subjects and from underrepresented populations, and improving strategic staffing practices.</p>		

Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<b><i>Turning Around the Lowest-Achieving Schools</i></b>			
<p>Intervening in the lowest-achieving schools</p> <ul style="list-style-type: none"> <li>Identifying the persistently lowest-achieving schools</li> <li>Turning around the persistently lowest-achieving schools</li> </ul> <p>[Relates to Section (E)(1) and (E)(2) of Federal Race to the Top application criteria]</p>	<p>S-a. State will identify the 5% persistently lowest-achieving (PLA) schools using federally approved metrics. A subset of districts with these schools will be designated as Required Action Districts.</p> <p>S-b. Subject to federal funding, the State will require districts with lowest achieving schools to follow one of four federally-approved intervention models as approved in 2010 education reform legislation; schools that have previously implemented a transformation model and remain in the PLA school category will be required to select from among the three remaining models.</p> <p>S-c. State will provide technical assistance, tools, resources, and a statewide system of support.</p>	<p>D-a. As required in 2010 education reform legislation, subject to federal funding, LEAs designated as required action districts by the State Board of Education (SBE) will develop and implement a required application and action plan that uses a federally approved intervention model.</p>	<p>REQUIRED if district is identified with schools in lowest 5 percent</p>
<p>Turning around the persistently lowest-achieving schools</p> <p>[Relates to Section (E)(2)(ii) of Federal Race to the Top application criteria]</p>	<p><b>INNOVATION CLUSTER FOCUSED ON PERSISTENTLY LOWEST-ACHIEVING (PLA) SCHOOLS</b></p>	<p>SEE INNOVATION CLUSTER SECTION BELOW – Page 11</p>	<p>OPTIONAL SEE BELOW</p>
<p><b><i>State Success Factors</i></b></p> <p>Building strong statewide capacity to implement, scale up, and sustain proposed plans</p> <ul style="list-style-type: none"> <li>Ensuring capacity to implement</li> </ul> <p>[Refers to Section (A)(2)(i) of Federal Race to the Top application criteria]</p>	<p><b>INNOVATION CLUSTER FOCUSED ON IMPROVING COLLEGE AND CAREER READINESS AND CLOSING THE ACHIEVEMENT GAP</b></p>	<p>SEE INNOVATION CLUSTER SECTION BELOW – Page 12</p>	<p>OPTIONAL SEE BELOW</p>

Elements of State Reform Plan & RTTT Criteria	State Action	Specific District Requirement	Optional or Required Component
<i>Competitive Preference Priority 2: STEM<sup>1</sup></i>			
Increasing achievement in mathematics and science	S-a. State will provide technical assistance and strategies to align math and science instructional materials with standards and end-of-course assessments. S-b. PESB will develop new elementary math and elementary science specialty endorsements.	D-a. Will ensure that teachers who teach math and science courses, including courses that have high school end-of-course assessments, have access to aligned instructional material.  D-b. Will improve science instruction and increase science exposure in the elementary grades.	REQUIRED
Application and Integration of STEM content areas	S-a. OSPI, in collaboration with the Washington State Science, Technology, Engineering, and Math (STEM) Center, will launch a web-based clearinghouse to provide educators information regarding statewide and regional public and private opportunities for applying and integrating STEM content areas.	D-a. Will, with the assistance of the Washington State STEM Center, Educational Service Districts (ESD), museums, industry experts, researchers, and/or other STEM capable partners take actions to: <ul style="list-style-type: none"> <li>• Support teachers in integrating and applying STEM content across specific grades and disciplines.</li> <li>• Offer increased STEM/applied-learning opportunities and programs.</li> </ul>	REQUIRED
Application and Integration of STEM content areas	<b>INNOVATION CLUSTER FOCUSED ON IMPROVING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH PERFORMANCE</b>	SEE INNOVATION CLUSTER SECTION BELOW – page 12	OPTIONAL SEE BELOW

<sup>1</sup> “STEM” refers to courses, programs, or other activities to: 1) improve science and mathematics achievement, and 2) to integrate and apply science and mathematics skills through engineering, technology, and other applications.

**IF SELECTING OPTIONAL ITEMS, Return pages 12 & 13 along with page 14**

Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<i>Washington Innovation 'Clusters'</i>			
<p><b><i>Great Teachers and Leaders</i></b></p> <p>Providing high-quality pathways for aspiring teachers and principals</p>	<p><b>INNOVATION CLUSTER FOCUSED ON TEACHER &amp; LEADER DEVELOPMENT AND EFFECTIVENESS</b></p> <p>The State will provide competitive funding opportunities for LEAs to</p> <ul style="list-style-type: none"> <li>• <b>Compensation and Evaluation (at least two of the three):</b> <ul style="list-style-type: none"> <li>○ Incentives for highly qualified teacher and principal placement in rural, high-poverty, and/or low-achievement schools;</li> <li>○ Development of career ladder and/or differential pay options; and</li> <li>○ Joining pilot districts on early development and implementation of teacher and principal evaluation systems, per state legislation, that include evaluation criteria linked to student growth (based on multiple measures).</li> </ul> </li> </ul> <p>and/or</p> <ul style="list-style-type: none"> <li>• <b>Preparation.</b> Districts commit to implementing or strengthening partnerships with existing or new field-based alternative route teacher and leader programs with priority on STEM teachers [for example, Teach for America (TFA), New Leaders for New Schools].</li> </ul>	<p>Will respond to a competitive grant application to participate in the programs or reforms identified in the <b><i>Teacher &amp; Leader Development and Effectiveness Cluster</i></b>.</p>	<p><b>OPTIONAL</b> Requires initials of Superintendent HERE:</p> <hr/> <p>Name of District HERE:</p> <hr/>
<p><b><i>Turning Around the Lowest-Achieving Schools</i></b></p> <p>Turning around the persistently lowest-achieving schools</p>	<p><b>INNOVATION CLUSTER FOCUSED ON PERSISTENTLY LOWEST-ACHIEVING (PLA) SCHOOLS</b></p> <p>State will provide technical and instructional assistance to Title I and Title I eligible schools identified in the lowest 10% of the persistently lowest achieving schools:</p> <ul style="list-style-type: none"> <li>○ Implement one of the four federal models, and rapid improvement and turnaround practices.</li> <li>○ Participate in leadership training through Washington State Leadership Academy.</li> <li>○ Scale practices within and outside of the cluster.</li> </ul>	<p>Will respond to a competitive grant application to participate in the programs or reforms identified in the <b><i>Persistently Lowest-Achieving (PLA) Schools Cluster</i></b>.</p>	<p><b>OPTIONAL</b> Requires initials of Superintendent HERE:</p> <hr/> <p>Name of District HERE:</p> <hr/>

Race to the Top Criteria	State Commitment	Specific District Commitment	Optional or Required Component
<i>Washington Innovation ‘Clusters’</i>			
<p><b>State Success Factors</b> Building strong statewide capacity to implement, scale up, and sustain proposed plans</p>	<p><b>INNOVATION CLUSTER FOCUSED ON IMPROVING COLLEGE AND CAREER READINESS AND CLOSING THE ACHIEVEMENT GAP</b></p> <p>The State will provide competitive funding opportunities for LEAs to take a <u>comprehensive systemic approach</u> to:</p> <ul style="list-style-type: none"> <li>• <b>Close the P-13 Achievement Gap</b> – focusing on achievement gaps within P-13, early learning, ELL, cultural competency, dropout prevention [for example, using models such as Response to Intervention (RTI)/Positive Behavior Intervention Support (PBIS), Jobs for America’s Graduates (JAG), P-3 aligned systems, preK numeracy and literacy, credit retrieval, approaches based on brain research].</li> </ul> <p>and/or</p> <ul style="list-style-type: none"> <li>• <b>Increase Academic Rigor to Enhance College and Career Readiness</b> and the alignment of high school graduation requirements with the minimum Higher Education Coordinating Board’s college entry requirements, courses that lead to college credit, and the guidance to prepare for college and careers [for example, AP courses, International Baccalaureate, AP-CTE courses, Project Lead the Way, AVID, and/or college preparation incentives, and/or Navigation 101].</li> </ul>	<p>Will respond to a competitive grant application to participate in the programs or reforms identified in the Improving <i>College and Career Readiness and Closing the Achievement Gap Cluster</i>.</p>	<p><b>OPTIONAL</b> Requires initials of Superintendent HERE:</p> <hr/> <p>Name of District HERE:</p> <hr/>
<p><b>Competitive Preference Priority 2: STEM</b></p> <p>Application and Integration of STEM content areas</p>	<p><b>INNOVATION CLUSTER FOCUSED ON IMPROVING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH PERFORMANCE</b></p> <p>The State will provide competitive opportunities for LEAs to take a <u>comprehensive systemic approach</u> to support increases in STEM student achievement in the form of:</p> <ul style="list-style-type: none"> <li>• <b>Specialized Assistance</b> <ul style="list-style-type: none"> <li>○ Partnering with Washington State STEM Center and other districts to:               <ol style="list-style-type: none"> <li>1. Implement effective use of curriculum, instruction, and assessment tools</li> <li>2. Implement rigorous, real-world STEM learning experiences</li> <li>3. Provide access to and application of relevant and current technology</li> <li>4. Deploy methods for teachers to encourage learning in and out of school</li> <li>5. Strengthen education-business-community connections</li> </ol> </li> <li>○ Participation in leadership training through programs such as Washington State Leadership Academy using STEM as “problem of practice.”</li> <li>○ Participation in programs focusing on improving veteran staff content knowledge in STEM areas and to eliminate out-of-area assignments, such as               <ol style="list-style-type: none"> <li>1. Educator Retooling</li> <li>2. Elementary mathematics focus using National Board’s Take One! process and elementary mathematics specialists</li> </ol> </li> <li>○ Participation in MESA to engage students of color and females in STEM programs on selected university campuses.</li> </ul> </li> </ul> <p>and/or:</p> <ul style="list-style-type: none"> <li>• <b>Grants for</b> <ul style="list-style-type: none"> <li>○ Rigorous new middle and high school courses of study in high-demand STEM areas (for example, courses developed through Project Lead the Way, Robotics, DigiPen, Advanced Placement, dedicated school or academy).</li> <li>○ Comprehensive Elementary School Science Instruction for teachers and principals to deliver standards-based, hands-on science instruction in elementary schools.</li> <li>○ School/Community partnerships that implement real-world applications of STEM.</li> </ul> </li> </ul>	<p>Will respond to a competitive grant application to participate in the programs or reforms identified in the Improving <i>Science, Technology, Engineering, and Mathematics Cluster</i>.</p>	<p><b>OPTIONAL</b> Requires initials of Superintendent HERE:</p> <hr/> <p>Name of District HERE:</p> <hr/>

**For the Participating District:**

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District Name

**District Superintendent – required for participation:**

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Authorized District Superintendent Signature/Date

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Print Name/Title

**President of Local School Board:**

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Authorized School Board President Signature/Date

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Print Name/Title

**Local Teachers’ Union President:**

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Authorized Teachers’ Union President Signature/Date

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Print Name/Title

**Principal Representative:**

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Authorized Principal Representative Signature/Date

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Print Name/Title

**State Superintendent of Public Instruction or designee – required:**

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Authorized State Signature/Date

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Print Name/Title

# ATTACHMENT A: WA Estimated RTTT Allocations for Required Portion of Exhibit 1

NOTE: Assumes \$250M grant with 50% distributed Title I formula over a four year period. Dollars listed are per district per year.

Funding equals a minimum of \$22/FTE. For very small districts if the \$22/FTE threshold did not equal at least \$4,000, then funding was increased to the lesser of \$50/FTE or \$4,000 per year.

School District	Enrollment (FTEs)	2009-2010 Title I Allocations		Estimated RTTT Allocation (\$22 base)		
		\$ Per District	% Per District	Total \$/FTE	Annual Total \$	4-year Total \$
<b>State Summary</b>	<b>988,416.63</b>	<b>\$185,685,388</b>	<b>100.00%</b>	<b>\$34.72</b>	<b>\$ 34,317,750</b>	<b>\$ 137,271,000</b>
Aberdeen School District	3,170.55	\$940,160	0.51%	\$49.90	\$158,224.62	\$632,898
Adna School District	572.81	\$52,289	0.03%	\$22.00	\$12,601.82	\$50,407
Almira School District	65.34	\$27,393	0.01%	\$70.56	\$4,610.12	\$18,440
Anacortes School District	2,630.68	\$352,969	0.19%	\$22.58	\$59,403.07	\$237,612
Arlington School District	5,212.39	\$413,313	0.22%	\$22.00	\$114,672.58	\$458,690
Asotin-Anatone School District	621.84	\$135,694	0.07%	\$36.72	\$22,836.68	\$91,347
Auburn School District	14,003.80	\$2,134,280	1.15%	\$25.65	\$359,189.54	\$1,436,758
Bainbridge Island School District	3,831.84	\$96,146	0.05%	\$22.00	\$84,300.48	\$337,202
Battle Ground School District	12,796.29	\$1,150,951	0.62%	\$22.00	\$281,518.38	\$1,126,074
Bellevue School District	16,811.88	\$1,566,675	0.84%	\$22.00	\$369,861.36	\$1,479,445
Bellingham School District	10,306.13	\$1,885,917	1.02%	\$30.80	\$317,391.19	\$1,269,565
Benge School District	7.00	\$0	0.00%	\$50.00	\$350.00	\$1,400
Bethel School District	16,879.41	\$2,376,425	1.28%	\$23.69	\$399,941.44	\$1,599,766
Bickleton School District	87.34	\$1,393	0.00%	\$45.80	\$4,000.00	\$16,000
Blaine School District	2,066.10	\$288,586	0.16%	\$23.51	\$48,567.70	\$194,271
Boistfort School District	81.73	\$50,920	0.03%	\$104.85	\$8,569.60	\$34,278
Bremerton School District	4,915.55	\$1,709,576	0.92%	\$58.53	\$287,713.81	\$1,150,855
Brewster School District	886.92	\$618,734	0.33%	\$117.41	\$104,130.10	\$416,520
Bridgeport School District	722.71	\$355,452	0.19%	\$82.77	\$59,820.94	\$239,284
Brinnon School District	30.43	\$43,861	0.02%	\$242.58	\$7,381.61	\$29,526
Burlington-Edison School District	3,743.65	\$528,786	0.28%	\$23.77	\$88,992.26	\$355,969
Camas School District	5,588.85	\$269,739	0.15%	\$22.00	\$122,954.70	\$491,819
Cape Flattery School District	439.05	\$252,418	0.14%	\$96.76	\$42,480.79	\$169,923
Carbonado School District	172.31	\$0	0.00%	\$23.21	\$4,000.00	\$16,000
Cascade School District	1,175.61	\$106,998	0.06%	\$22.00	\$25,863.42	\$103,454
Cashmere School District	1,397.55	\$160,890	0.09%	\$22.00	\$30,746.10	\$122,984
Castle Rock School District	1,328.67	\$216,196	0.12%	\$27.38	\$36,384.80	\$145,539
Centerville School District	79.84	\$32,581	0.02%	\$68.68	\$5,483.23	\$21,933
Central Kitsap School District	11,210.50	\$1,121,454	0.60%	\$22.00	\$246,631.00	\$986,524
Central Valley School District	11,974.93	\$1,476,379	0.80%	\$22.00	\$263,448.46	\$1,053,794
Centralia School District	3,279.91	\$943,863	0.51%	\$48.43	\$158,847.82	\$635,391
Chehalis School District	2,604.62	\$420,957	0.23%	\$27.20	\$70,845.13	\$283,381
Cheney School District	3,734.08	\$697,017	0.38%	\$31.41	\$117,304.77	\$469,219
Chewelah School District	954.08	\$294,822	0.16%	\$52.01	\$49,617.19	\$198,469
Chimacum School District	1,097.25	\$188,043	0.10%	\$28.84	\$31,646.78	\$126,587
Clarkston School District	2,617.11	\$740,854	0.40%	\$47.64	\$124,682.33	\$498,729
Cle Elum-Roslyn School District	889.54	\$110,609	0.06%	\$22.00	\$19,569.88	\$78,280
Clover Park School District	10,939.80	\$4,141,245	2.23%	\$63.71	\$696,952.56	\$2,787,810
Colfax School District	626.58	\$57,436	0.03%	\$22.00	\$13,784.76	\$55,139
College Place School District	689.67	\$370,917	0.20%	\$90.51	\$62,423.63	\$249,695
Colton School District	171.98	\$11,061	0.01%	\$23.26	\$4,000.00	\$16,000
Columbia (Stevens) School District	193.93	\$89,841	0.05%	\$77.97	\$15,119.83	\$60,479
Columbia (Walla Walla) School District	860.65	\$123,685	0.07%	\$24.19	\$20,815.62	\$83,262
Colville School District	2,555.16	\$480,400	0.26%	\$31.64	\$80,849.12	\$323,396
Concrete School District	623.47	\$423,430	0.23%	\$114.30	\$71,261.33	\$285,045
Conway School District	398.41	\$63,515	0.03%	\$26.83	\$10,689.28	\$42,757
Cosmopolis School District	165.33	\$63,780	0.03%	\$64.92	\$10,733.88	\$42,936
Coulee-Hartline School District	173.67	\$72,479	0.04%	\$70.24	\$12,197.88	\$48,792
Coupeville School District	1,029.89	\$126,693	0.07%	\$22.00	\$22,657.58	\$90,630
Crescent School District	333.28	\$105,372	0.06%	\$53.21	\$17,733.62	\$70,934
Creston School District	105.61	\$24,914	0.01%	\$39.70	\$4,192.91	\$16,772
Curlew School District	222.77	\$87,512	0.05%	\$66.11	\$14,727.87	\$58,911
Cusick School District	296.34	\$104,152	0.06%	\$59.15	\$17,528.30	\$70,113
Damman School District	36.17	\$0	0.00%	\$50.00	\$1,808.50	\$7,234
Darrington School District	446.06	\$444,390	0.24%	\$167.67	\$74,788.80	\$299,155
Davenport School District	571.02	\$49,273	0.03%	\$22.00	\$12,562.44	\$50,250
Dayton School District	483.53	\$125,930	0.07%	\$43.83	\$21,193.44	\$84,774
Deer Park School District	2,503.98	\$385,781	0.21%	\$25.93	\$64,925.17	\$259,701
Dieringer School District	1,304.46	\$82,428	0.04%	\$22.00	\$28,698.12	\$114,792
Dixie School District	25.50	\$18,554	0.01%	\$122.45	\$3,122.55	\$12,490
East Valley School District (Spokane)	4,215.40	\$577,556	0.31%	\$23.06	\$97,200.03	\$388,800
East Valley School District (Yakima)	2,683.91	\$454,104	0.24%	\$28.47	\$76,423.62	\$305,694
Eastmont School District	5,243.06	\$1,099,191	0.59%	\$35.28	\$184,988.81	\$739,955
Easton School District	94.50	\$0	0.00%	\$42.33	\$4,000.00	\$16,000
Eatonville School District	1,984.99	\$188,003	0.10%	\$22.00	\$43,669.78	\$174,679



# ATTACHMENT A: WA Estimated RTTT Allocations for Required Portion of Exhibit 1

NOTE: Assumes \$250M grant with 50% distributed Title I formula over a four year period. Dollars listed are per district per year.

Funding equals a minimum of \$22/FTE. For very small districts if the \$22/FTE threshold did not equal at least \$4,000, then funding was increased to the lesser of \$50/FTE or \$4,000 per year.

School District	Enrollment (FTEs)	2009-2010 Title I Allocations		Estimated RTTT Allocation (\$22 base)		
		\$ Per District	% Per District	Total \$/FTE	Annual Total \$	4-year Total \$
Edmonds School District	19,521.20	\$2,561,223	1.38%	\$22.08	\$431,042.10	\$1,724,168
Ellensburg School District	2,869.04	\$606,198	0.33%	\$35.56	\$102,020.35	\$408,081
Elma School District	1,650.36	\$293,419	0.16%	\$29.92	\$49,381.07	\$197,524
Endicott School District	66.28	\$31,735	0.02%	\$80.58	\$5,340.86	\$21,363
Entiat School District	341.32	\$58,324	0.03%	\$28.76	\$9,815.66	\$39,263
Enumclaw School District	4,466.84	\$382,111	0.21%	\$22.00	\$98,270.48	\$393,082
Ephrata School District	2,185.16	\$591,576	0.32%	\$45.56	\$99,559.53	\$398,238
Evaline School District	36.67	\$23,079	0.01%	\$105.92	\$3,884.09	\$15,536
Everett School District	17,976.56	\$3,040,319	1.64%	\$28.46	\$511,671.76	\$2,046,687
Evergreen School District (Clark)	25,595.74	\$3,724,220	2.01%	\$24.49	\$626,769.16	\$2,507,077
Evergreen School District (Stevens)	13.34	\$47,759	0.03%	\$602.52	\$8,037.62	\$32,150
Federal Way School District	21,070.13	\$4,178,143	2.25%	\$33.37	\$703,162.32	\$2,812,649
Ferndale School District	5,030.29	\$1,161,545	0.63%	\$38.86	\$195,482.70	\$781,931
Fife School District	3,359.58	\$354,895	0.19%	\$22.00	\$73,910.76	\$295,643
Finley School District	929.19	\$126,701	0.07%	\$22.95	\$21,323.20	\$85,293
Franklin Pierce School District	7,241.89	\$1,758,526	0.95%	\$40.87	\$295,951.87	\$1,183,807
Freeman School District	897.54	\$45,456	0.02%	\$22.00	\$19,745.88	\$78,984
Garfield School District	81.64	\$43,432	0.02%	\$89.53	\$7,309.41	\$29,238
Glenwood School District	68.45	\$18,865	0.01%	\$50.00	\$3,422.50	\$13,690
Goldendale School District	981.53	\$362,738	0.20%	\$62.20	\$61,047.14	\$244,189
Grand Coulee Dam School District	651.24	\$236,958	0.13%	\$61.24	\$39,878.95	\$159,516
Grandview School District	3,303.97	\$1,009,222	0.54%	\$51.41	\$169,847.44	\$679,390
Granger School District	1,420.23	\$925,984	0.50%	\$109.73	\$155,838.86	\$623,355
Granite Falls School District	2,179.25	\$289,552	0.16%	\$22.36	\$48,730.27	\$194,921
Grapeview School District	204.89	\$20,110	0.01%	\$22.00	\$4,507.58	\$18,030
Great Northern School District	44.98	\$1,973	0.00%	\$50.00	\$2,249.00	\$8,996
Green Mountain School District	124.08	\$13,157	0.01%	\$32.24	\$4,000.00	\$16,000
Griffin School District	619.36	\$85,475	0.05%	\$23.23	\$14,385.05	\$57,540
Harrington School District	123.98	\$27,064	0.01%	\$36.74	\$4,554.75	\$18,219
Highland School District	1,116.61	\$325,442	0.18%	\$49.05	\$54,770.40	\$219,082
Highline School District	17,211.66	\$4,754,991	2.56%	\$46.49	\$800,243.20	\$3,200,973
Hockinson School District	1,930.15	\$60,517	0.03%	\$22.00	\$42,463.30	\$169,853
Hood Canal School District	303.94	\$125,263	0.07%	\$69.36	\$21,081.19	\$84,325
Hoquiam School District	1,877.13	\$708,480	0.38%	\$63.52	\$119,233.94	\$476,936
Inchelium School District	187.45	\$66,666	0.04%	\$59.85	\$11,219.58	\$44,878
Index School District	28.42	\$0	0.00%	\$50.00	\$1,421.00	\$5,684
Issaquah School District	16,036.69	\$377,983	0.20%	\$22.00	\$352,807.18	\$1,411,229
Kahlotus School District	59.66	\$29,857	0.02%	\$84.22	\$5,024.80	\$20,099
Kalama School District	994.41	\$197,979	0.11%	\$33.51	\$33,318.96	\$133,276
Keller School District	23.50	\$55,838	0.03%	\$399.88	\$9,397.28	\$37,589
Kelso School District	4,823.70	\$1,008,145	0.54%	\$35.17	\$169,666.18	\$678,665
Kennewick School District	15,056.99	\$2,281,853	1.23%	\$25.50	\$384,025.40	\$1,536,102
Kent School District	26,039.09	\$4,290,118	2.31%	\$27.73	\$722,007.20	\$2,888,029
Kettle Falls School District	944.36	\$268,928	0.14%	\$47.93	\$45,259.35	\$181,037
Kiona-Benton City School District	1,464.53	\$240,334	0.13%	\$27.62	\$40,447.11	\$161,788
Kittitas School District	706.38	\$111,230	0.06%	\$26.50	\$18,719.50	\$74,878
Klickitat School District	117.66	\$48,386	0.03%	\$69.21	\$8,143.14	\$32,573
La Center School District	1,489.89	\$106,740	0.06%	\$22.00	\$32,777.58	\$131,110
La Conner School District	626.48	\$172,004	0.09%	\$46.21	\$28,947.49	\$115,790
LaCrosse School District	107.28	\$17,782	0.01%	\$37.29	\$4,000.00	\$16,000
Lake Chelan School District	1,326.95	\$346,789	0.19%	\$43.98	\$58,363.00	\$233,452
Lake Quinalt School District	209.17	\$53,248	0.03%	\$42.84	\$8,961.39	\$35,846
Lake Stevens School District	7,501.71	\$538,885	0.29%	\$22.00	\$165,037.62	\$660,150
Lake Washington School District	23,149.61	\$1,566,693	0.84%	\$22.00	\$509,291.42	\$2,037,166
Lakewood School District	2,410.51	\$200,071	0.11%	\$22.00	\$53,031.22	\$212,125
Lamont School District	26.50	\$0	0.00%	\$50.00	\$1,325.00	\$5,300
Liberty School District	449.27	\$70,378	0.04%	\$26.36	\$11,844.29	\$47,377
Lind School District	199.07	\$65,217	0.04%	\$55.13	\$10,975.72	\$43,903
Longview School District	6,628.60	\$1,860,950	1.00%	\$47.25	\$313,189.36	\$1,252,757
Loon Lake School District	260.56	\$30,161	0.02%	\$22.00	\$5,732.32	\$22,929
Lopez School District	213.70	\$68,637	0.04%	\$54.05	\$11,551.29	\$46,205
Lyle School District	299.27	\$129,782	0.07%	\$72.98	\$21,841.72	\$87,367
Lynden School District	2,703.03	\$419,287	0.23%	\$26.11	\$70,564.08	\$282,256
Mabton School District	907.69	\$475,349	0.26%	\$88.13	\$79,999.06	\$319,996
Mansfield School District	81.35	\$17,298	0.01%	\$49.17	\$4,000.00	\$16,000
Manson School District	574.54	\$269,537	0.15%	\$78.95	\$45,361.84	\$181,447

# ATTACHMENT A: WA Estimated RTTT Allocations for Required Portion of Exhibit 1

NOTE: Assumes \$250M grant with 50% distributed Title I formula over a four year period. Dollars listed are per district per year.

Funding equals a minimum of \$22/FTE. For very small districts if the \$22/FTE threshold did not equal at least \$4,000, then funding was increased to the lesser of \$50/FTE or \$4,000 per year.

School District	Enrollment (FTEs)	2009-2010 Title I Allocations		Estimated RTTT Allocation (\$22 base)		
		\$ Per District	% Per District	Total \$/FTE	Annual Total \$	4-year Total \$
Mary M Knight School District	180.46	\$63,574	0.03%	\$59.29	\$10,699.21	\$42,797
Mary Walker School District	546.04	\$310,776	0.17%	\$95.78	\$52,302.18	\$209,209
Marysville School District	11,031.13	\$1,232,707	0.66%	\$22.00	\$242,684.86	\$970,739
McCleary School District	284.83	\$79,750	0.04%	\$47.12	\$13,421.56	\$53,686
Mead School District	9,007.77	\$689,854	0.37%	\$22.00	\$198,170.94	\$792,684
Medical Lake School District	1,968.98	\$224,250	0.12%	\$22.00	\$43,317.56	\$173,270
Mercer Island School District	3,948.35	\$114,275	0.06%	\$22.00	\$86,863.70	\$347,455
Meridian School District	1,934.14	\$244,342	0.13%	\$22.00	\$42,551.08	\$170,204
Methow Valley School District	508.22	\$166,402	0.09%	\$55.10	\$28,004.69	\$112,019
Mill A School District	53.58	\$21,077	0.01%	\$66.20	\$3,547.16	\$14,189
Monroe School District	7,520.04	\$444,473	0.24%	\$22.00	\$165,440.88	\$661,764
Montesano School District	1,202.13	\$167,932	0.09%	\$23.51	\$28,262.19	\$113,049
Morton School District	319.57	\$98,372	0.05%	\$51.81	\$16,555.56	\$66,222
Moses Lake School District	7,254.47	\$1,984,530	1.07%	\$46.04	\$333,987.31	\$1,335,949
Mossyrock School District	582.06	\$106,389	0.06%	\$30.76	\$17,904.78	\$71,619
Mount Adams School District	940.79	\$488,743	0.26%	\$87.43	\$82,253.21	\$329,013
Mount Baker School District	2,040.93	\$578,838	0.31%	\$47.73	\$97,415.78	\$389,663
Mount Pleasant School District	43.25	\$11,934	0.01%	\$50.00	\$2,162.50	\$8,650
Mount Vernon School District	5,832.05	\$1,639,214	0.88%	\$47.30	\$275,872.21	\$1,103,489
Mukilteo School District	14,087.47	\$2,139,206	1.15%	\$25.56	\$360,018.57	\$1,440,074
Naches Valley School District	1,396.58	\$195,070	0.11%	\$23.51	\$32,829.39	\$131,318
Napavine School District	748.96	\$106,590	0.06%	\$23.95	\$17,938.61	\$71,754
Naselle-Grays River Valley School District	310.47	\$46,258	0.02%	\$25.07	\$7,785.01	\$31,140
Nespelem School District	135.16	\$147,240	0.08%	\$183.34	\$24,779.82	\$99,119
Newport School District	1,054.01	\$350,649	0.19%	\$55.99	\$59,012.62	\$236,050
Nine Mile Falls School District	1,623.72	\$125,696	0.07%	\$22.00	\$35,721.84	\$142,887
Nooksack Valley School District	1,547.72	\$303,783	0.16%	\$33.03	\$51,125.29	\$204,501
North Beach School District	639.91	\$126,484	0.07%	\$33.27	\$21,286.68	\$85,147
North Franklin School District	1,851.97	\$504,699	0.27%	\$45.86	\$84,938.53	\$339,754
North Kitsap School District	6,444.51	\$591,149	0.32%	\$22.00	\$141,779.22	\$567,117
North Mason School District	2,088.83	\$263,465	0.14%	\$22.00	\$45,954.26	\$183,817
North River School District	47.51	\$0	0.00%	\$50.00	\$2,375.50	\$9,502
North Thurston Public Schools	13,239.54	\$1,518,324	0.82%	\$22.00	\$291,269.88	\$1,165,080
Northport School District	343.24	\$92,358	0.05%	\$45.28	\$15,543.43	\$62,174
Northshore School District	18,641.26	\$696,397	0.38%	\$22.00	\$410,107.72	\$1,640,431
Oak Harbor School District	5,373.71	\$882,782	0.48%	\$27.65	\$148,568.17	\$594,273
Oakesdale School District	111.56	\$26,970	0.01%	\$40.69	\$4,538.93	\$18,156
Oakville School District	275.22	\$134,821	0.07%	\$82.44	\$22,689.76	\$90,759
Ocean Beach School District	884.55	\$256,941	0.14%	\$48.89	\$43,241.99	\$172,968
Ocosta School District	662.17	\$269,669	0.15%	\$68.54	\$45,384.06	\$181,536
Odessa School District	206.34	\$54,722	0.03%	\$44.63	\$9,209.46	\$36,838
Okanogan School District	1,008.22	\$513,729	0.28%	\$85.75	\$86,458.24	\$345,833
Olympia School District	8,879.38	\$980,683	0.53%	\$22.00	\$195,346.36	\$781,385
Omak School District	1,601.26	\$664,026	0.36%	\$69.79	\$111,752.53	\$447,010
Onalaska School District	863.95	\$240,688	0.13%	\$46.89	\$40,506.69	\$162,027
Onion Creek School District	42.51	\$65,424	0.04%	\$259.01	\$11,010.56	\$44,042
Orcas Island School District	510.44	\$121,703	0.07%	\$40.13	\$20,482.06	\$81,928
Orchard Prairie School District	71.58	\$26,792	0.01%	\$62.99	\$4,508.97	\$18,036
Orient School District	180.39	\$56,333	0.03%	\$52.56	\$9,480.59	\$37,922
Orondo School District	174.75	\$74,652	0.04%	\$71.89	\$12,563.59	\$50,254
Oroville School District	589.50	\$334,432	0.18%	\$95.48	\$56,283.37	\$225,133
Orting School District	2,192.70	\$123,493	0.07%	\$22.00	\$48,239.40	\$192,958
Othello School District	3,441.56	\$1,295,745	0.70%	\$63.36	\$218,067.95	\$872,272
Palisades School District	19.00	\$40,476	0.02%	\$358.52	\$6,811.93	\$27,248
Palouse School District	192.65	\$2	0.00%	\$22.00	\$4,238.30	\$16,953
Pasco School District	13,520.62	\$3,846,119	2.07%	\$47.87	\$647,284.20	\$2,589,137
Pateros School District	287.29	\$55,517	0.03%	\$32.52	\$9,343.26	\$37,373
Paterson School District	96.67	\$24,239	0.01%	\$42.20	\$4,079.31	\$16,317
Pe Ell School District	291.91	\$102,438	0.06%	\$59.06	\$17,239.85	\$68,959
Peninsula School District	8,868.37	\$651,476	0.35%	\$22.00	\$195,104.14	\$780,417
Pioneer School District	682.94	\$378,274	0.20%	\$93.22	\$63,661.78	\$254,647
Pomeroy School District	321.73	\$64,523	0.03%	\$33.75	\$10,858.93	\$43,436
Port Angeles School District	3,983.39	\$800,527	0.43%	\$33.82	\$134,725.03	\$538,900
Port Townsend School District	1,349.58	\$316,903	0.17%	\$39.52	\$53,333.32	\$213,333
Prescott School District	230.22	\$122,656	0.07%	\$89.66	\$20,642.44	\$82,570
Prosser School District	2,790.12	\$599,245	0.32%	\$36.15	\$100,850.19	\$403,401

# ATTACHMENT A: WA Estimated RTTT Allocations for Required Portion of Exhibit 1

NOTE: Assumes \$250M grant with 50% distributed Title I formula over a four year period. Dollars listed are per district per year.

Funding equals a minimum of \$22/FTE. For very small districts if the \$22/FTE threshold did not equal at least \$4,000, then funding was increased to the lesser of \$50/FTE or \$4,000 per year.

School District	Enrollment (FTEs)	2009-2010 Title I Allocations		Estimated RTTT Allocation (\$22 base)		
		\$ Per District	% Per District	Total \$/FTE	Annual Total \$	4-year Total \$
Pullman School District	2,278.52	\$354,926	0.19%	\$26.22	\$59,732.42	\$238,930
Puyallup School District	20,772.48	\$1,794,948	0.97%	\$22.00	\$456,994.56	\$1,827,978
Queets-Clearwater School District	17.66	\$48,785	0.03%	\$464.91	\$8,210.29	\$32,841
Quilcene School District	289.22	\$75,054	0.04%	\$43.67	\$12,631.24	\$50,525
Quillayute Valley School District	3,420.21	\$364,102	0.20%	\$22.00	\$75,244.62	\$300,978
Quincy School District	2,422.35	\$761,874	0.41%	\$52.93	\$128,219.90	\$512,880
Rainier School District	877.24	\$108,604	0.06%	\$22.00	\$19,299.28	\$77,197
Raymond School District	660.70	\$210,877	0.11%	\$53.72	\$35,489.63	\$141,959
Reardan-Edwall School District	653.13	\$78,605	0.04%	\$22.00	\$14,368.86	\$57,475
Renton School District	13,520.70	\$2,483,941	1.34%	\$30.92	\$418,035.89	\$1,672,144
Republic School District	382.91	\$147,280	0.08%	\$64.73	\$24,786.55	\$99,146
Richland School District	10,376.56	\$966,207	0.52%	\$22.00	\$228,284.32	\$913,137
Ridgefield School District	2,068.01	\$173,450	0.09%	\$22.00	\$45,496.22	\$181,985
Ritzville School District	333.53	\$99,696	0.05%	\$50.31	\$16,778.38	\$67,114
Riverside School District	1,602.47	\$335,741	0.18%	\$35.26	\$56,503.67	\$226,015
Riverview School District	3,068.54	\$184,959	0.10%	\$22.00	\$67,507.88	\$270,032
Rochester School District	2,003.83	\$285,584	0.15%	\$23.99	\$48,062.48	\$192,250
Roosevelt School District	24.42	\$0	0.00%	\$50.00	\$1,221.00	\$4,884
Rosalia School District	208.61	\$67,338	0.04%	\$54.32	\$11,332.68	\$45,331
Royal School District	1,403.20	\$608,592	0.33%	\$72.99	\$102,423.25	\$409,693
San Juan Island School District	858.31	\$67,373	0.04%	\$22.00	\$18,882.82	\$75,531
Satsop School District	55.34	\$38,099	0.02%	\$115.86	\$6,411.89	\$25,648
Seattle Public Schools	43,569.76	\$14,079,640	7.58%	\$54.38	\$2,369,538.90	\$9,478,156
Sedro-Woolley School District	4,080.94	\$749,091	0.40%	\$30.89	\$126,068.58	\$504,274
Selah School District	3,266.91	\$491,727	0.26%	\$25.33	\$82,755.40	\$331,022
Selkirk School District	267.83	\$83,950	0.05%	\$52.75	\$14,128.40	\$56,514
Sequim School District	2,814.44	\$516,090	0.28%	\$30.86	\$86,855.58	\$347,422
Shaw Island School District	16.07	\$0	0.00%	\$50.00	\$803.50	\$3,214
Shelton School District	4,040.50	\$776,948	0.42%	\$32.36	\$130,756.79	\$523,027
Shoreline School District	8,631.54	\$939,591	0.51%	\$22.00	\$189,893.88	\$759,576
Skamania School District	55.59	\$21,116	0.01%	\$63.93	\$3,553.73	\$14,215
Skykomish School District	56.80	\$23,290	0.01%	\$69.01	\$3,919.60	\$15,678
Snohomish School District	9,526.29	\$626,358	0.34%	\$22.00	\$209,578.38	\$838,314
Snoqualmie Valley School District	5,733.62	\$279,442	0.15%	\$22.00	\$126,139.64	\$504,559
Soap Lake School District	452.25	\$442,372	0.24%	\$164.62	\$74,449.18	\$297,797
South Bend School District	502.13	\$134,659	0.07%	\$45.13	\$22,662.49	\$90,650
South Kitsap School District	9,780.09	\$1,274,723	0.69%	\$22.00	\$215,161.98	\$860,648
South Whidbey School District	1,635.64	\$216,151	0.12%	\$22.24	\$36,377.22	\$145,509
Southside School District	212.92	\$40,523	0.02%	\$32.03	\$6,819.84	\$27,279
Spokane School District	28,146.60	\$9,502,073	5.12%	\$56.82	\$1,599,155.35	\$6,396,621
Sprague School District	81.11	\$27,874	0.02%	\$57.84	\$4,691.07	\$18,764
St. John School District	173.77	\$37,807	0.02%	\$36.62	\$6,362.74	\$25,451
Stanwood-Camano School District	4,970.19	\$559,995	0.30%	\$22.00	\$109,344.18	\$437,377
Star School District	10.84	\$0	0.00%	\$50.00	\$542.00	\$2,168
Starbuck School District	25.00	\$0	0.00%	\$50.00	\$1,250.00	\$5,000
Stehekin School District	21.33	\$0	0.00%	\$50.00	\$1,066.50	\$4,266
Steilacoom Hist. School District	5,152.74	\$251,344	0.14%	\$22.00	\$113,360.28	\$453,441
Steptoe School District	36.25	\$0	0.00%	\$50.00	\$1,812.50	\$7,250
Stevenson-Carson School District	1,330.22	\$203,812	0.11%	\$25.79	\$34,300.63	\$137,203
Sultan School District	2,075.50	\$306,643	0.17%	\$24.86	\$51,606.61	\$206,426
Summit Valley School District	95.24	\$45,477	0.02%	\$80.36	\$7,653.57	\$30,614
Sumner School District	7,779.71	\$475,542	0.26%	\$22.00	\$171,153.62	\$684,614
Sunnyside School District	5,662.00	\$3,039,104	1.64%	\$90.33	\$511,467.28	\$2,045,869
Tacoma School District	27,259.37	\$10,793,108	5.81%	\$66.64	\$1,816,430.62	\$7,265,722
Taholah School District	181.17	\$99,489	0.05%	\$92.42	\$16,743.54	\$66,974
Tahoma School District	7,083.76	\$174,194	0.09%	\$22.00	\$155,842.72	\$623,371
Tekoa School District	201.29	\$37,825	0.02%	\$31.62	\$6,365.77	\$25,463
Tenino School District	1,206.09	\$221,231	0.12%	\$30.87	\$37,232.16	\$148,929
Thorp School District	154.07	\$23,123	0.01%	\$25.96	\$4,000.00	\$16,000
Toledo School District	850.62	\$165,833	0.09%	\$32.81	\$27,908.93	\$111,636
Tonasket School District	1,006.51	\$446,394	0.24%	\$74.64	\$75,126.06	\$300,504
Toppenish School District	3,359.67	\$1,719,956	0.93%	\$86.16	\$289,460.71	\$1,157,843
Touchet School District	291.89	\$61,577	0.03%	\$35.50	\$10,363.13	\$41,453
Toutle Lake School District	603.77	\$73,407	0.04%	\$22.00	\$13,282.94	\$53,132
Trout Lake School District	171.37	\$18,100	0.01%	\$23.34	\$4,000.00	\$16,000
Tukwila School District	2,750.98	\$733,028	0.39%	\$44.84	\$123,365.25	\$493,461

## ATTACHMENT A: WA Estimated RTTT Allocations for Required Portion of Exhibit 1

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School District	Enrollment (FTEs)	2009-2010 Title I Allocations		Estimated RTTT Allocation (\$22 base)		
		\$ Per District	% Per District	Total \$/FTE	Annual Total \$	4-year Total \$
Tumwater School District	6,470.08	\$522,908	0.28%	\$22.00	\$142,341.76	\$569,367
Union Gap School District	577.10	\$234,665	0.13%	\$68.43	\$39,493.04	\$157,972
University Place School District	5,356.10	\$466,579	0.25%	\$22.00	\$117,834.20	\$471,337
Valley School District	825.11	\$86,282	0.05%	\$22.00	\$18,152.42	\$72,610
Vancouver School District	21,420.65	\$5,491,684	2.96%	\$43.15	\$924,225.25	\$3,696,901
Vashon Island School District	1,479.69	\$115,618	0.06%	\$22.00	\$32,553.18	\$130,213
Wahkiakum School District	448.06	\$99,563	0.05%	\$37.40	\$16,756.00	\$67,024
Wahluke School District	1,840.42	\$480,023	0.26%	\$43.90	\$80,785.67	\$323,143
Waitsburg School District	329.37	\$73,485	0.04%	\$37.55	\$12,367.19	\$49,469
Walla Walla Public Schools	5,903.38	\$1,548,051	0.83%	\$44.13	\$260,529.89	\$1,042,120
Wapato School District	3,125.25	\$1,417,400	0.76%	\$76.33	\$238,541.93	\$954,168
Warden School District	902.19	\$314,305	0.17%	\$58.63	\$52,896.09	\$211,584
Washougal School District	2,865.09	\$338,898	0.18%	\$22.00	\$63,031.98	\$252,128
Washtucna School District	59.00	\$31,322	0.02%	\$89.34	\$5,271.35	\$21,085
Waterville School District	276.41	\$28,155	0.02%	\$22.00	\$6,081.02	\$24,324
Wellpinit School District	588.91	\$155,523	0.08%	\$44.44	\$26,173.81	\$104,695
Wenatchee School District	7,501.25	\$1,544,020	0.83%	\$34.64	\$259,851.49	\$1,039,406
West Valley School District (Spokane)	3,724.17	\$521,140	0.28%	\$23.55	\$87,705.47	\$350,822
West Valley School District (Yakima)	4,740.37	\$642,533	0.35%	\$22.81	\$108,135.36	\$432,541
White Pass School District	381.30	\$224,910	0.12%	\$99.27	\$37,851.32	\$151,405
White River School District	4,035.11	\$376,006	0.20%	\$22.00	\$88,772.42	\$355,090
White Salmon Valley School District	1,138.75	\$262,209	0.14%	\$38.75	\$44,128.57	\$176,514
Wilbur School District	242.54	\$59,081	0.03%	\$41.00	\$9,943.06	\$39,772
Willapa Valley School District	300.84	\$80,560	0.04%	\$45.07	\$13,557.88	\$54,232
Wilson Creek School District	118.68	\$39,624	0.02%	\$56.19	\$6,668.54	\$26,674
Winlock School District	735.77	\$210,149	0.11%	\$48.07	\$35,367.11	\$141,468
Wishkah Valley School District	127.80	\$15,084	0.01%	\$31.30	\$4,000.00	\$16,000
Wishram School District	66.33	\$28,598	0.02%	\$72.56	\$4,812.91	\$19,252
Woodland School District	2,053.48	\$237,323	0.13%	\$22.00	\$45,176.56	\$180,706
Yakima School District	14,422.67	\$6,045,017	3.26%	\$70.54	\$1,017,348.66	\$4,069,395
Yelm School District	5,220.72	\$850,181	0.46%	\$27.41	\$143,081.57	\$572,326
Zillah School District	1,304.14	\$260,491	0.14%	\$33.62	\$43,839.44	\$175,358